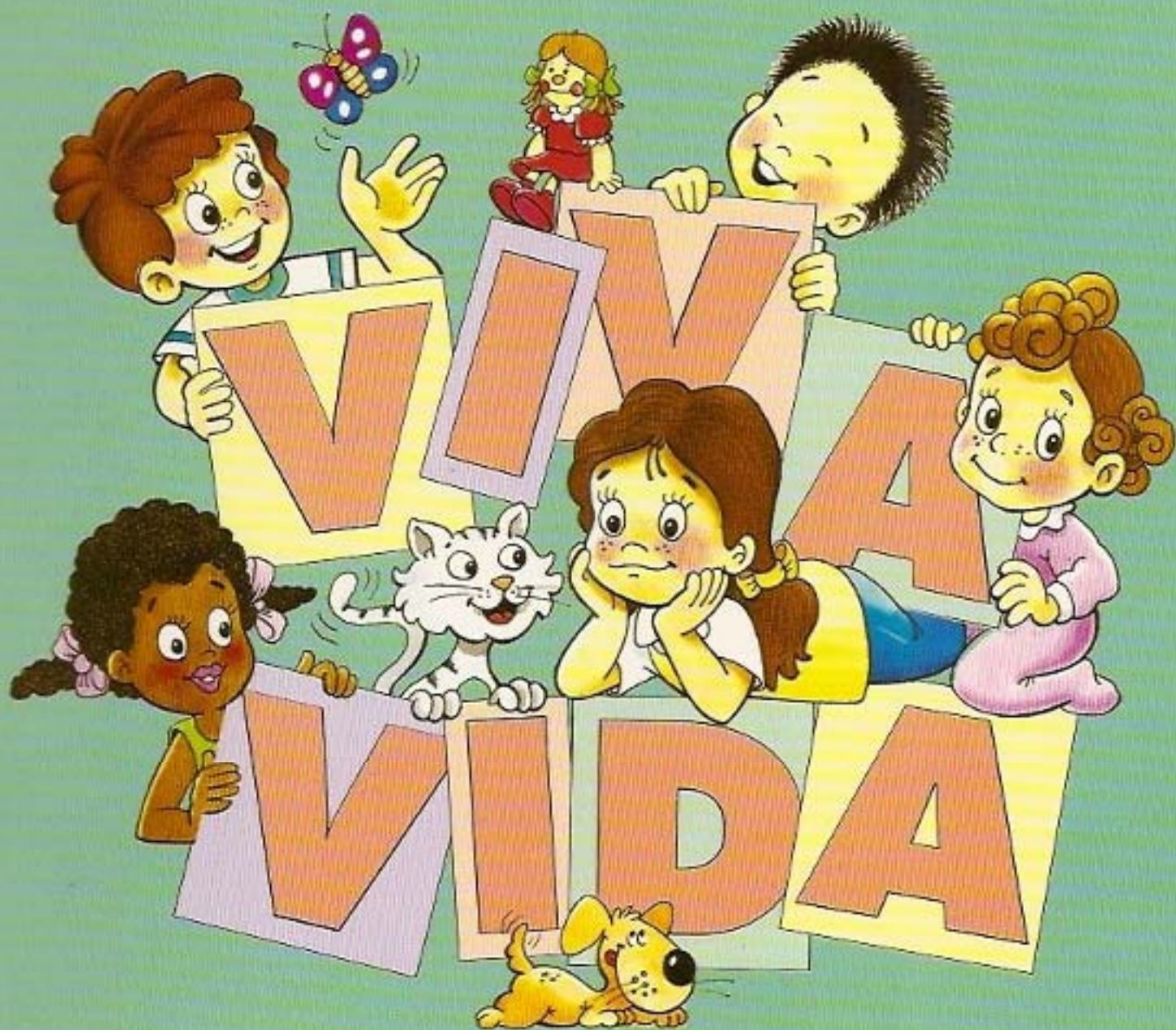


ANGIOLINA D. BRAGANÇA
ISABELLA P. DE MELO CARPANEDA



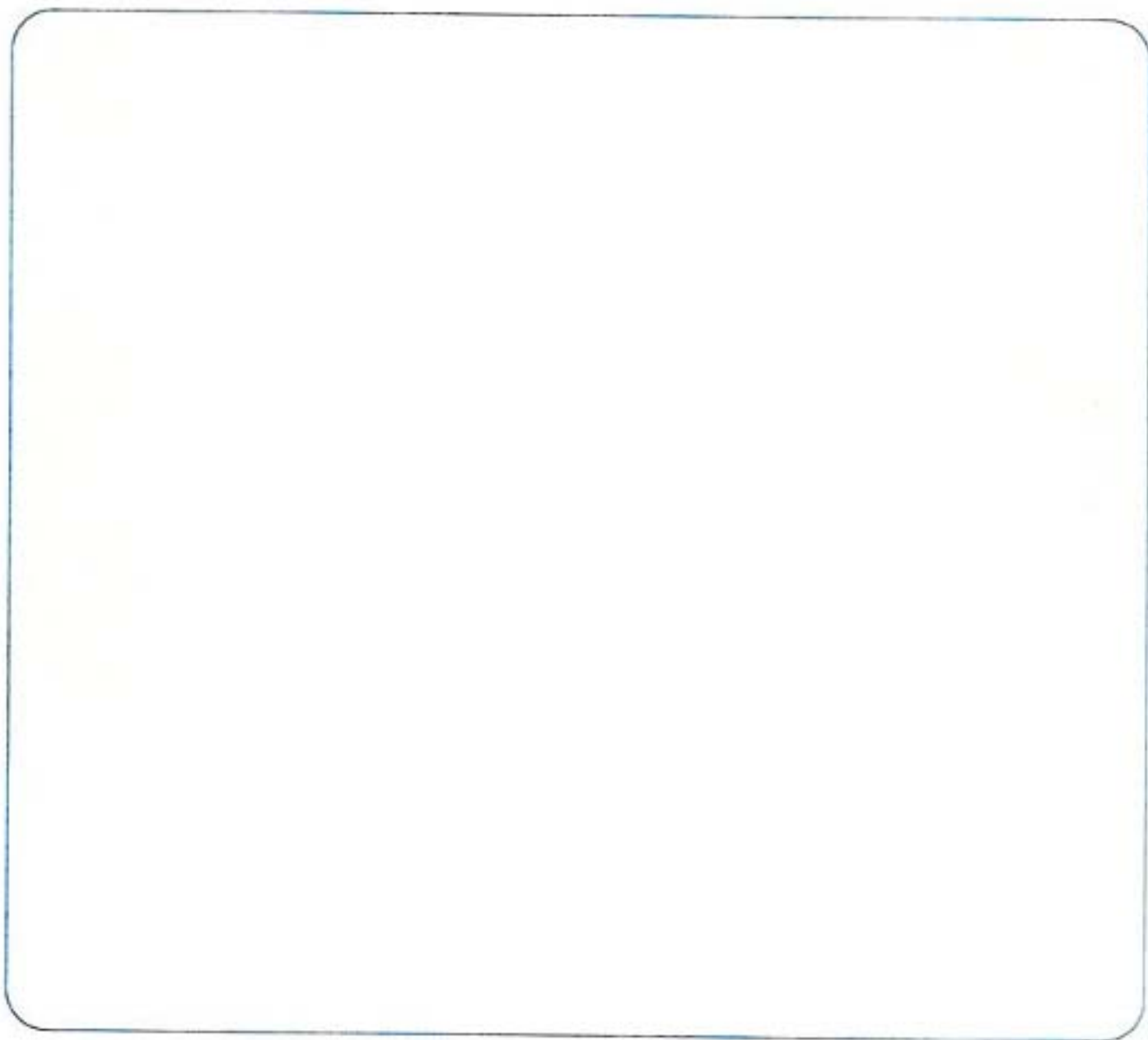
Alfabetização



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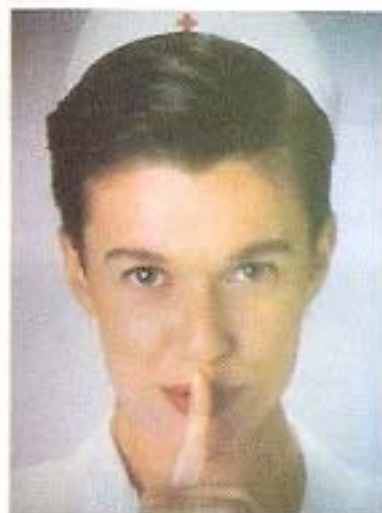
Desenhe o seu retrato.



Copie o seu nome da ficha.

No mundo em que vivemos encontramos muitos símbolos com figuras, numerais e letras, que nos comunicam alguma coisa.

Observe os símbolos. Marque os que você conhece.

☐☐☐☐☐☐☐☐

A comunicação também pode ser feita através de palavras.
Pinte os círculos das palavras que você já sabe ler.



Recorte de revistas as palavras que você já conhece e cole no espaço abaixo.



Com as letras do nosso alfabeto, podemos escrever tudo o que quisermos.
Recorte de revistas ou de jornais as letras que você já conhece e cole abaixo.



Agora, veja todas as letras do nosso alfabeto.

A	B	C	D	E	F	G
H	I	J	L	M	N	O
P	Q	R	S	T	U	V
X	Z					

a	b	c	d	e	f	g
h	i	j	l	m	n	o
p	q	r	s	t	u	v
x	z					

Com essas letras você vai entrar no mundo da leitura e da escrita. Vamos lá?



arara

a A

a A

1 Leia e copie.

a

A

2 Ligue as figuras cujos nomes começam com a .



a



3 Ligue.

a

A

A

a

4 Escreva nos quadrinhos a vogal que dá início ao nome destas figuras.



5 Circule a vogal **a - A** das palavras.

arara

Adélia

baú

dado

dia

Ada

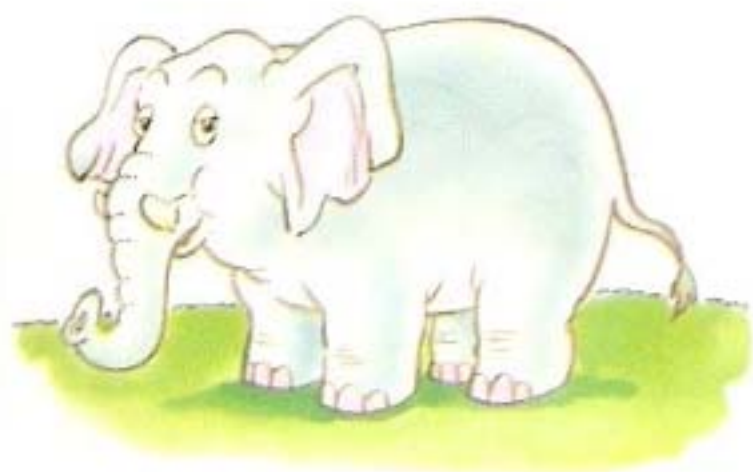
6 Circule a vogal **a - A** das palavras.

bandeira **AULA** Escola

coração Brasil

forma turminha ESPECIAL

Natal estrada PAPEL



elefante

e E

e E

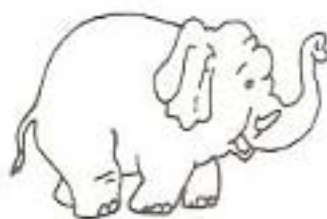
1 Leia e copie.

e

E

2 Pinte as figuras cujos nomes começam com e.

e



3 Ligue.

a

A

e

E

E

a

A

e

4 Desenhe três figuras cujos nomes comecem com **e**.



5 Marque com um **x** a vogal **e - E** das palavras.

elefante

Eliane

baleia

Éder

Edilene

janela

6 Circule a vogal **e - E** das embalagens de biscoitos.





ilha

i

l

i

l

1 Leia e copie.

i

l

2 Circule as figuras cujos nomes não começam com i .

i



3 Ligue.

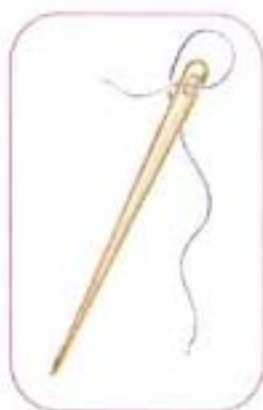
A
e
i
l

i
C
J
e

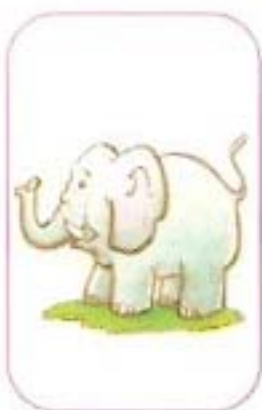
4 Escreva a vogal que dá início ao nome das figuras.



.....



.....



.....



.....



.....

5 Pinte o quadrinho em que aparece a vogal **i - I**.

i	l	h	a
---	---	---	---

í	r	i	s
---	---	---	---

t	i	t	i	o
---	---	---	---	---

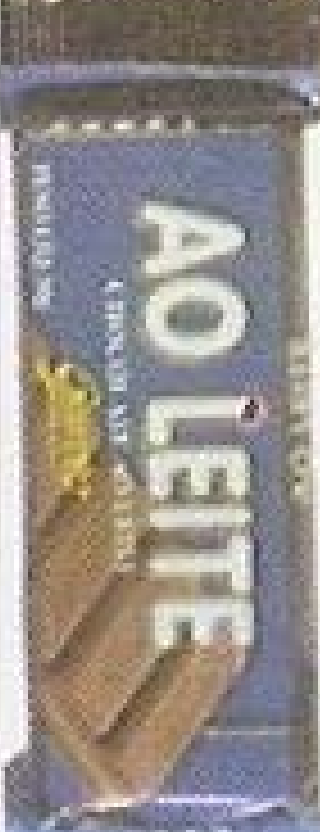
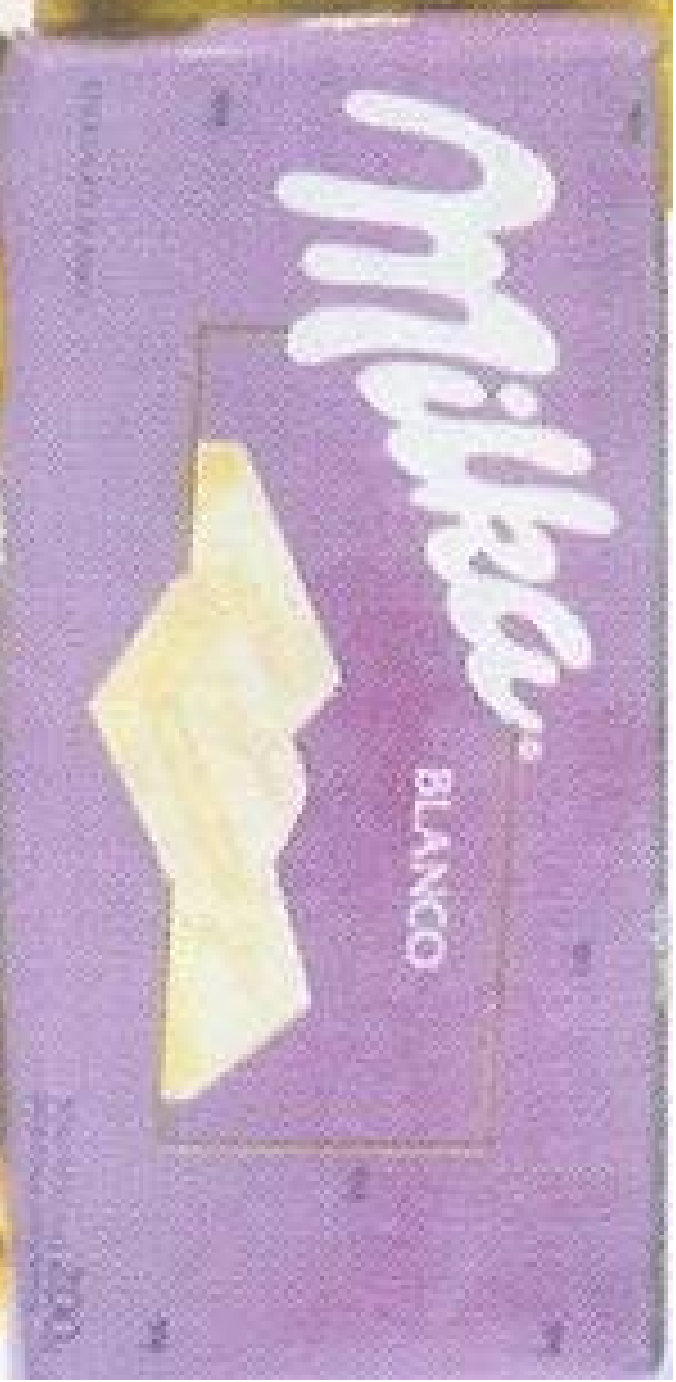
s	a	c	i
---	---	---	---

l	r	i	n	e	u
---	---	---	---	---	---

i	g	r	e	j	a
---	---	---	---	---	---

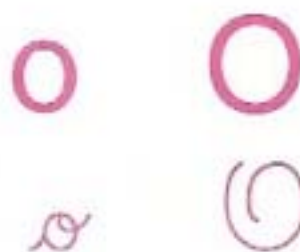
6 Risque a vogal **i - I** do nome dos chocolates.







ovelha



1 Leia e copie.





2 Marque com um x as figuras cujos nomes começam com o .

O



3 Ligue.

a
e
i
o
O
A

o
i
e
O
a
C

4 Escreva a vogal que dá início ao nome das figuras.



5 Pinte a vogal o - O das palavras.

Oto

olho

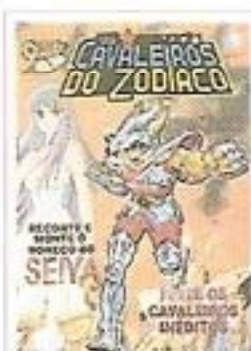
ovo

Otávio

bolo

gomo

6 Circule a vogal o - O do nome das revistas.





urubu

u

U

u

u

1 Leia e copie.

u

U

2 Faça um x nas figuras cujos nomes começam com u .

u



3 Ligue.

o
O
u
U

u
O
u
u

4 Desenhe figuras cujos nomes comecem com **u**.



5 Circule a vogal **u - U** das palavras.

uva

Úli

fubá

urubu

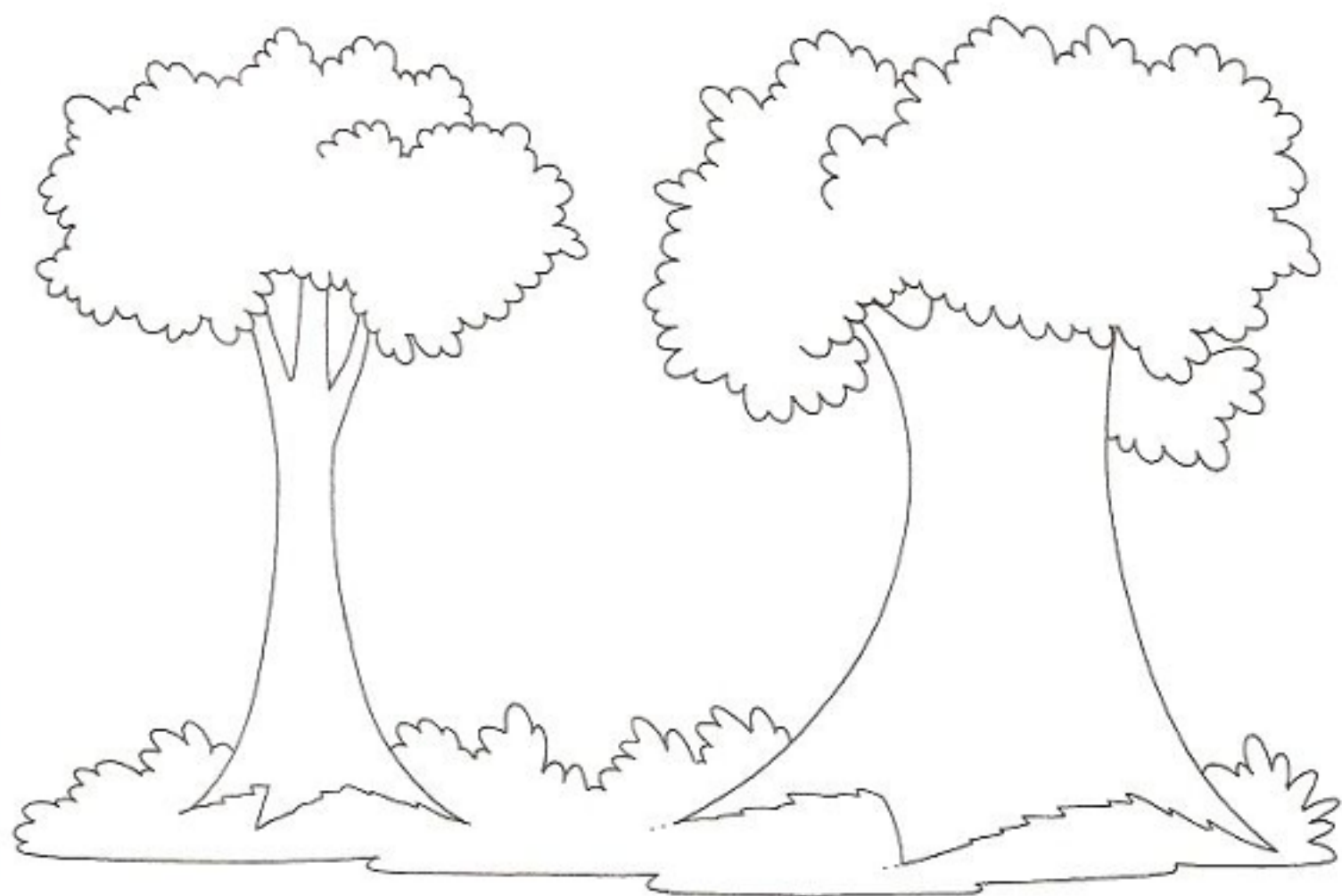
Ulisses

tucano

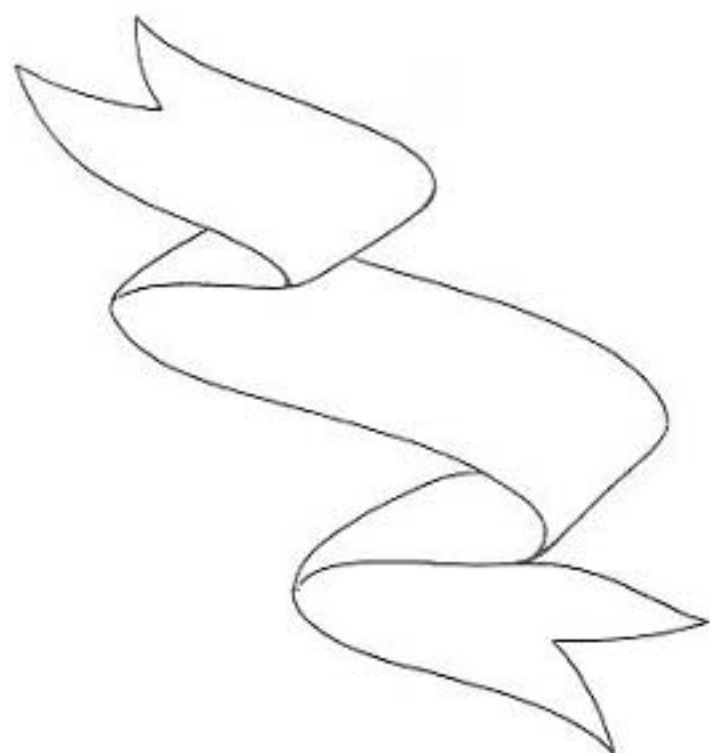
6 Risque a vogal **u - U** das embalagens.



Colo aparas de lápis na árvore de tronco **mais grosso** e pinte a
árvore de tronco **mais fino**.



Desenhe uma fita **mais estreita** e pinte-a de amarelo.
Pinte a fita **mais larga** de vermelho.



7 Leia e copie.

a e i o u

A E I O U

8 Pinte a vogal que está no final do nome da figura.

e



a

o



i

u

i



e

e

a

9 Copie seu nome da ficha e circule as vogais.

Copie o nome de um colega da ficha e circule as vogais.

Copie o nome de seu professor da lousa e circule as vogais.

ENCONTROS VOCÁLICOS

1 Observe, leia e copie.



ai ai



oi oi



au au



ei ei



eu eu



eia eia

2 Copie seu nome da ficha.

OCÁLICOS

ie.

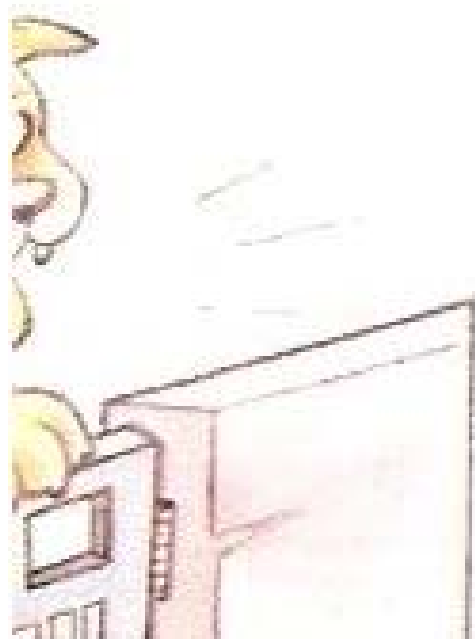


ai



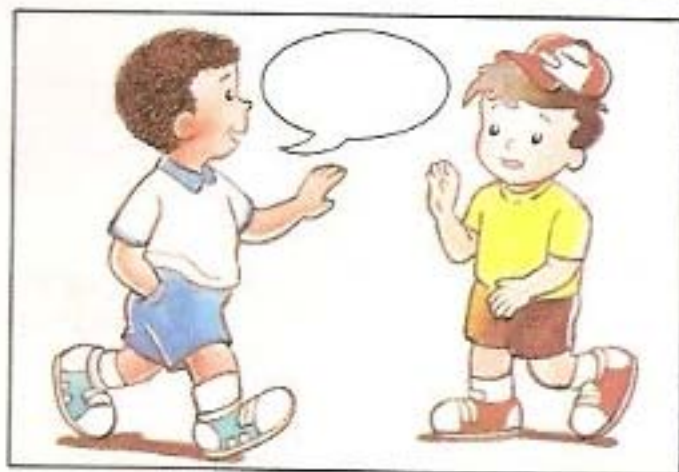
oi

oi



3 Escreva nos balões as expressões do quadro.

Ai! — Eu! — Oi! — Au!



4 Escreva os encontros de vogais que seu professor ditar.

1

5

2

6

3

7

4

8

5 Copie seu nome da ficha.

.....

6 Leia.

ao

ae

oe

a

ão

ãe

õe

ã

7 Leia e copie.



pão
ão



mãe
ãe



maçã
ã



rã
ã



mão
ão



pião
ão
ão

8 Circule as palavras com til ~.



tubarão



violão



navio



bola



balão



ímã



Pepe é o **papai**.

papai



papai
pa pai
pa

1 Marque com um x as figuras cujos nomes começam com pa .



2 Leia e copie.

pa
pa

pe
pe

pi
pi

po
po

pu
pu

pão
pão

Pa
Pa

Pe
Pe

Pi
Pi

Po
Po

Pu
Pu

Pão
Pão

3 Leia.

papai

pião

põe

pó

paio

pau

Pipo

pé

pão

papo

Pepe

papa

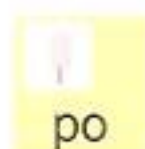
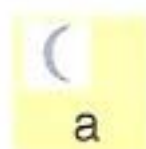
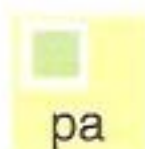
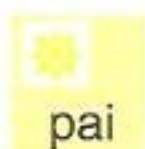
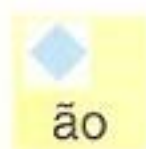
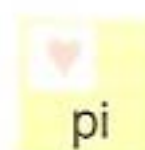
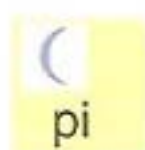
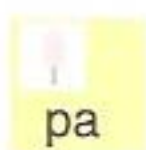
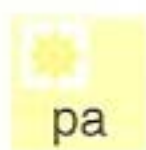
pá

pai

Pepeu

pia

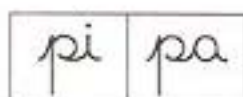
4 Junte as letras ou sílabas com símbolos iguais e forme palavras.



5 Leia as palavras. Separe as sílabas e copie. Observe o exemplo.



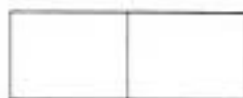
pipa



..... pipa



pião



.....



papai



.....



pia



.....

6 Leia e desene.

pé	pá	pão	pia

7 Complete com uma das sílabas e copie.

.....pai	pe	pi.....	pa	ão	pu
.....	pa		po		pi

8 Circule as palavras que começam com letra maiúscula.

papai

Pepe

upa

papa

Piauí

pé

Pepeu

piau

9 Pinte as palavras que o professor ditar.

pá

papo

pão

Pepe

pião

Pepeu

pé

papa



Ema é a mamãe.

Ema



Ema
E ma
ma

1 Circule as figuras cujos nomes começam com **ma**.



2 Leia e copie.

ma
ma

me
me

mi
mi

mo
mo

mu
mu

mão
mão

Ma
Ma

Me
Me

Mi
Mi

Mo
Mo

Mu
Mu

Mão
Mão

3 Leia.

Ema

mamão

mão

mau

Moema

miau

Mimi

mói

mama

Amapá

meu

mimo

mapa

meia

mamãe

poema

4 Junte as sílabas e forme palavras.

ma + mãe

a + mo

E + ma

ma + mão

mi + a

ma + pa

5 Leia, separe as sílabas das palavras e copie. Observe o exemplo.



mapa

ma	pa
----	----

mapa



mamão

--	--



Mimi

--	--



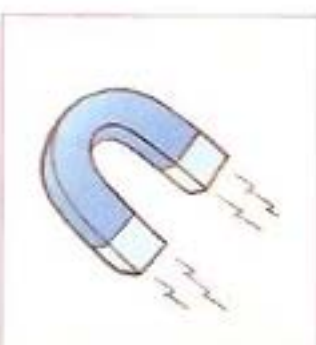
ímã

--	--

6 Escreva os nomes das figuras.



7 Escreva o nome das figuras.



8 Leia e copie.

Eu amo a mamãe.

Mimi miou.

O pião é meu.

9 Desenhe a historinha.



Mimi

— Mimi! Mimi!

Mimi mia:

— Miau! Miau!

Eu amo meu Mimi!



Ana é o nenê.
Mamãe nina Ana.
— Nana, nenê...

Ana



Ana
A na
na

1 Risque a figura cujo nome começa com a sílaba **na**.



2 Leia e copie.

na

ne

ni

no

nu

não

na

ne

ni

no

nu

não

Na

Ne

Ni

No

Nu

Não

Na

Ne

Ni

No

Nu

Não

3 Leia.

Ana

Nina

não

nome

pano

Noêmia

nenê

nó

anão

Naná

pena

piano

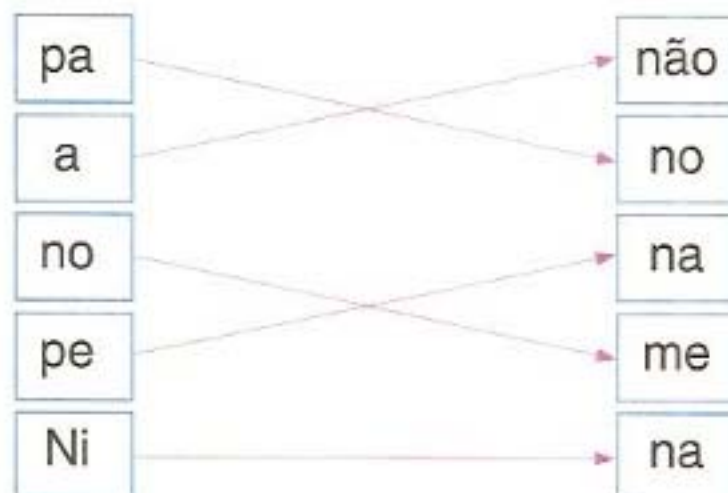
napa

pino

anã

ano

4 Siga as setas e forme palavras.



.....

.....

.....

.....

.....

5 Circule só as figuras que são representadas pelas palavras do quadro.

piano — anão — pena



■ Agora, escreva o nome das figuras que você circulou.

.....

.....

6 Complete com **na, ne, ni, no, nu** ou **não** e copie.



.....nê

.....



a.....

.....



pe.....

.....



pia.....

.....



ni.....

.....



Ca.....

.....

7 Forme outras palavras, combinando as cores e copie-as. Observe o exemplo.

pi

a

no

piano



.....

.....

8 Leia as frases e complete como quiser.



Meu nome é Noêmia.



Meu nome é



Leila é a menina.

Leila ama a mamãe e o
papai.

Leila



Leila
Lei la
la

1 Circule as palavras com la .

lama

lona

mula

mala

lima

2 Leia e copie.

la
la

le
le

li
li

lo
lo

lu
lu

lão
lão

La
La

Le
Le

Li
Li

Lo
Lo

Lu
Lu

3 Leia.

Leila

lupa

panela

limão

lua

pulo

lã

lima

Eliane

moela

lama

Lia

mala

leão

pêlo

Paulo

4 Separe as sílabas. Observe o exemplo.

pulo pu lo

lima

moela

mula

pêlo

panela

5 Leia, complete e ligue.

panela

.....a



lua

.....mão



limão

pane.....



6 Forme palavras com:

mão

ão

li

le

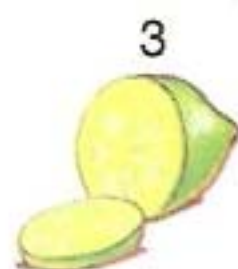
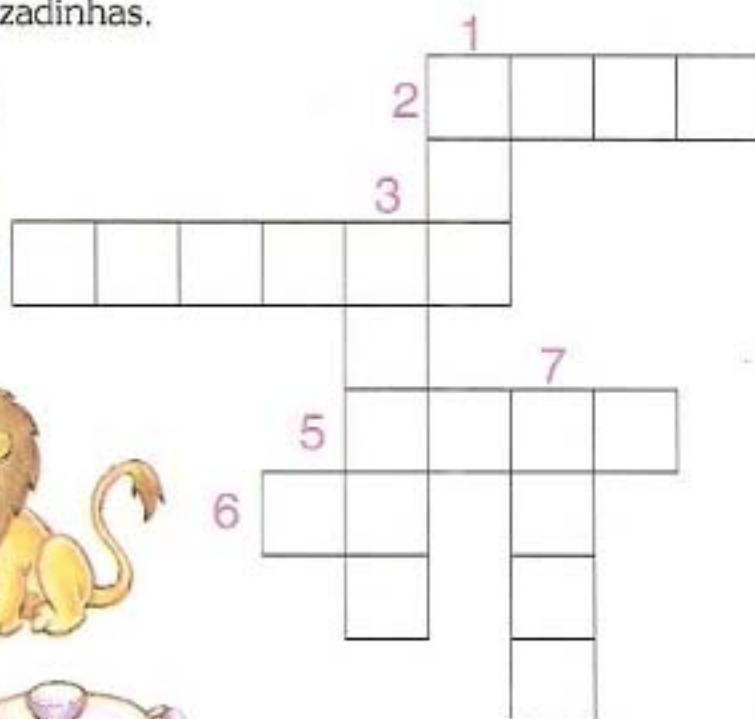
mo

ma

la

oa

7 Resolva as cruzadinhas.



8 Complete os balões com as expressões.

Olá!

Alô!

Olé!



4 Pinte e copie a palavra que corresponde à figura.



bola

bala

bolo

.....



lupa

pule

bule

.....



camelo

novelo

cabelo

.....



bonito

boneca

caneca

.....

5 Resolva as cruzadinhas.

1



1

5

8

2

4

7

6

3

8



2



7



3



4



5

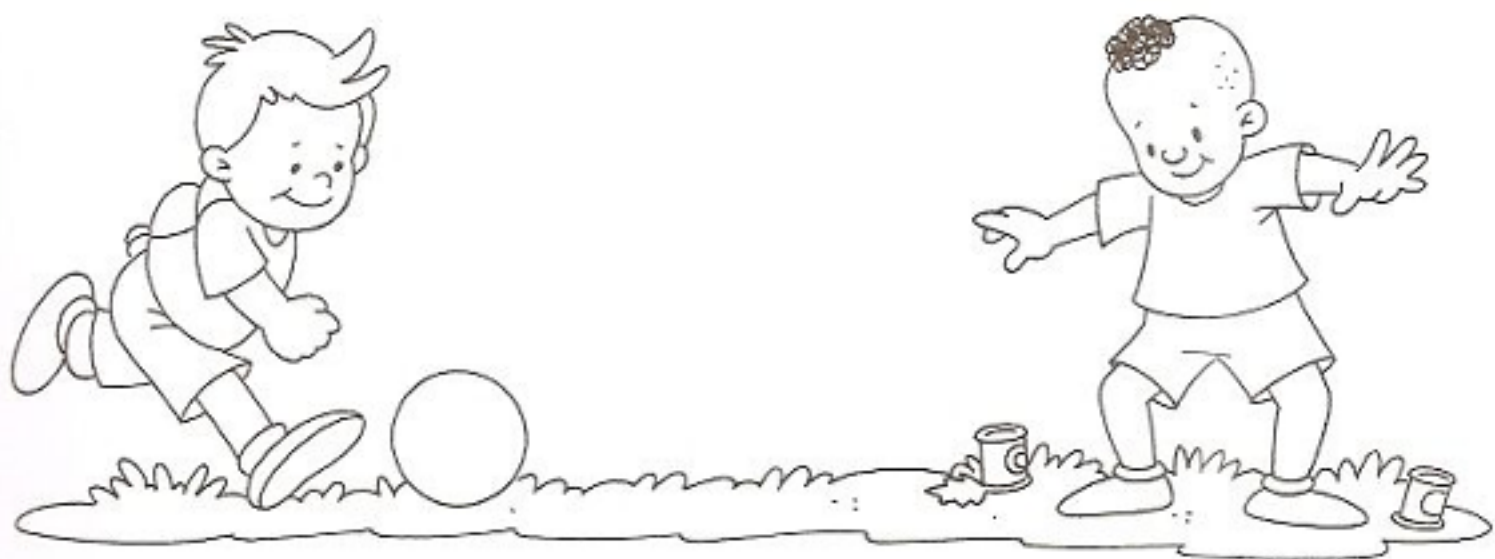


6



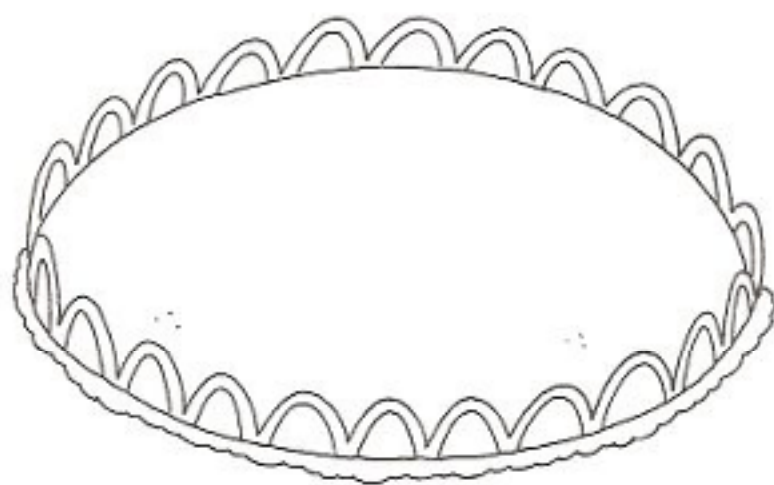
Faça um X no menino que está **perto** da bola e um ● no menino que está **longe** da bola.

Deixe a cena bem alegre, colorindo-a.



Cole bolinhas de papel, pintadas de vermelho, **dentro** do cercado.

Cole bolinhas de papel, pintadas de preto, **fora** do cercado.

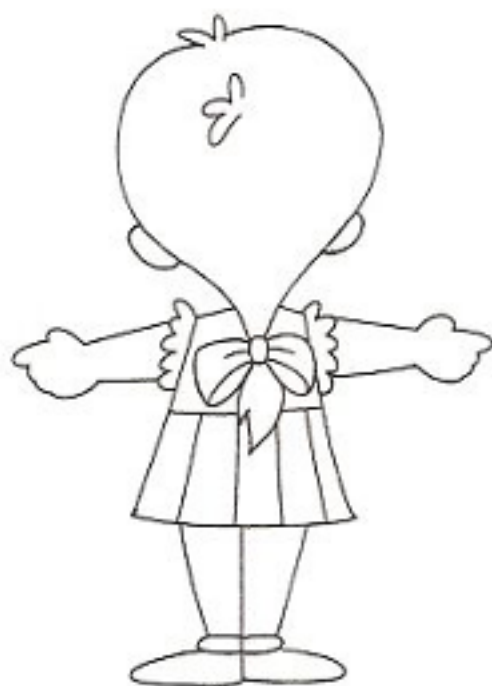


Recorte e cole abaixo a figura de uma lata **fechada**.

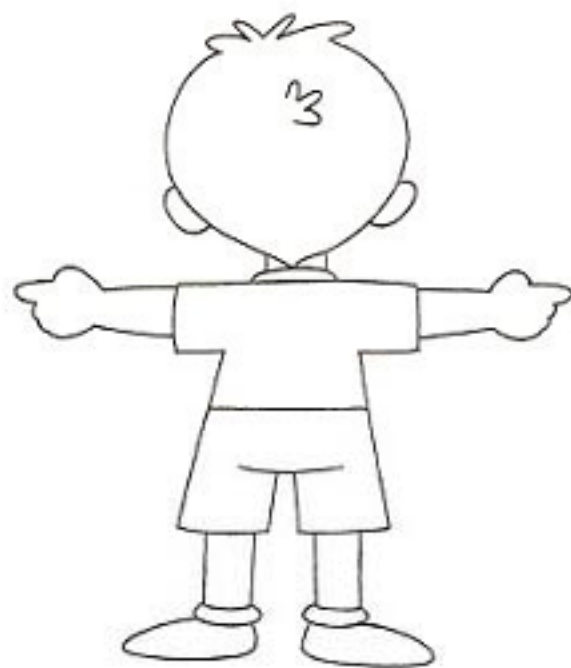
Pinte a lata **aberta**.



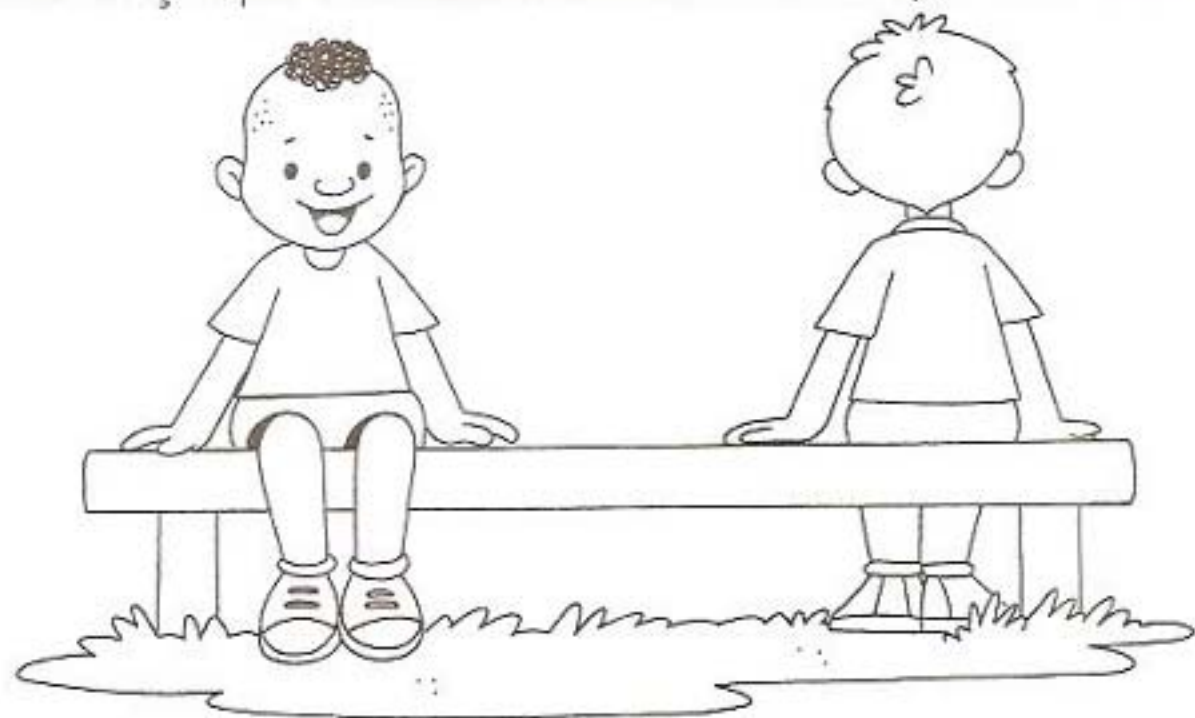
Recorte o balão e cole-o na mão **direita** da menina.



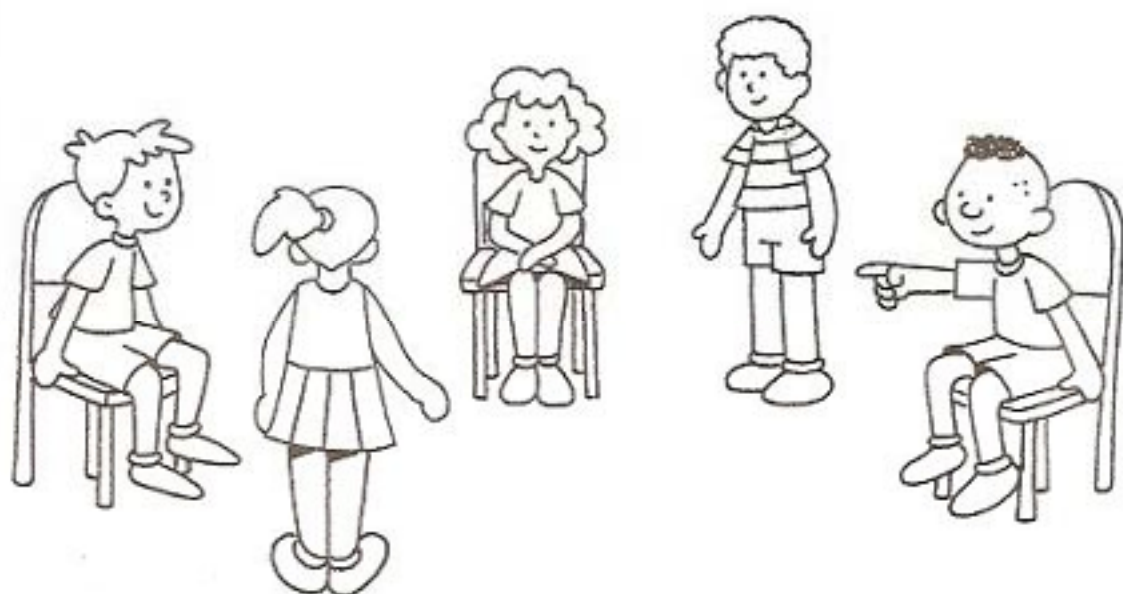
Recorte o pirulito e cole-o na mão **esquerda** do menino.



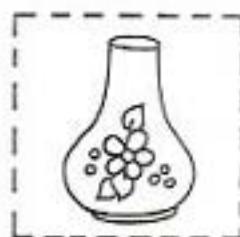
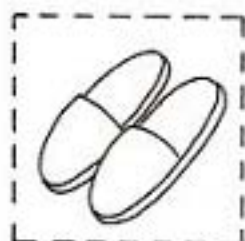
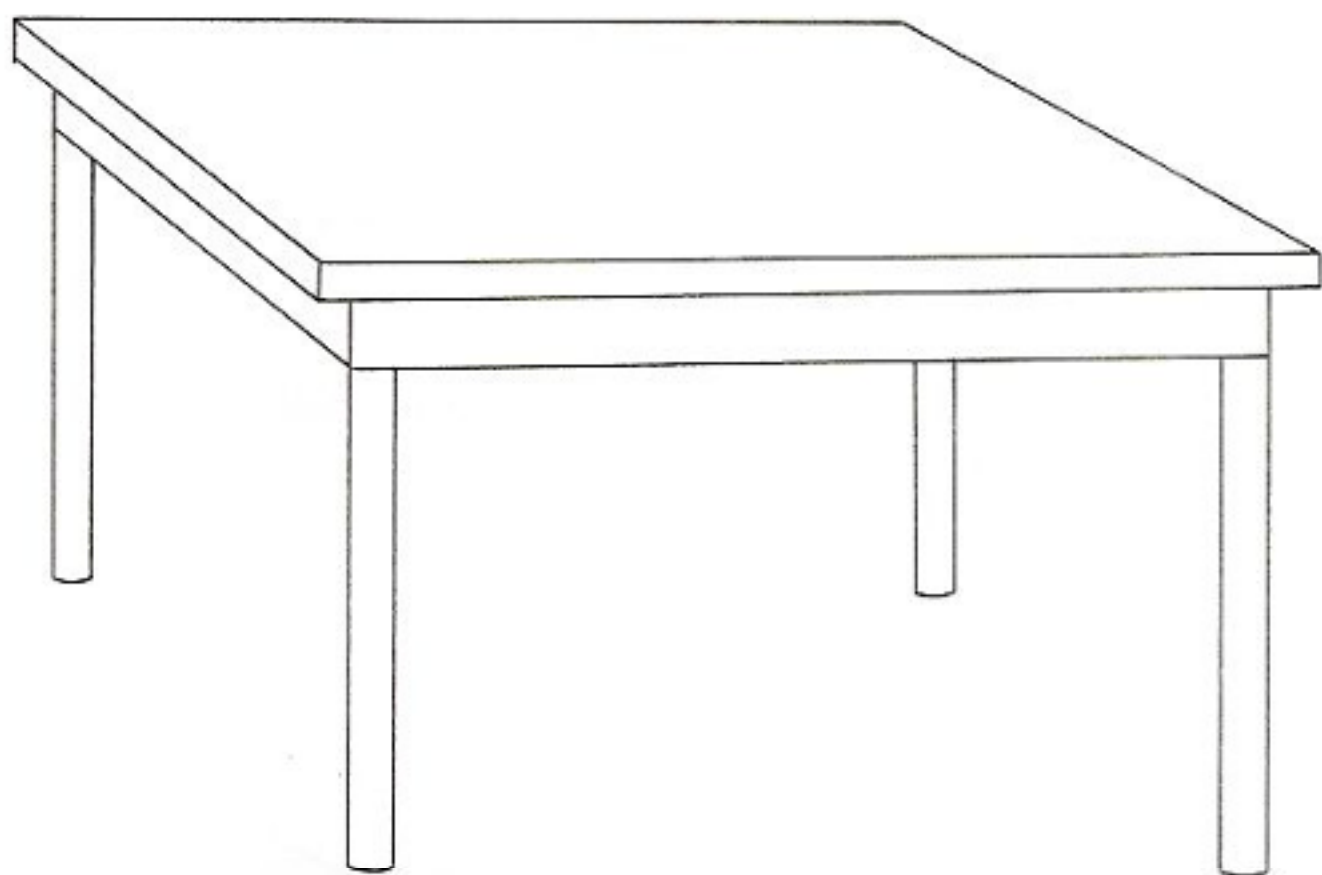
Pinte a criança que está **de frente** e circule a que está **de costas**.



Marque com um X as crianças que estão **sentadas** e faça um / nas crianças que estão **em pé**.



Recorte e cole objetos **em cima** da mesa e outros **embaixo** da mesa.



Cole um pedaço de barbante envolvendo o que está **em cima** da cama.

Pinte o que está **embaixo** da cama.





**NUMERAIS
DE 0 A 9**

Copie.

0

1

2

3

4

5

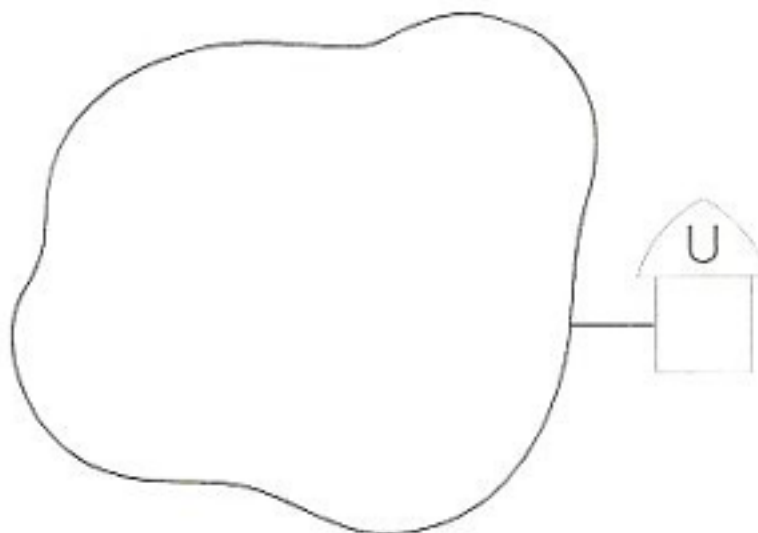
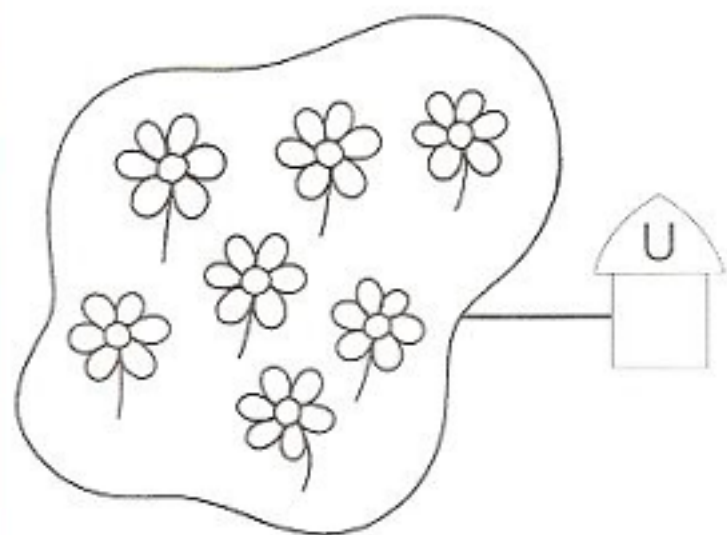
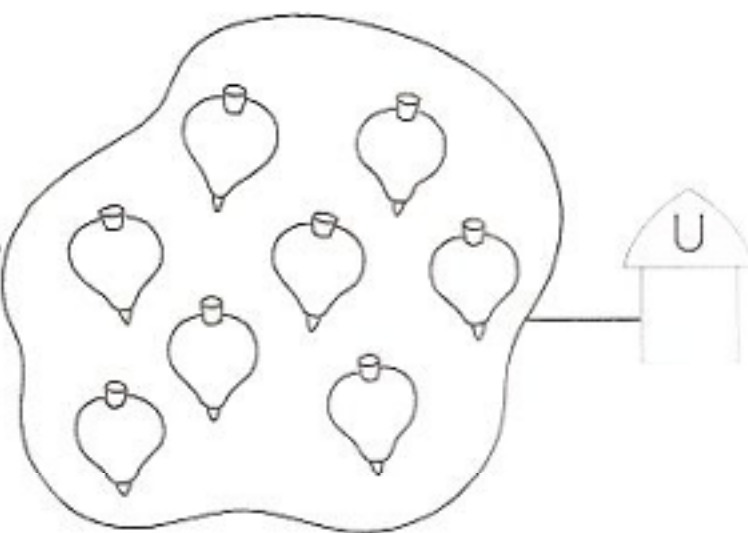
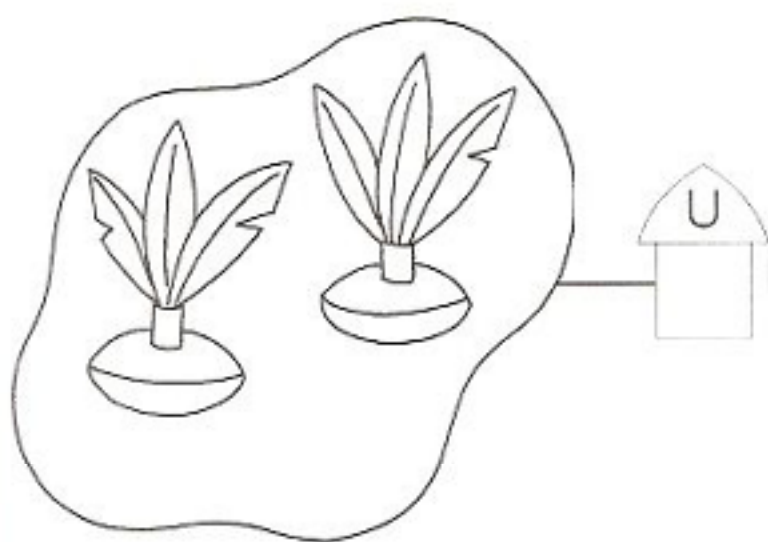
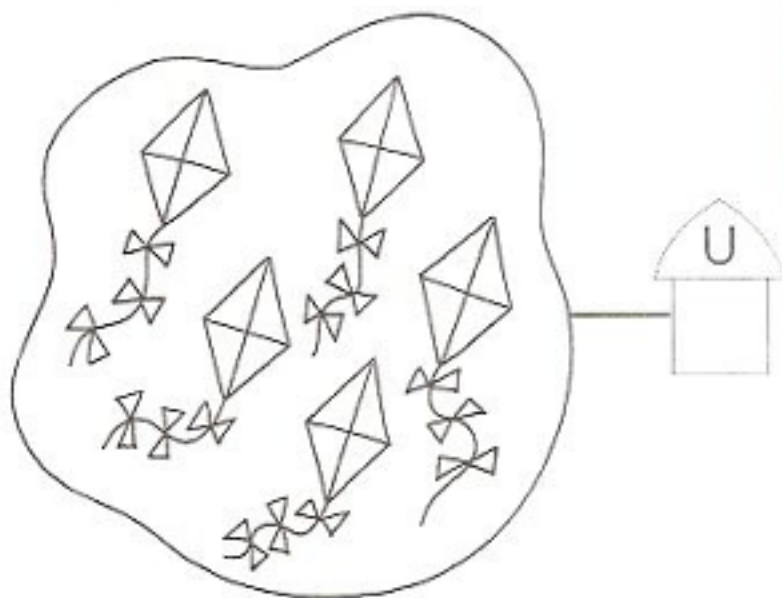
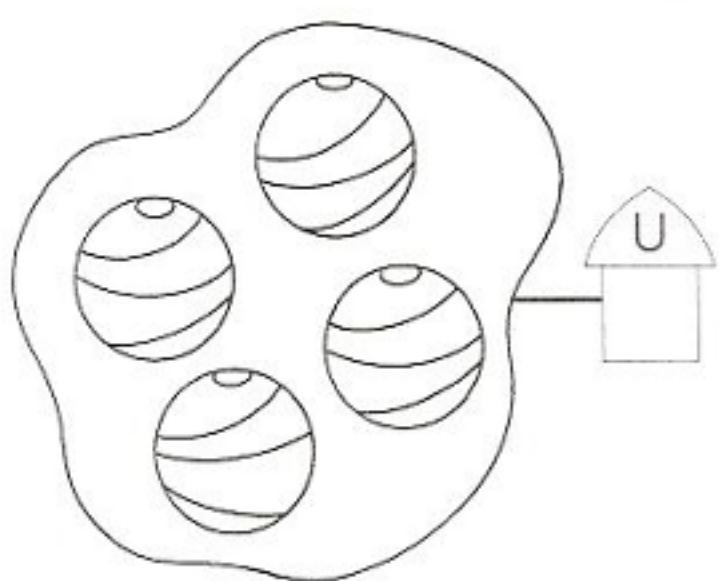
6

7

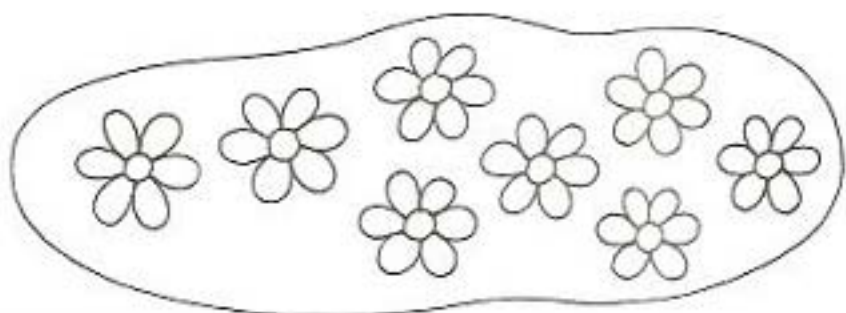
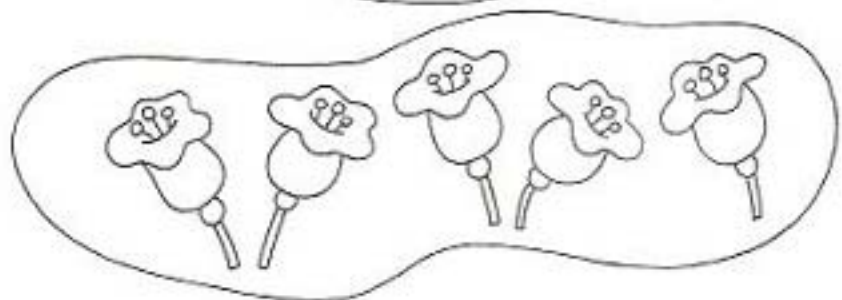
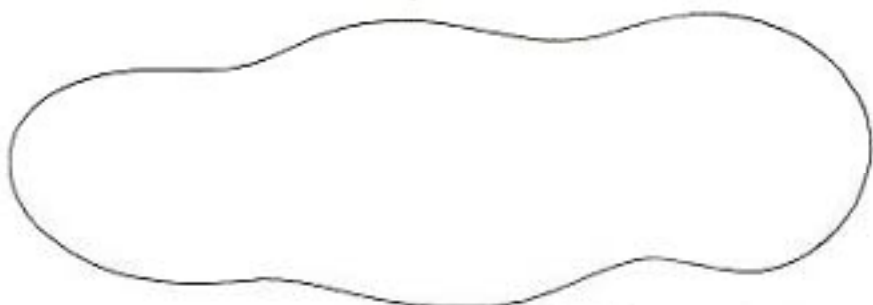
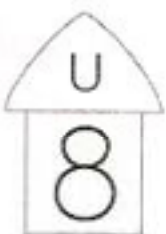
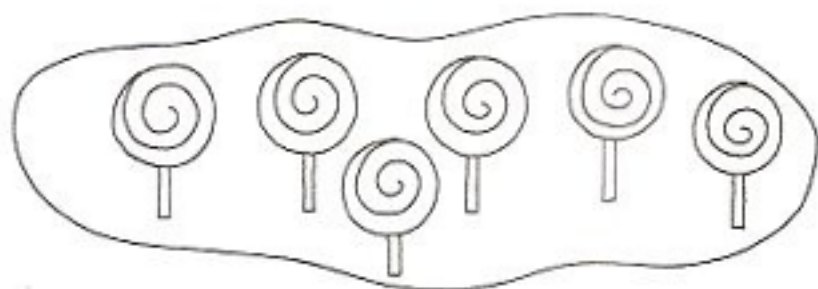
8

9

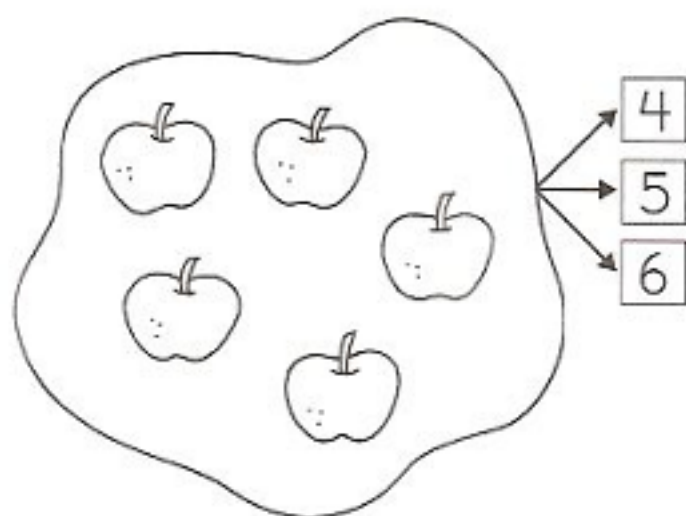
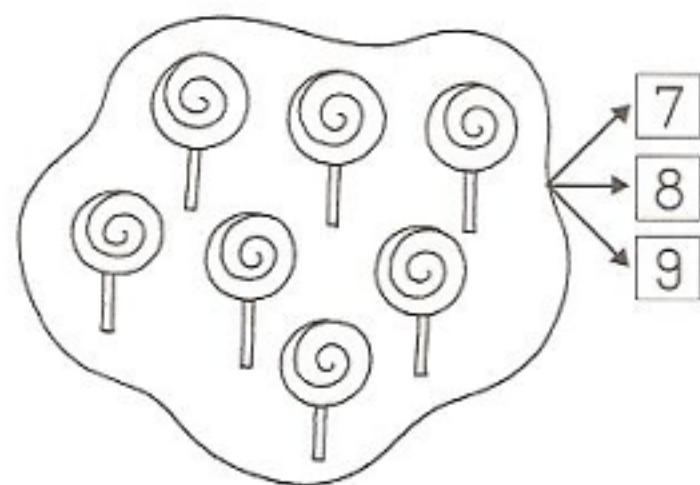
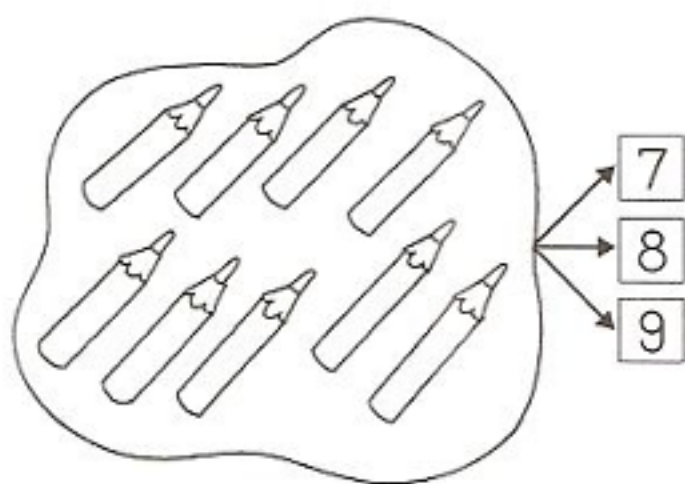
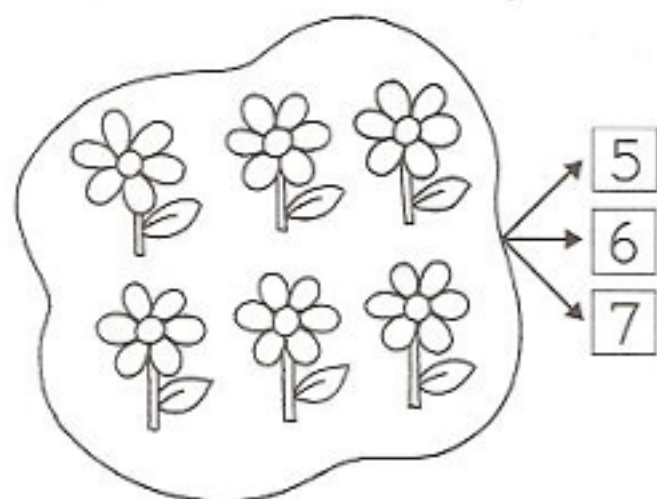
Escreva, nas casinhas (), o numeral correspondente à quantidade de elementos de cada conjunto.



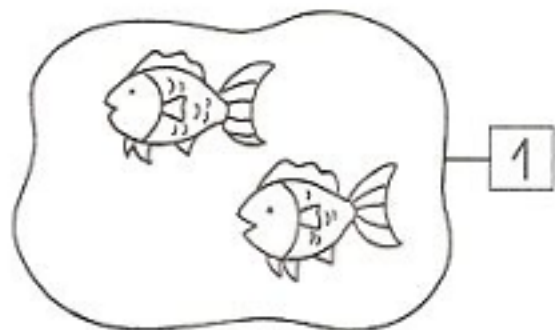
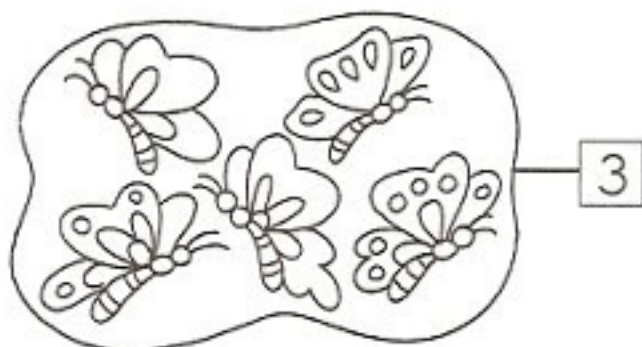
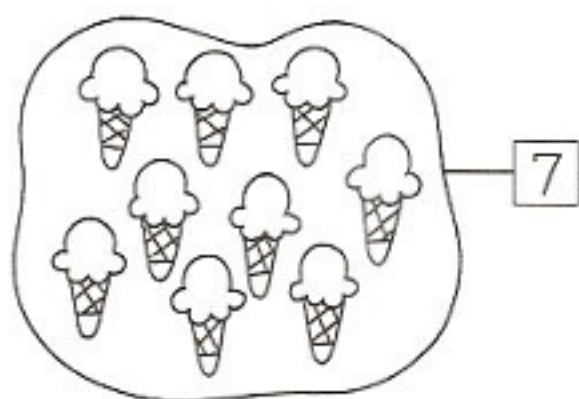
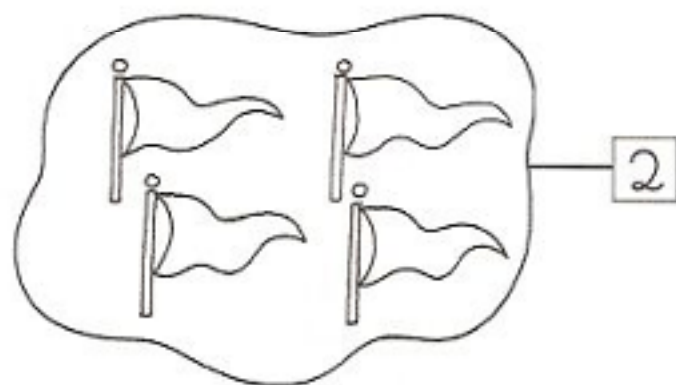
Ligue cada conjunto ao numeral que corresponde à quantidade de elementos que ele possui.



Pinte o quadradinho em que está indicada a quantidade de elementos de cada conjunto.



Pinte a quantidade de elementos que a etiqueta estiver indicando.

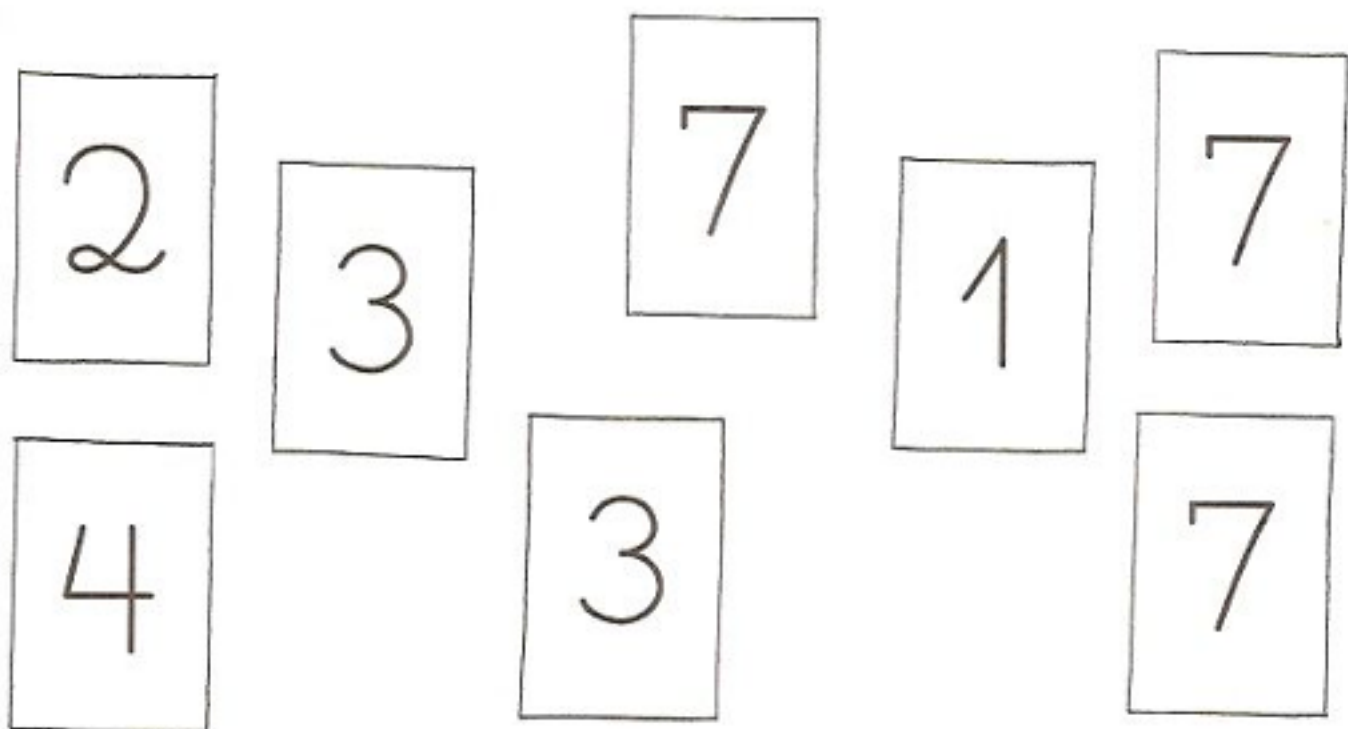


Pinte:

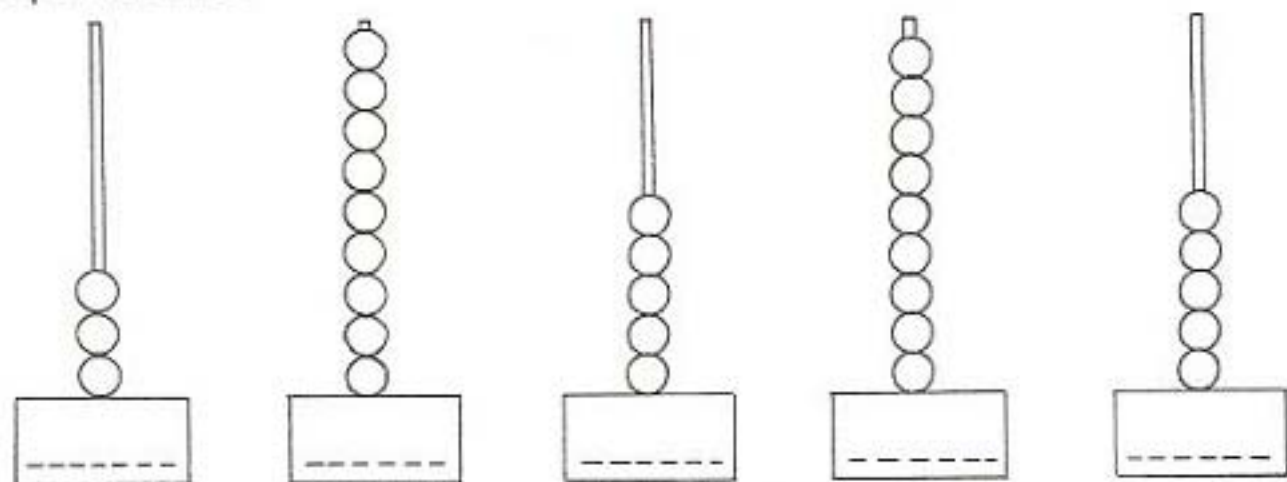
- de azul os balões com o numeral 2.
- de vermelho os balões com o numeral 4.
- de amarelo os balões com o numeral 6.



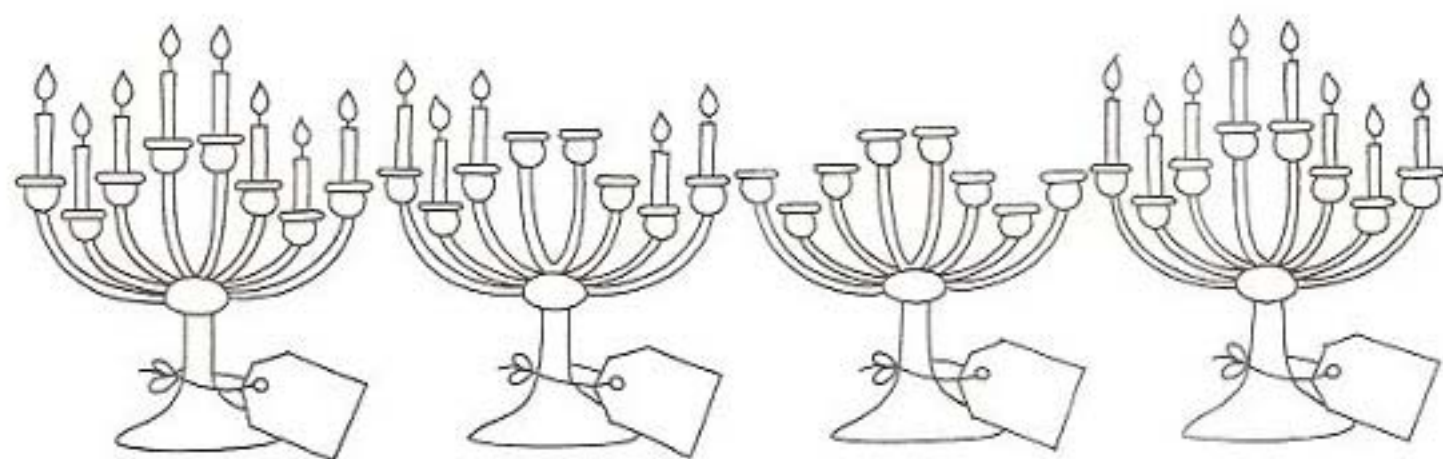
Circule os cartões que têm o numeral 7 e risque os cartões que têm o numeral 3.



Quantas bolinhas? Conte e escreva na etiqueta o numeral correspondente.



Quantas velas? Conte e escreva na etiqueta o numeral correspondente.

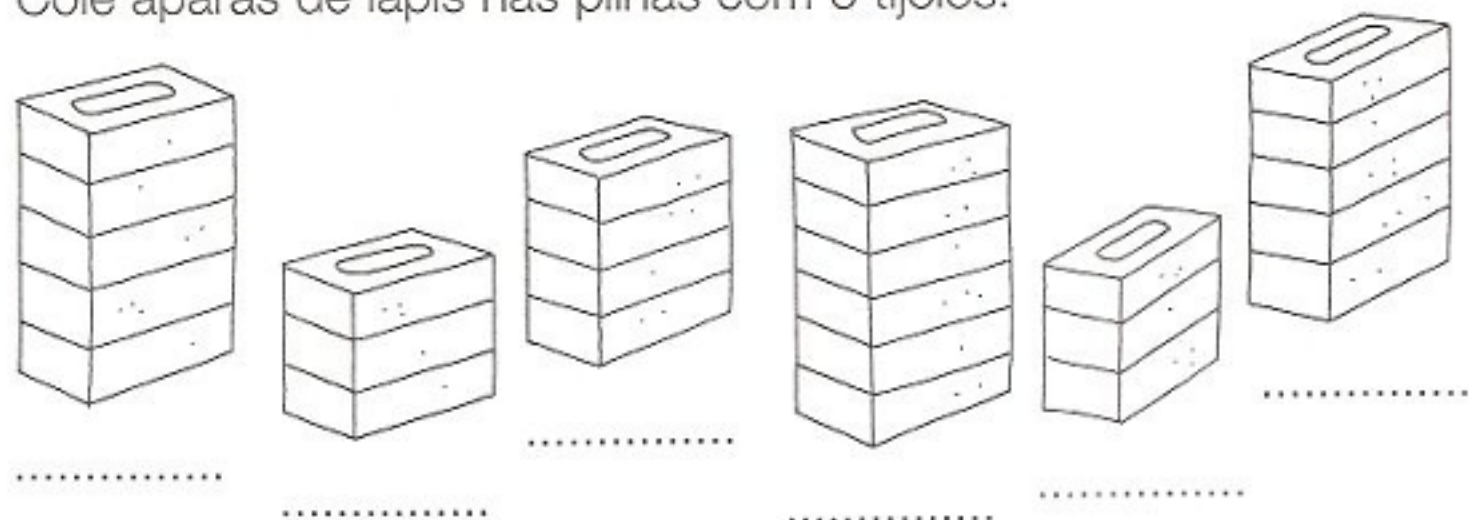


Quantos tijolos em cada pilha?

Pinte de laranja as pilhas com 3 tijolos.

Faça um X nas pilhas com 5 tijolos.

Cole aparas de lápis nas pilhas com 6 tijolos.

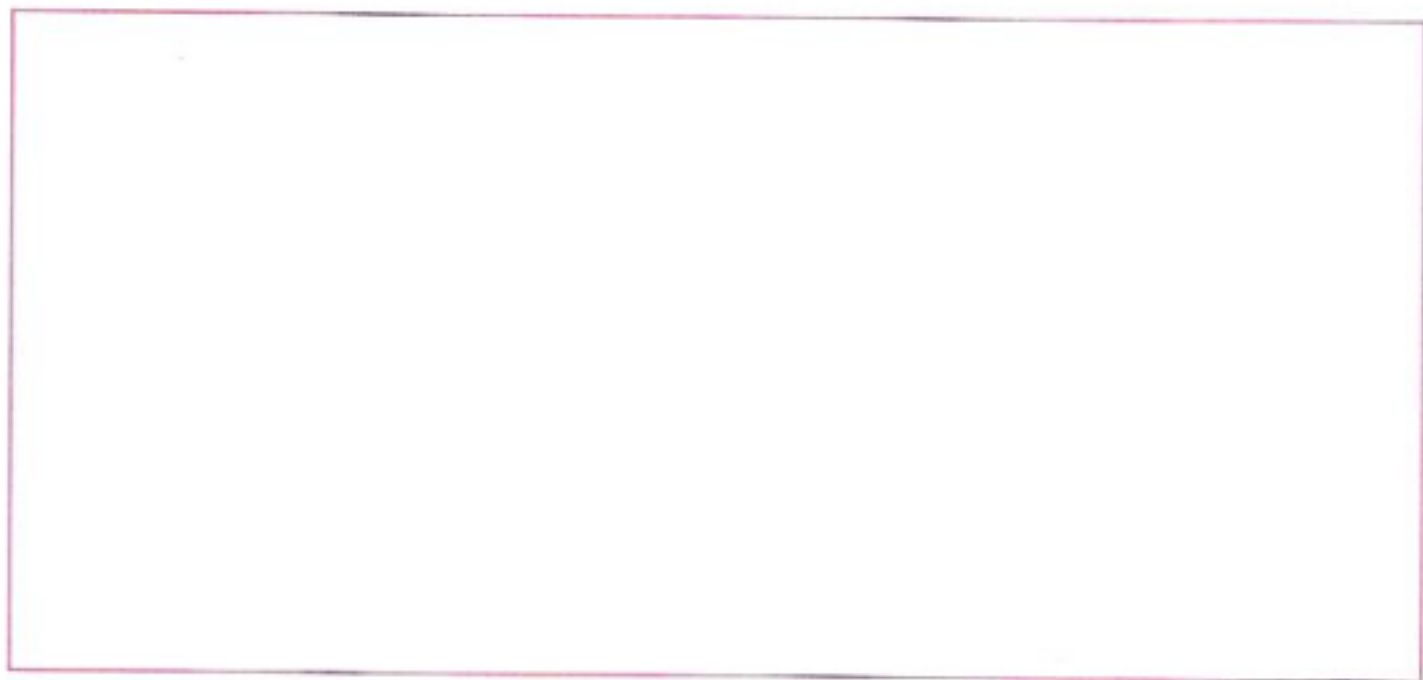


Escreva nas estrelas os numerais de 0 a 9 que estão faltando.

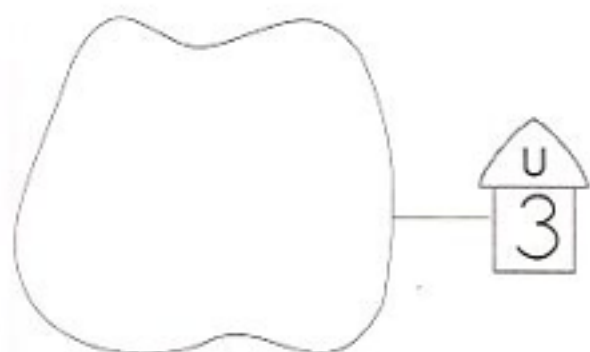
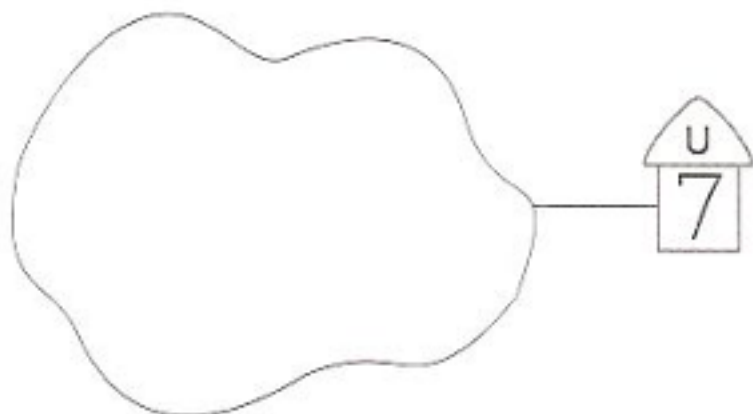
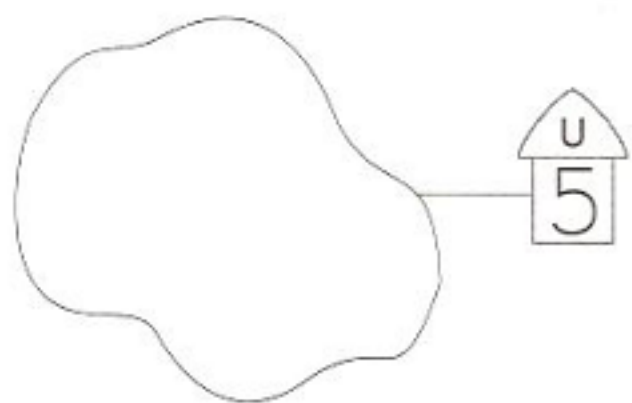


Procure, em revistas ou jornais, numerais de 0 a 9.

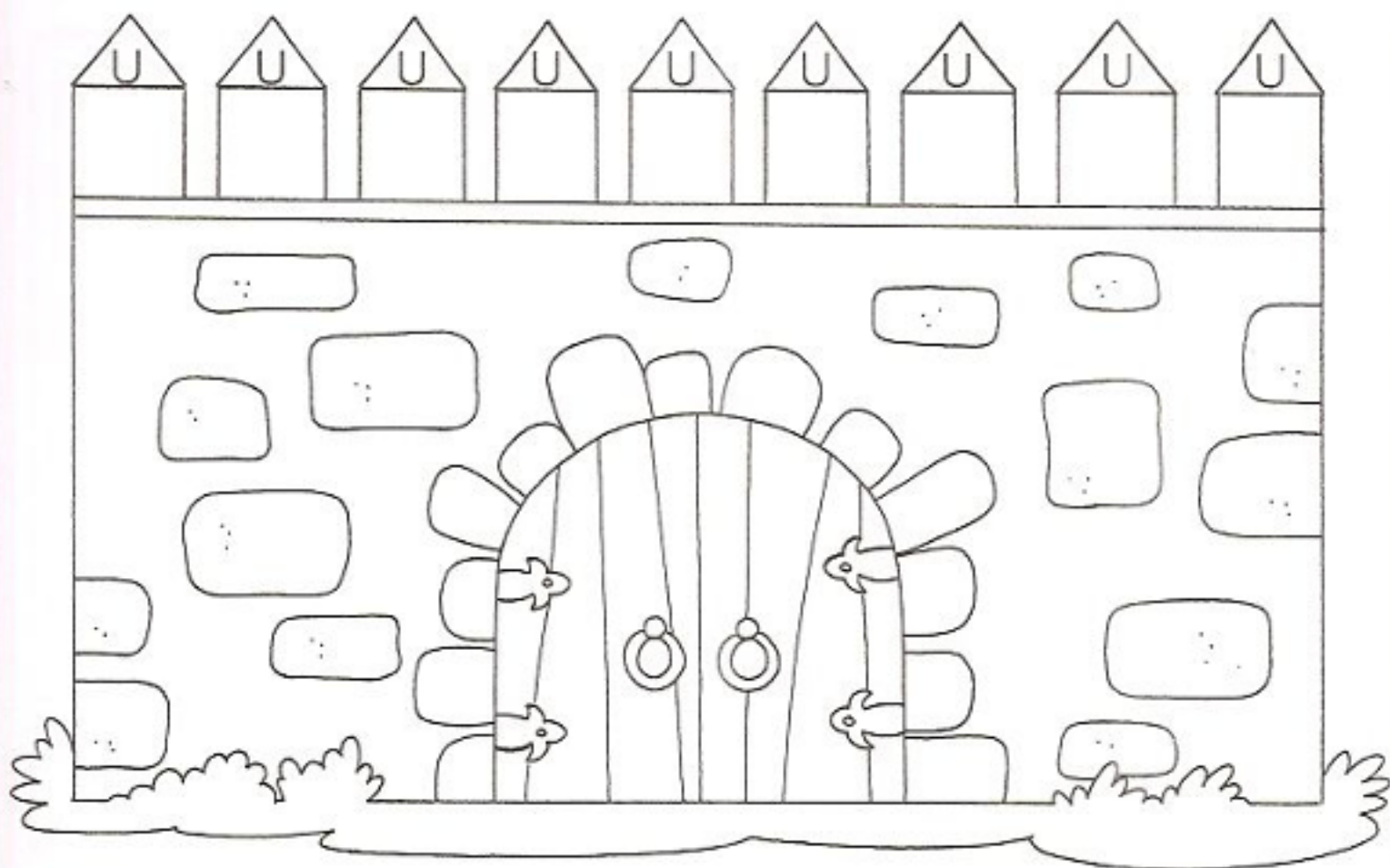
Recorte e cole os numerais encontrados no espaço abaixo.



Desenhe conjuntos com a quantidade de elementos indicados pelos numerais das casinhas.

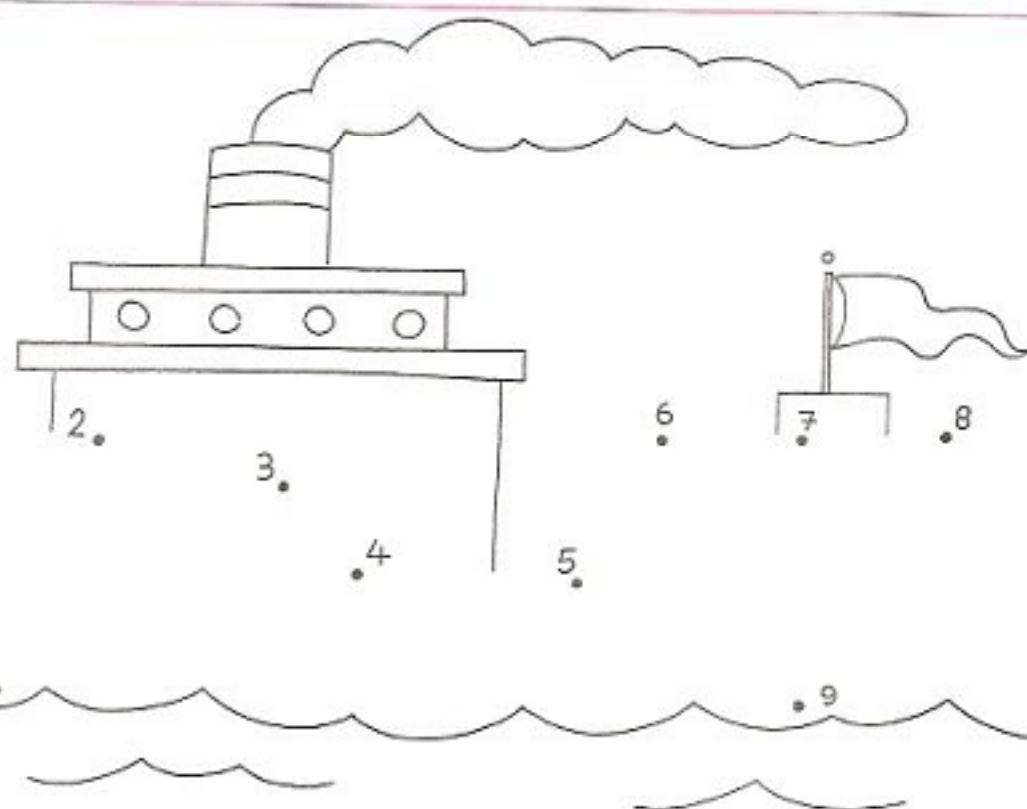
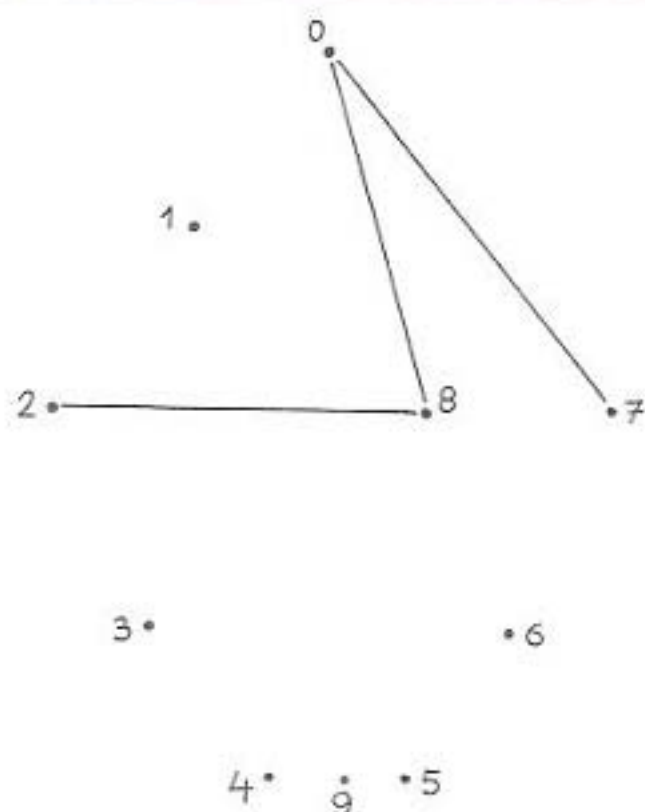


Escreva dentro das casinhas os numerais que a professora ditar.



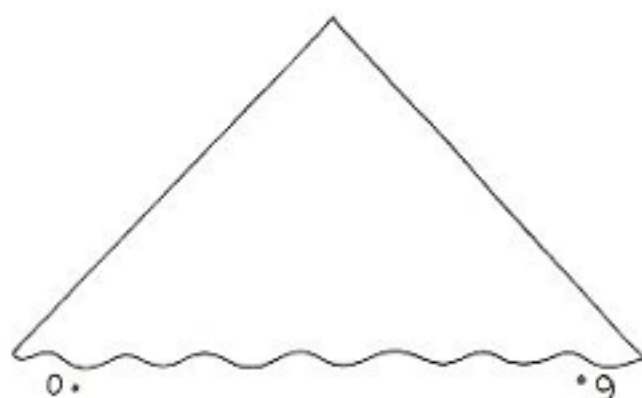
O que vai aparecer? Vamos descobrir.

Ligue os pontos de 0 a 9.



O que vai aparecer? Vamos descobrir.

Ligue os pontos de 0 a 9.



1.

4.

.5

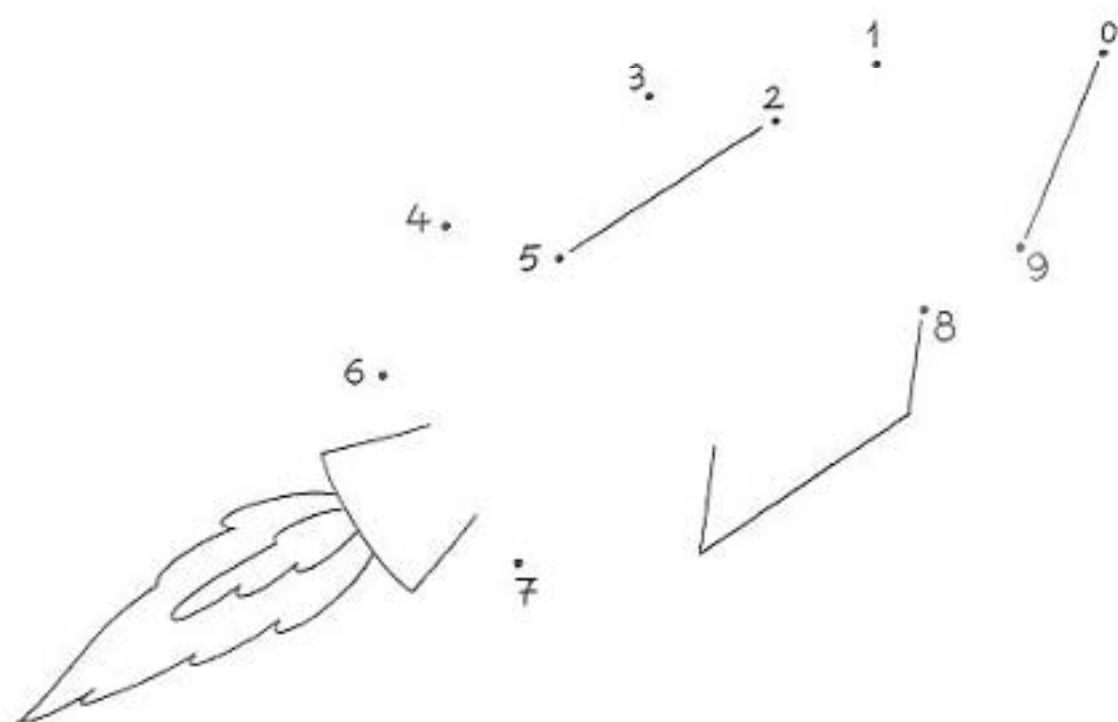
.8

2.

.3

.6

.7

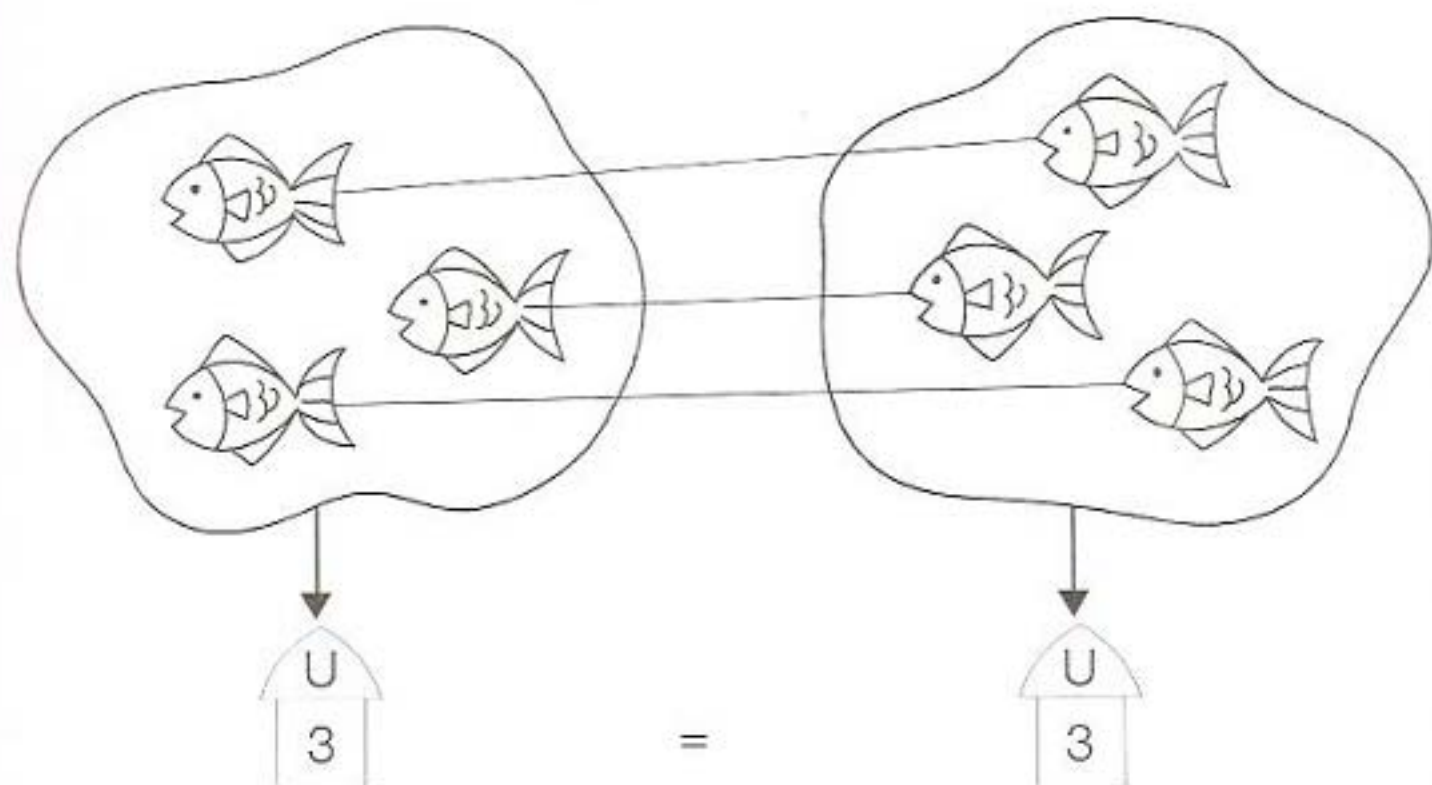




**ESTUDANDO OS
SINAIS: =, $\neq$, > e <**

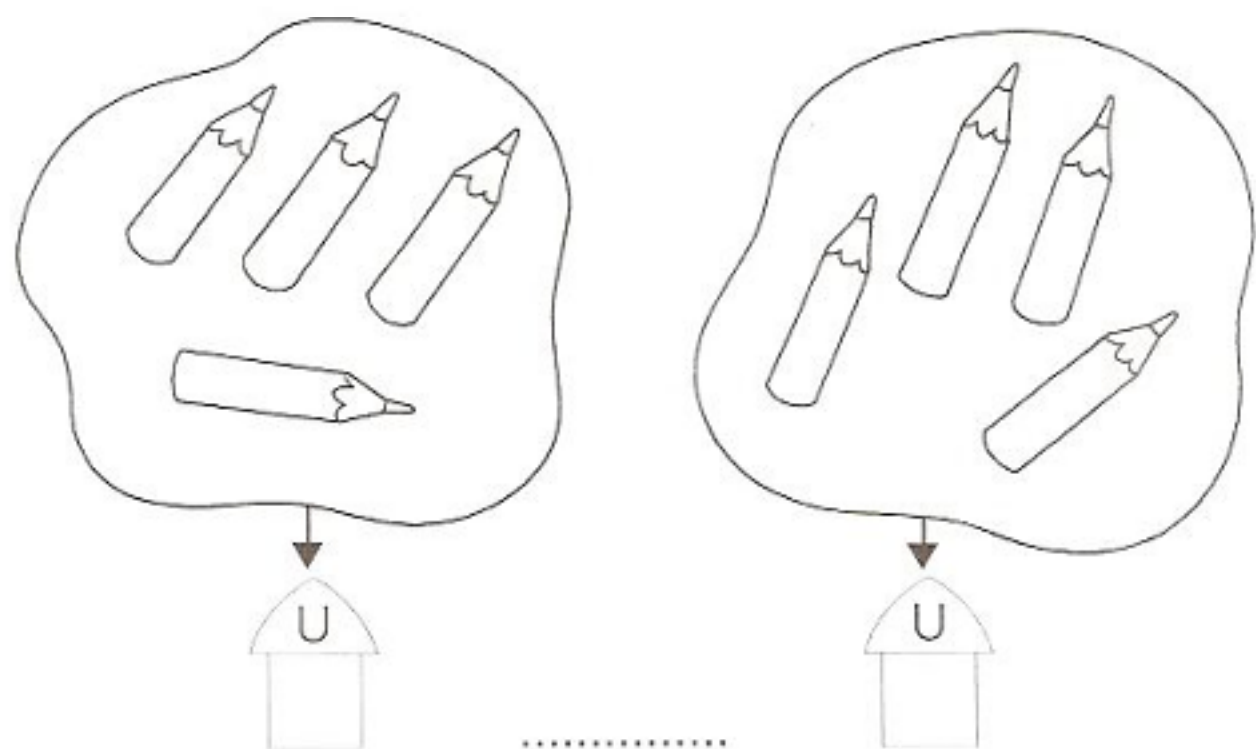
Observe os conjuntos.

Estes conjuntos têm a mesma quantidade de elementos.



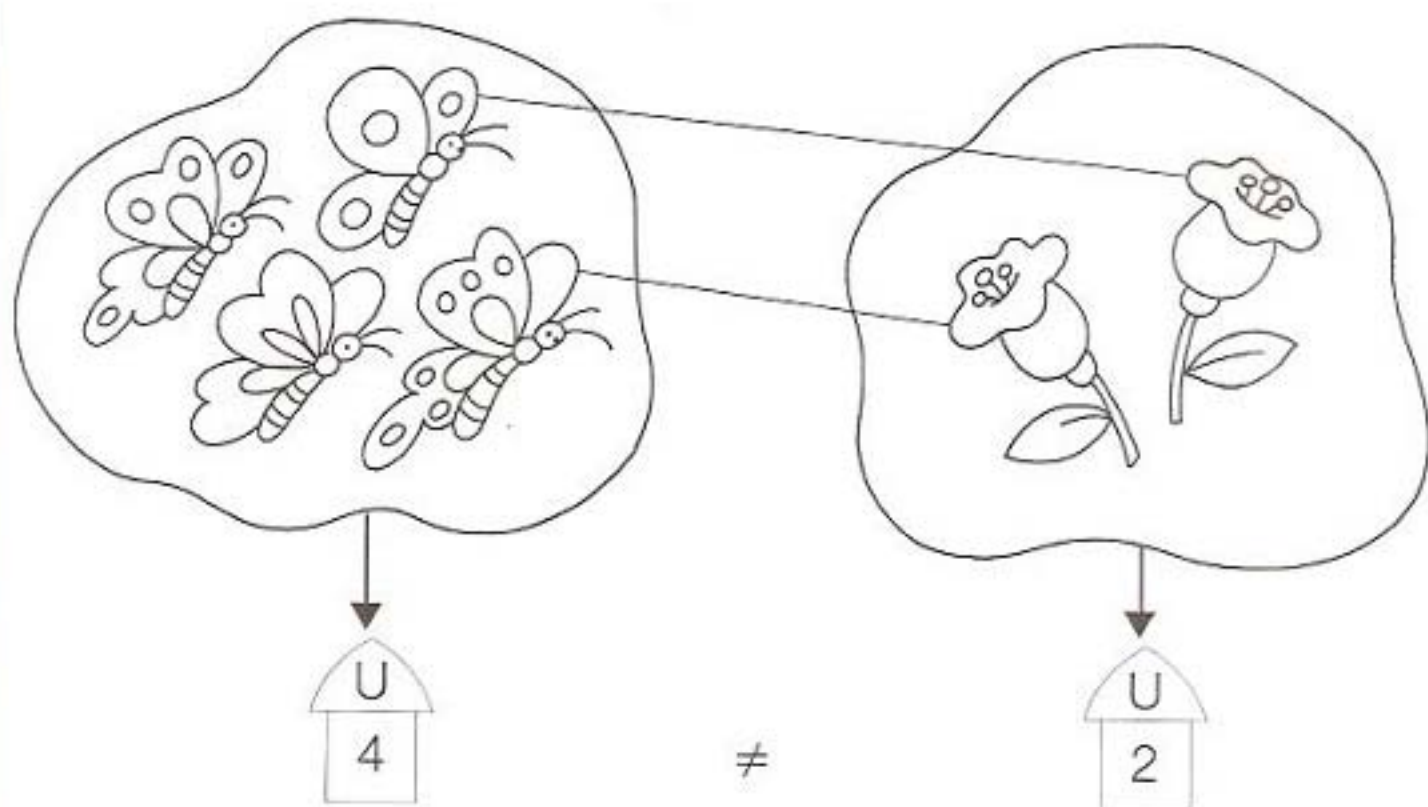
Usamos o símbolo = para indicar **igual**.

Escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal =.



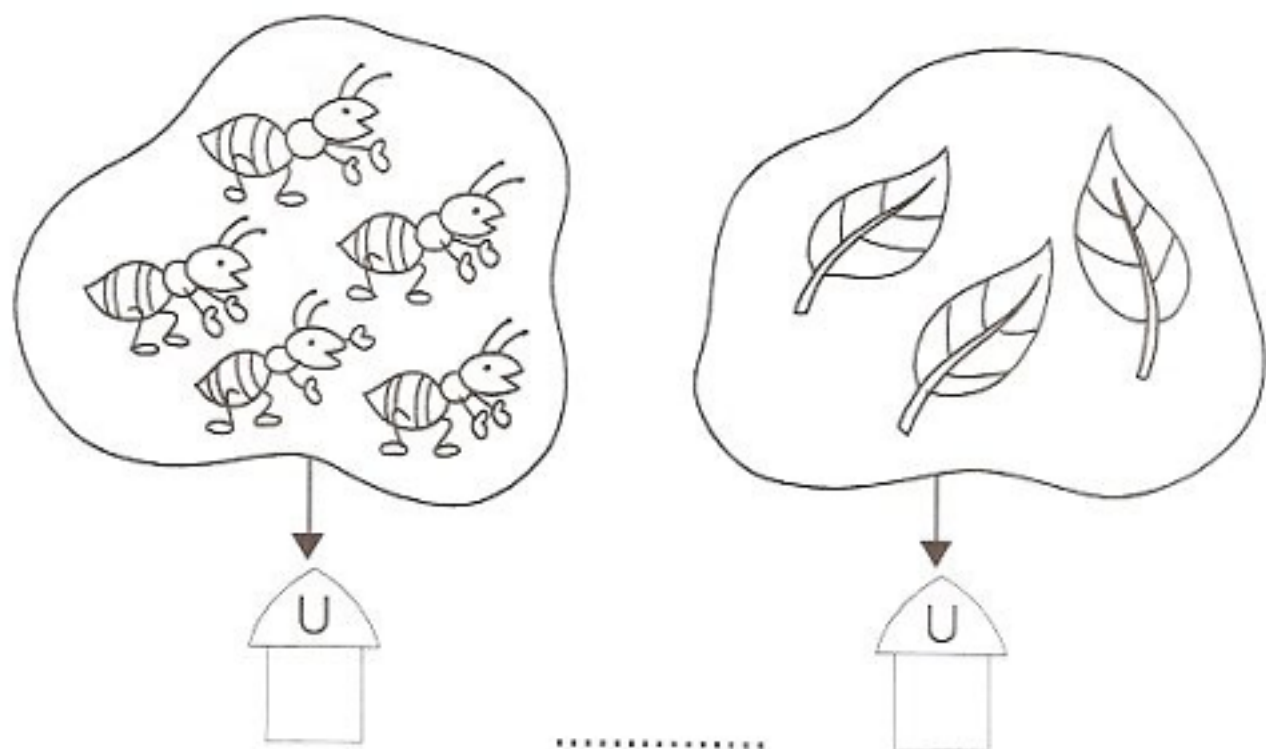
Observe os conjuntos.

Estes conjuntos têm quantidade diferente de elementos.

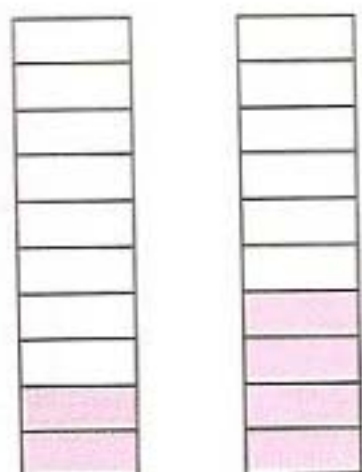


Usamos o símbolo $\neq$ para indicar **diferente**.

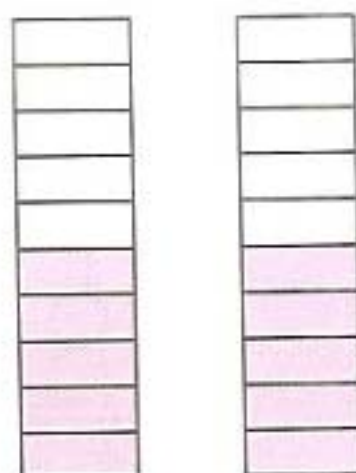
Escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal $\neq$.



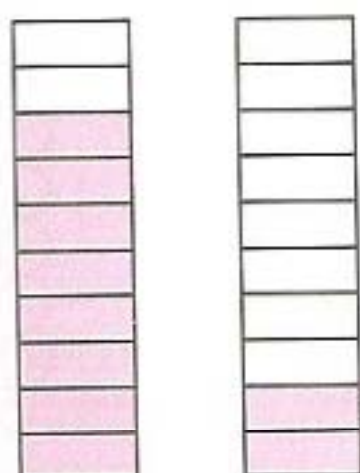
Escreva o numeral que corresponde à quantidade de barrinhas pintadas. Compare as quantidades, usando = ou $\neq$.



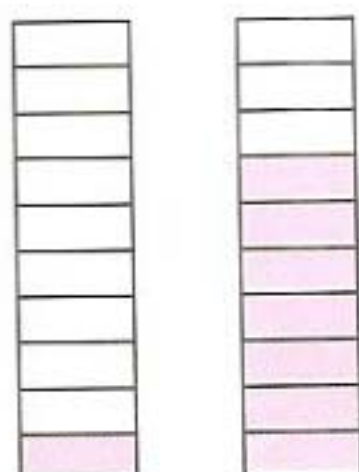
2 $\neq$ 4



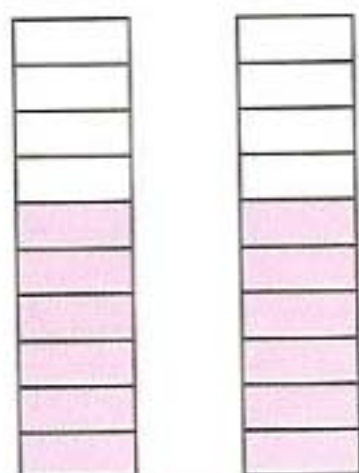
.....



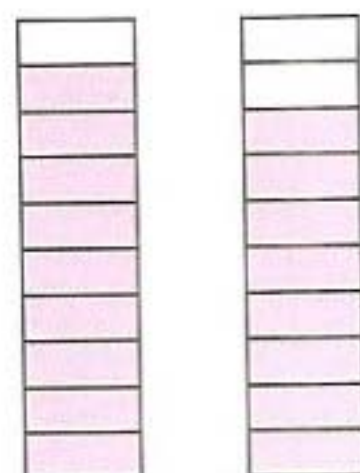
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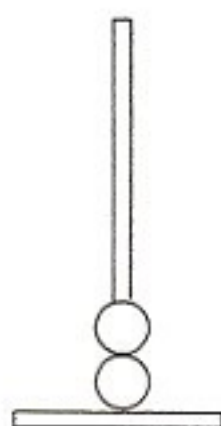


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Escreva o numeral que corresponde à quantidade de bolinhas em cada pino. Compare as quantidades usando os sinais = e $\neq$.



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Escreva nos pontilhados os símbolos = ou $\neq$.

3 1

1 6

9 9

2 2

7 8

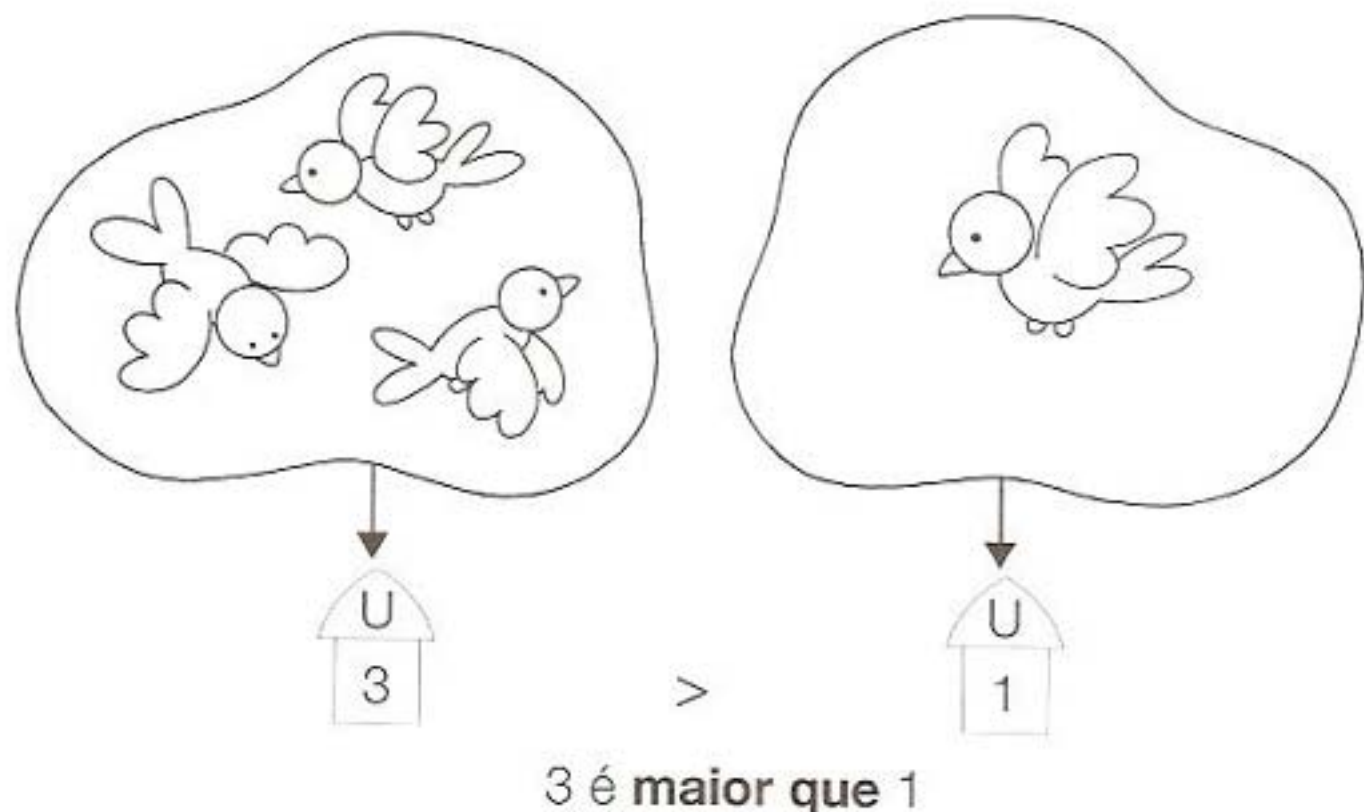
6 0

5 4

4 4

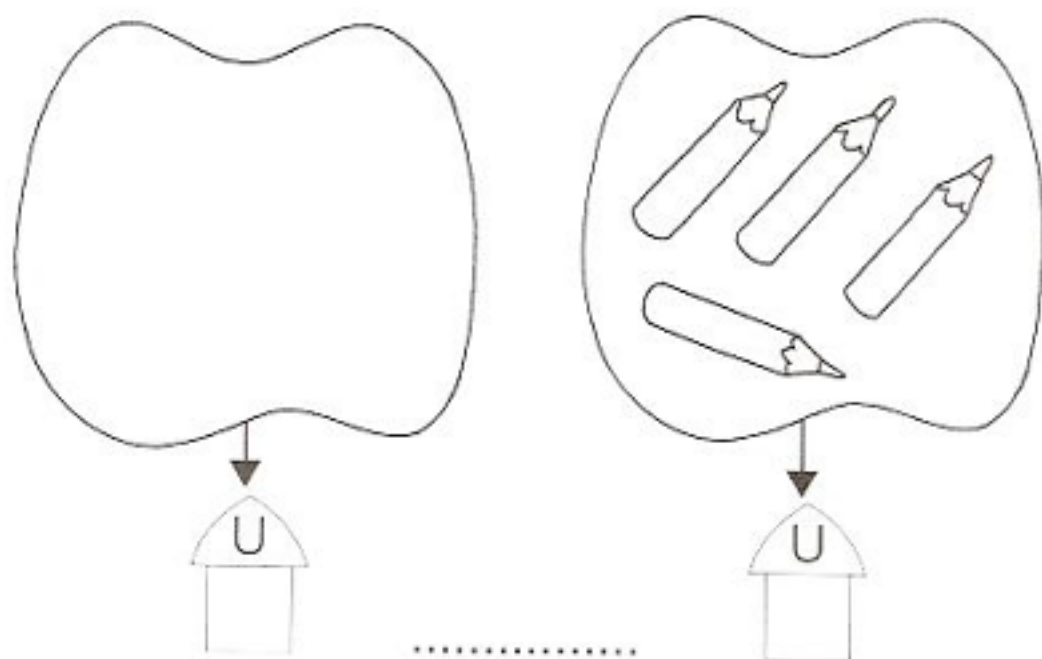
6 9

Observe os conjuntos.

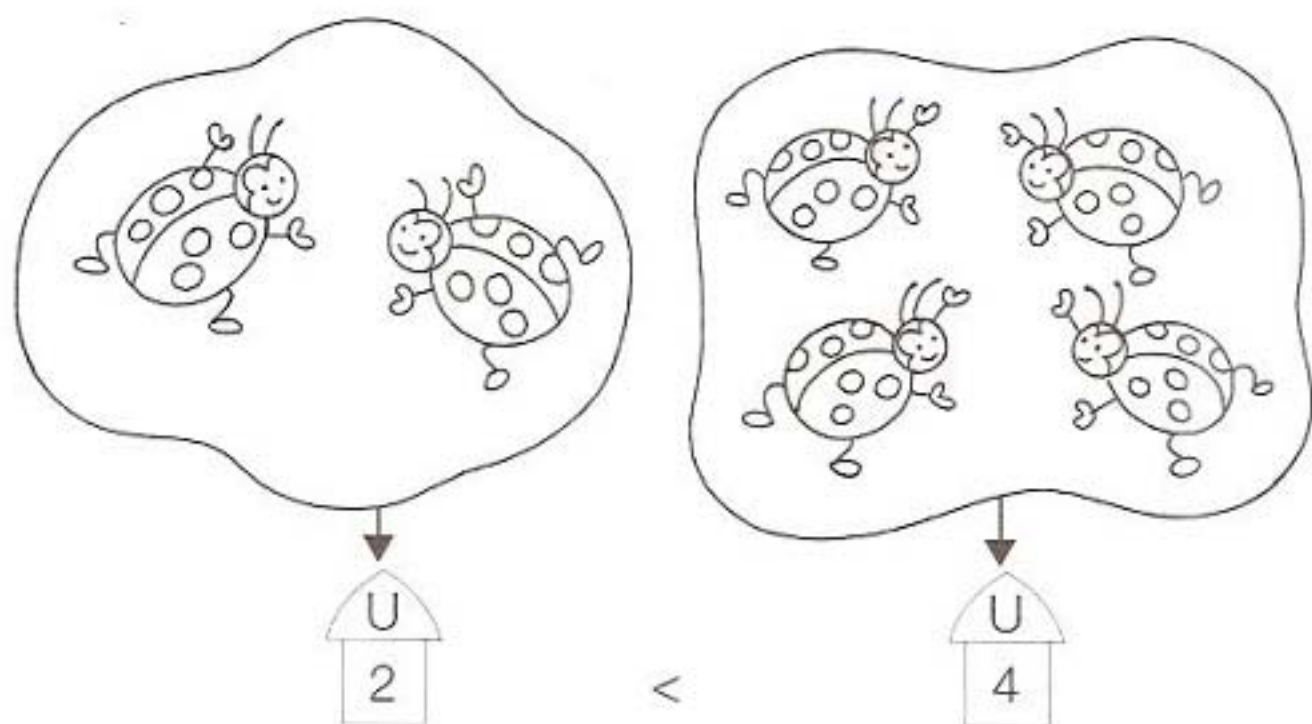


O símbolo $>$ significa **maior que**.

Desenhe um conjunto com mais lápis, escreva o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal $>$.



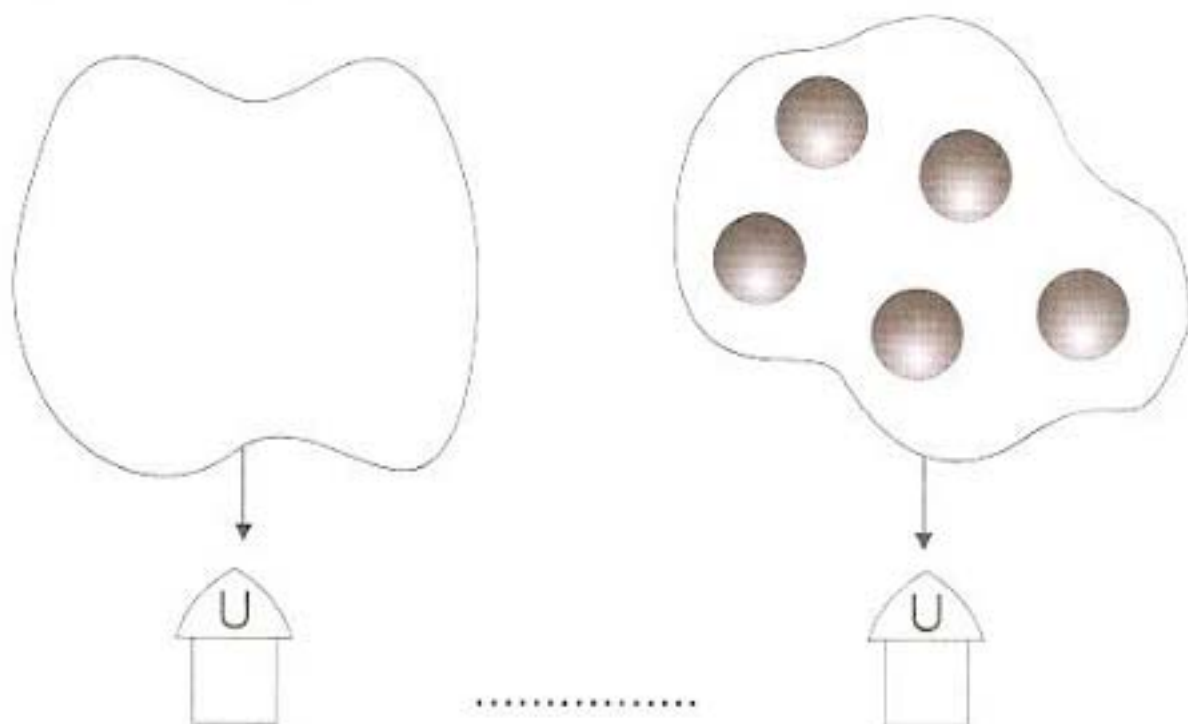
Observe os conjuntos.



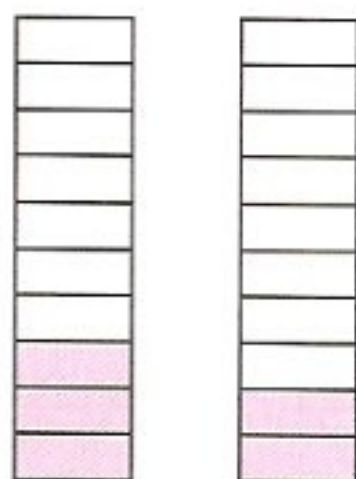
2 é **menor que** 4

O símbolo < significa **menor que**.

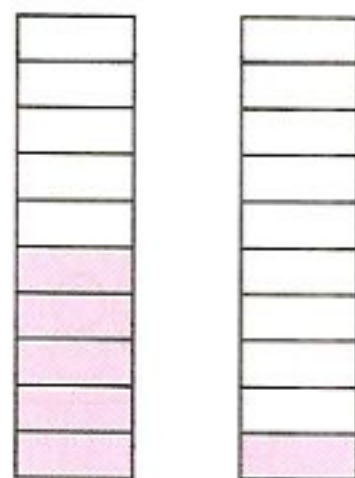
Desenhe um conjunto com menos bolinhas, escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal <.



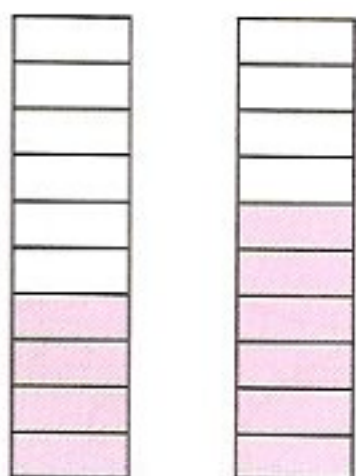
Escreva o numeral que corresponde à quantidade de barrinhas pintadas. Complete com os sinais $>$ ou $<$.



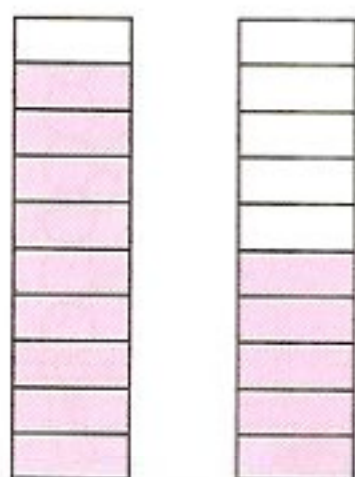
3 $>$ 2



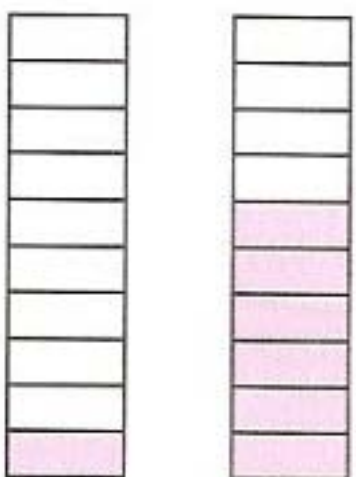
.....



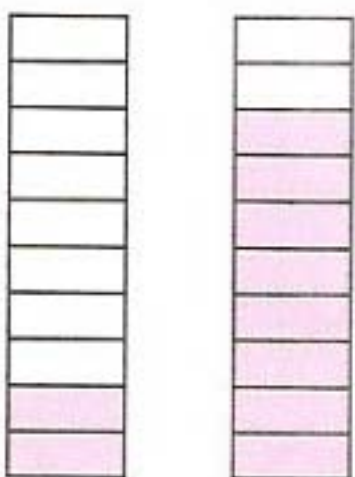
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Escreva o numeral que corresponde à quantidade de bolinhas em cada pino. Complete com os sinais $>$ ou $<$.



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.....

Complete com os sinais $=$, $>$ ou $<$.

1 2

3 3

6 4

9 8

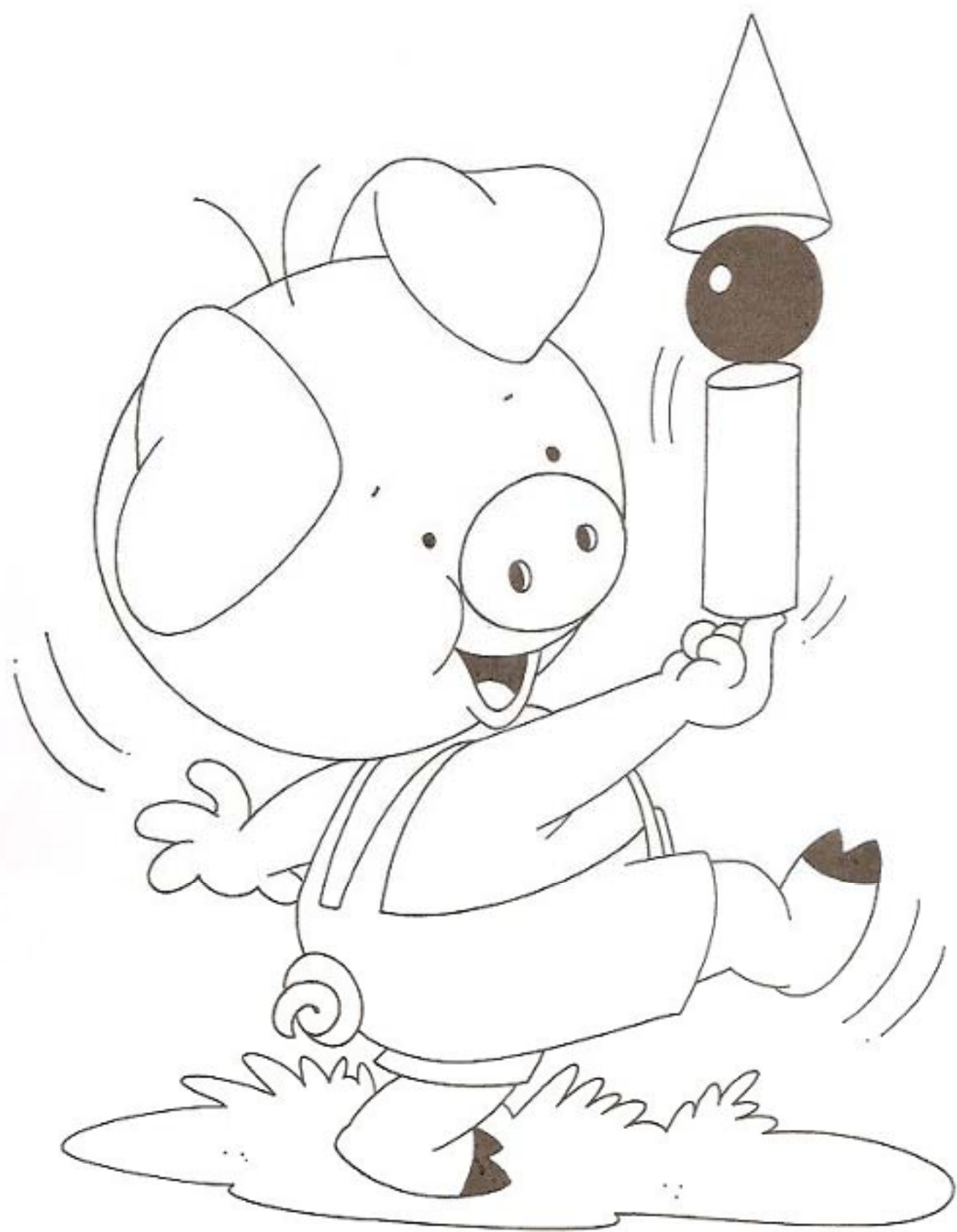
7 7

8 3

5 5

7 4

2 9



**GEOMETRIA — SÓLIDOS
GEOMÉTRICOS**

Observe as figuras.



cubo



dado



esfera



bola



cilindro



lata



paralelepípedo



tijolo



cone



sorvete



pirâmide



barraca

Ligue cada figura com o nome que ela recebe.



cone



pirâmide



cubo



esfera



paralelepípedo



cilindro

Pesquise em revistas figuras com estas formas e cole-as nos espaços abaixo.



cone



cilindro



paralelepípedo

Estude as tabuadas.

$$\begin{array}{l} 1 + 0 = 1 \\ 1 + 1 = 2 \\ 1 + 2 = 3 \\ 1 + 3 = 4 \\ 1 + 4 = 5 \\ 1 + 5 = 6 \\ 1 + 6 = 7 \\ 1 + 7 = 8 \\ 1 + 8 = 9 \end{array}$$

$$\begin{array}{l} 2 + 0 = 2 \\ 2 + 1 = 3 \\ 2 + 2 = 4 \\ 2 + 3 = 5 \\ 2 + 4 = 6 \\ 2 + 5 = 7 \\ 2 + 6 = 8 \\ 2 + 7 = 9 \end{array}$$

$$\begin{array}{l} 3 + 0 = 3 \\ 3 + 1 = 4 \\ 3 + 2 = 5 \\ 3 + 3 = 6 \\ 3 + 4 = 7 \\ 3 + 5 = 8 \\ 3 + 6 = 9 \end{array}$$

$$\begin{array}{l} 4 + 0 = 4 \\ 4 + 1 = 5 \\ 4 + 2 = 6 \\ 4 + 3 = 7 \\ 4 + 4 = 8 \\ 4 + 5 = 9 \end{array}$$

$$\begin{array}{l} 5 + 0 = 5 \\ 5 + 1 = 6 \\ 5 + 2 = 7 \\ 5 + 3 = 8 \\ 5 + 4 = 9 \end{array}$$

$$\begin{array}{l} 6 + 0 = 6 \\ 6 + 1 = 7 \\ 6 + 2 = 8 \\ 6 + 3 = 9 \end{array}$$

$$\begin{array}{l} 7 + 0 = 7 \\ 7 + 1 = 8 \\ 7 + 2 = 9 \end{array}$$

$$\begin{array}{l} 8 + 0 = 8 \\ 8 + 1 = 9 \end{array}$$

$$9 + 0 = 9$$



Observe.

Pablo tinha 5 réguas, deu 2 para a Priscila.



5 menos 2 é igual a 3

Pablo ficou com 3 réguas.

Para saber com quantas réguas Pablo ficou, fizemos uma subtração.

$$5 - 3 = 2$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

O sinal da subtração é – (menos).

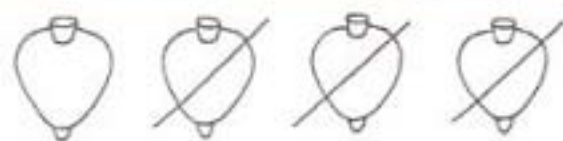
Conte os piões e efetue as subtrações.



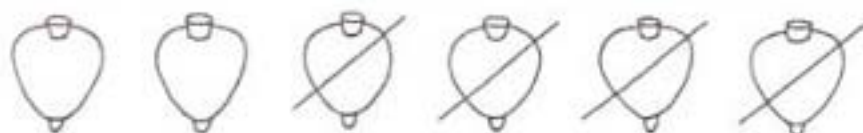
$$9 - 1 = 8$$



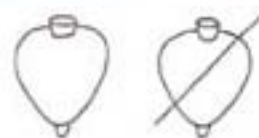
$$7 - 2 = \dots\dots\dots$$



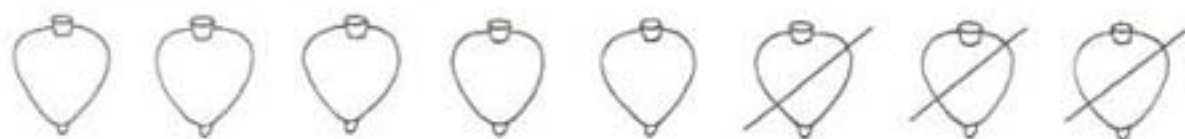
$$4 - 3 = \dots\dots\dots$$



$$6 - 4 = \dots\dots\dots$$



$$2 - 1 = \dots\dots\dots$$



$$8 - 3 = \dots\dots\dots$$



$$5 - 2 = \dots\dots\dots$$



$$3 - 3 = \dots\dots\dots$$

Efetue as subtrações.



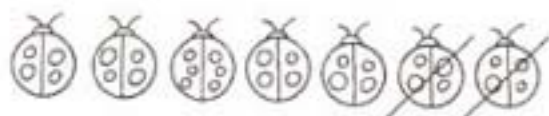
$$6 - 2 = \dots\dots\dots$$



$$5 - 1 = \dots\dots\dots$$



$$3 - 2 = \dots\dots\dots$$



$$7 - 2 = \dots\dots\dots$$



$$4 - 1 = \dots\dots\dots$$



$$5 - 4 = \dots\dots\dots$$



$$9 - 4 = \dots\dots\dots$$



$$6 - 1 = \dots\dots\dots$$



$$4 - 2 = \dots\dots\dots$$



$$7 - 5 = \dots\dots\dots$$

Estude as tabuadas.

$$\begin{array}{l} 1 - 1 = 0 \\ 2 - 1 = 1 \\ 3 - 1 = 2 \\ 4 - 1 = 3 \\ 5 - 1 = 4 \\ 6 - 1 = 5 \\ 7 - 1 = 6 \\ 8 - 1 = 7 \\ 9 - 1 = 8 \end{array}$$

$$\begin{array}{l} 2 - 2 = 0 \\ 3 - 2 = 1 \\ 4 - 2 = 2 \\ 5 - 2 = 3 \\ 6 - 2 = 4 \\ 7 - 2 = 5 \\ 8 - 2 = 6 \\ 9 - 2 = 7 \end{array}$$

$$\begin{array}{l} 3 - 3 = 0 \\ 4 - 3 = 1 \\ 5 - 3 = 2 \\ 6 - 3 = 3 \\ 7 - 3 = 4 \\ 8 - 3 = 5 \\ 9 - 3 = 6 \end{array}$$

$$\begin{array}{l} 4 - 4 = 0 \\ 5 - 4 = 1 \\ 6 - 4 = 2 \\ 7 - 4 = 3 \\ 8 - 4 = 4 \\ 9 - 4 = 5 \end{array}$$

$$\begin{array}{l} 5 - 5 = 0 \\ 6 - 5 = 1 \\ 7 - 5 = 2 \\ 8 - 5 = 3 \\ 9 - 5 = 4 \end{array}$$

$$\begin{array}{l} 6 - 6 = 0 \\ 7 - 6 = 1 \\ 8 - 6 = 2 \\ 9 - 6 = 3 \end{array}$$

$$\begin{array}{l} 7 - 7 = 0 \\ 8 - 7 = 1 \\ 9 - 7 = 2 \end{array}$$

$$\begin{array}{l} 8 - 8 = 0 \\ 9 - 8 = 1 \end{array}$$

$$9 - 9 = 0$$



Arme e efetue as subtrações.

$$\boxed{6} - \boxed{5} = \boxed{1} \quad - \begin{array}{r} \boxed{6} \\ \boxed{5} \\ \hline \boxed{1} \end{array}$$

$$\boxed{2} - \boxed{2} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{5} - \boxed{3} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{3} - \boxed{1} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{7} - \boxed{6} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{9} - \boxed{3} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

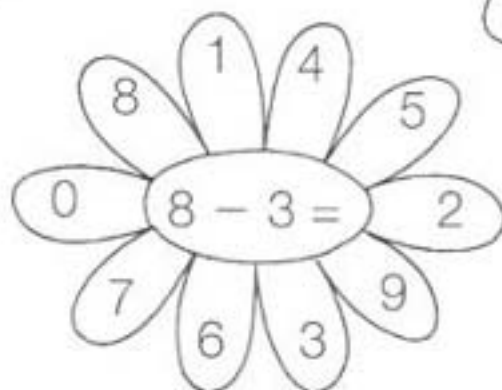
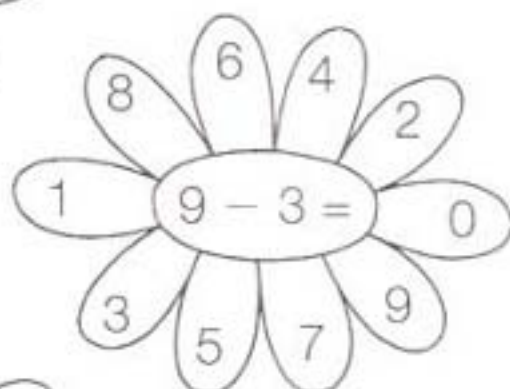
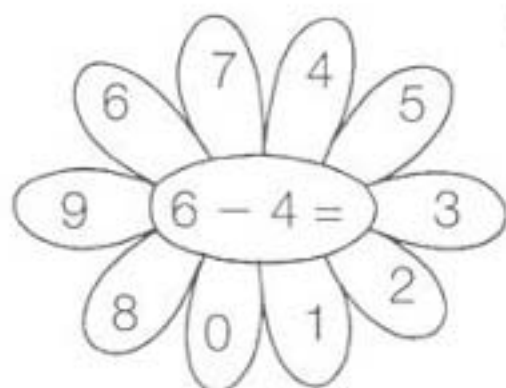
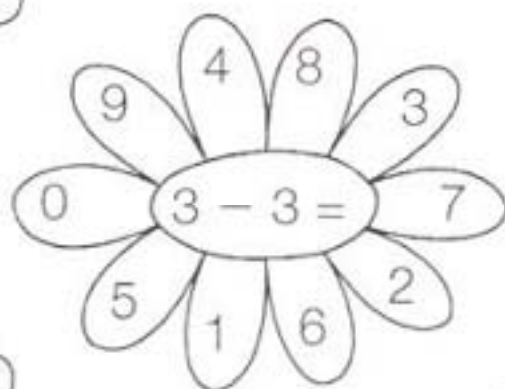
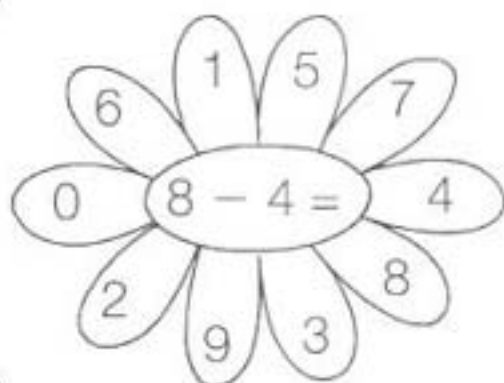
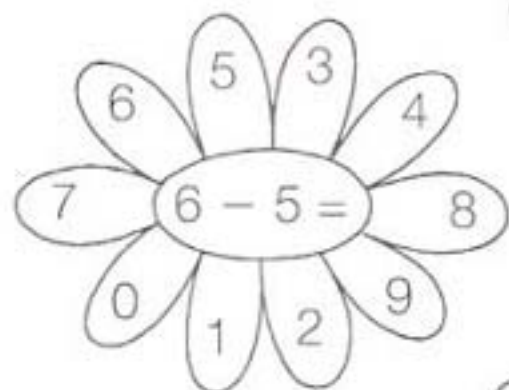
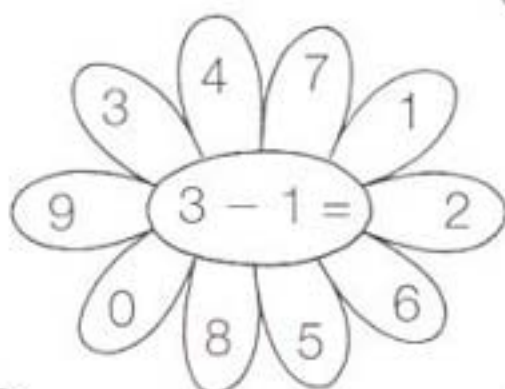
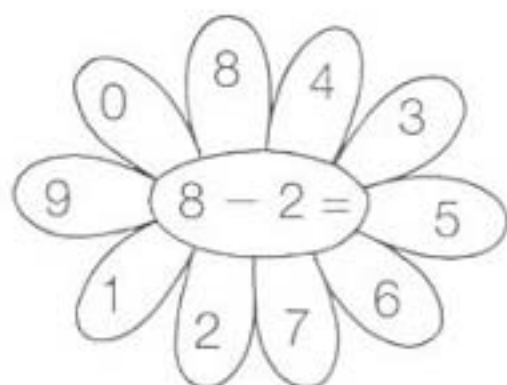
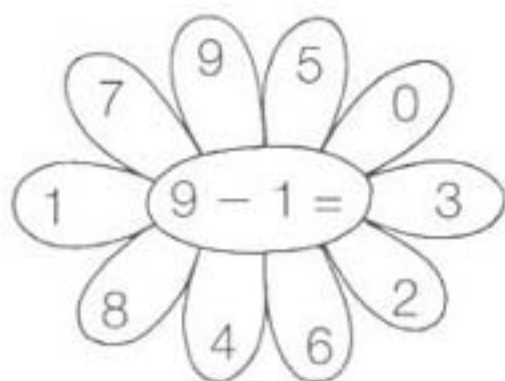
$$\boxed{9} - \boxed{7} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{8} - \boxed{4} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

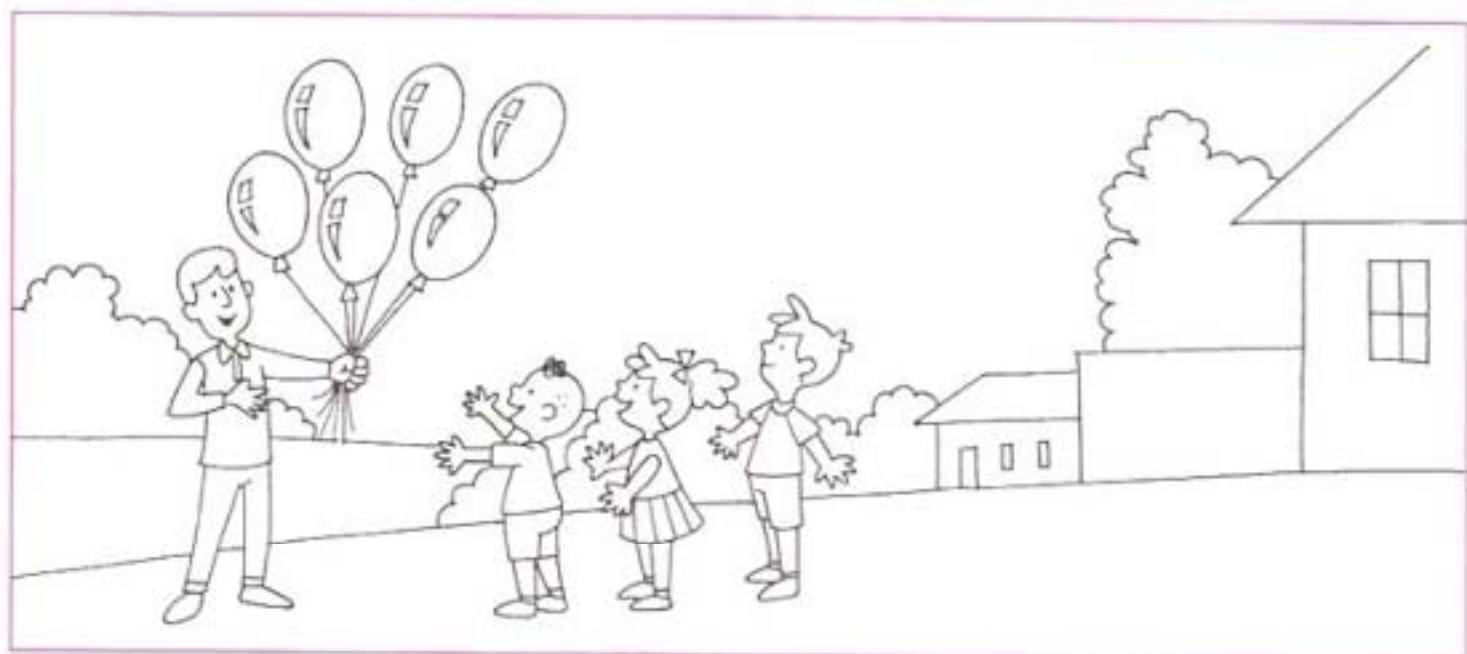
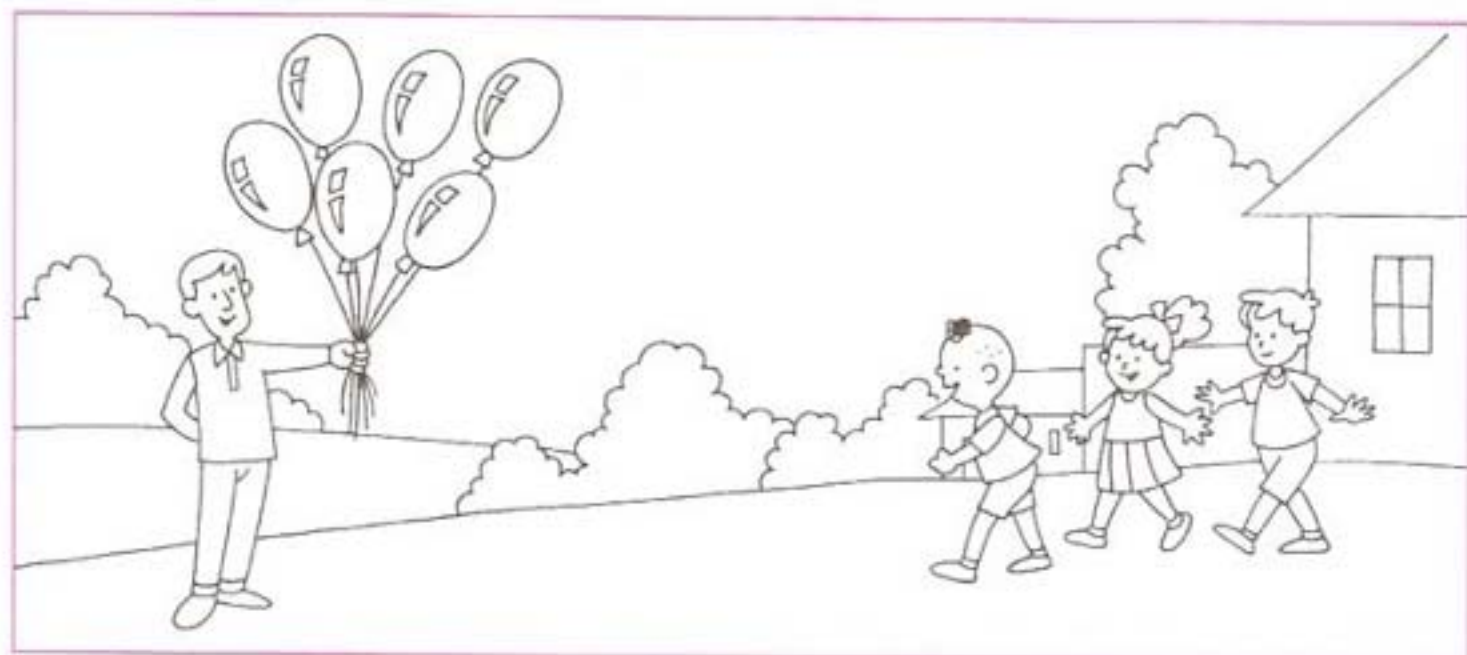
$$\boxed{4} - \boxed{2} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

$$\boxed{5} - \boxed{3} = \boxed{} \quad - \begin{array}{r} \boxed{} \\ \boxed{} \\ \hline \boxed{} \end{array}$$

Pinte a pétala da flor correspondente ao resultado da subtração.



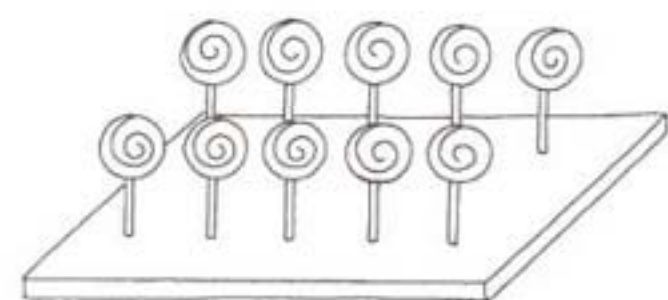
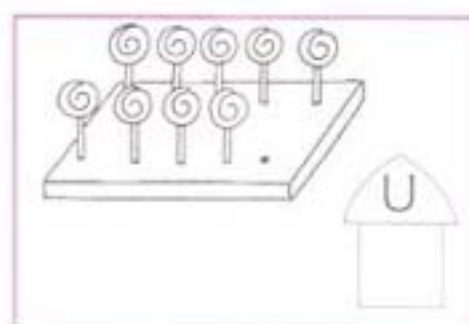
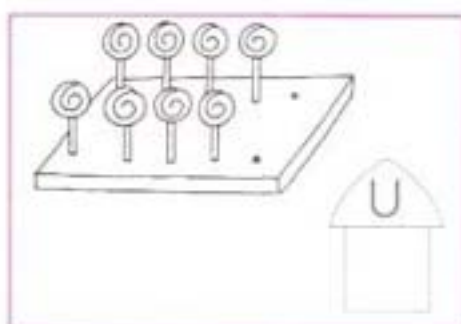
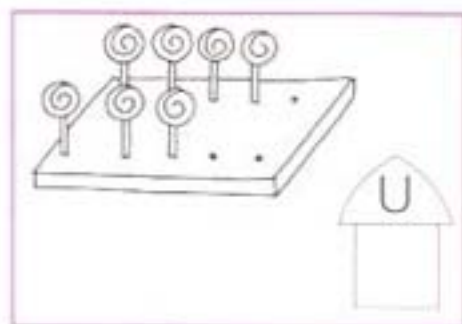
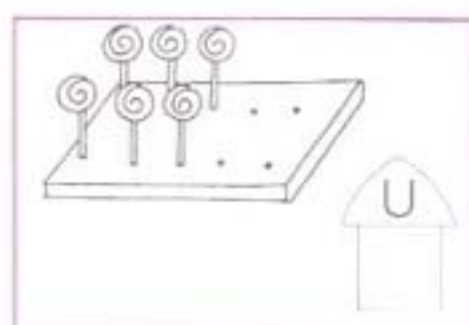
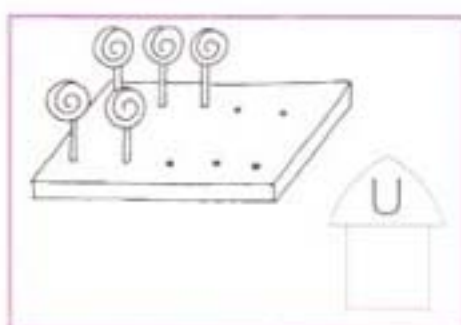
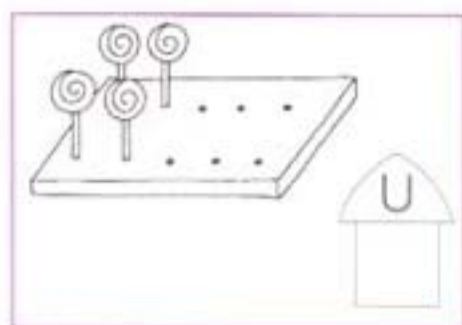
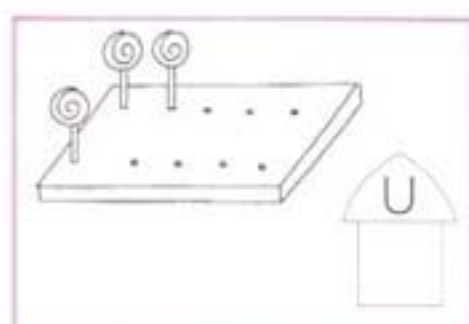
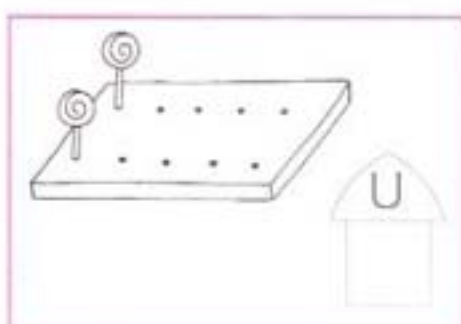
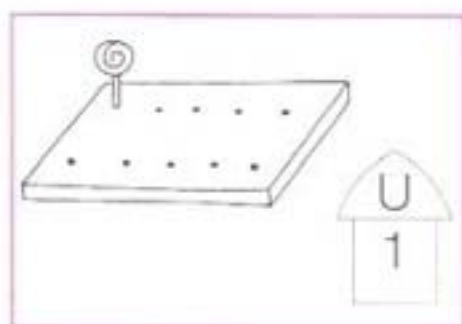
Conte o que aconteceu.



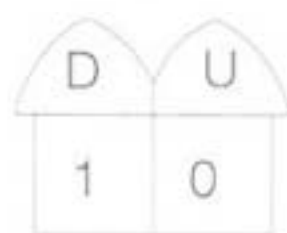


**SISTEMA DE
NUMERAÇÃO DECIMAL**

Escreva nas casinhas a quantidade de pirulitos dos tabuleiros.



10 unidades é igual a 1 dezena

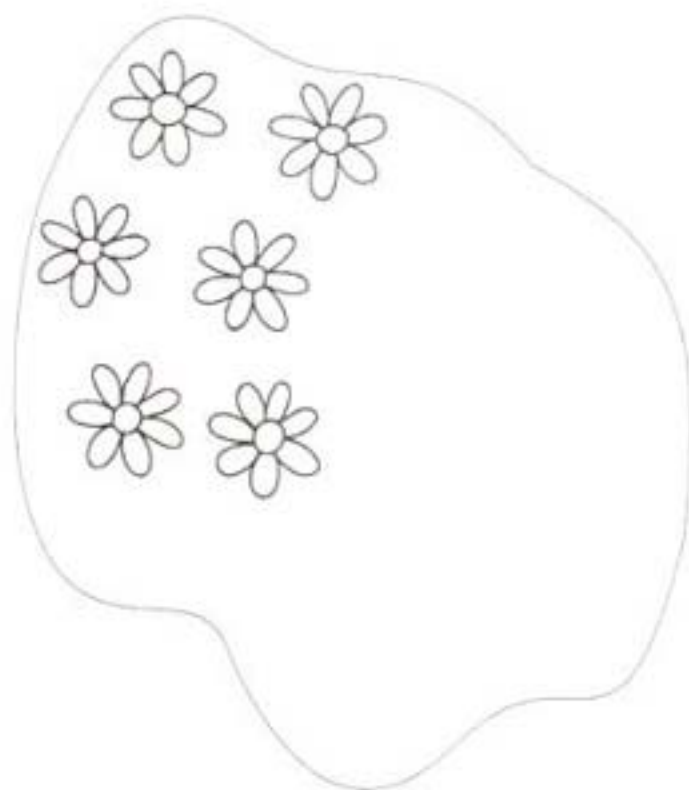
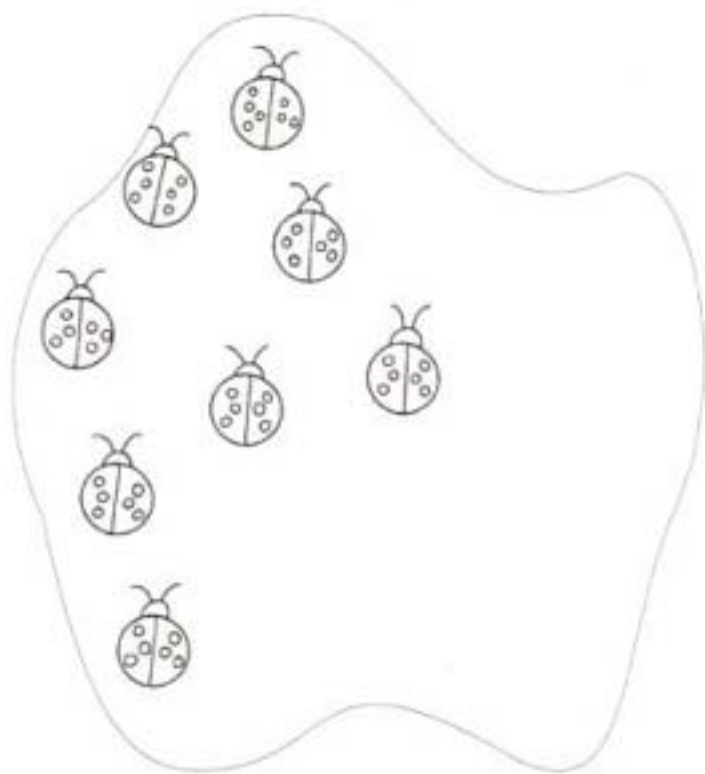


1 dezena de pirulitos

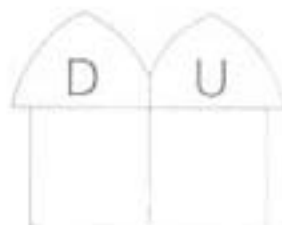
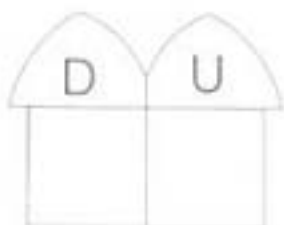
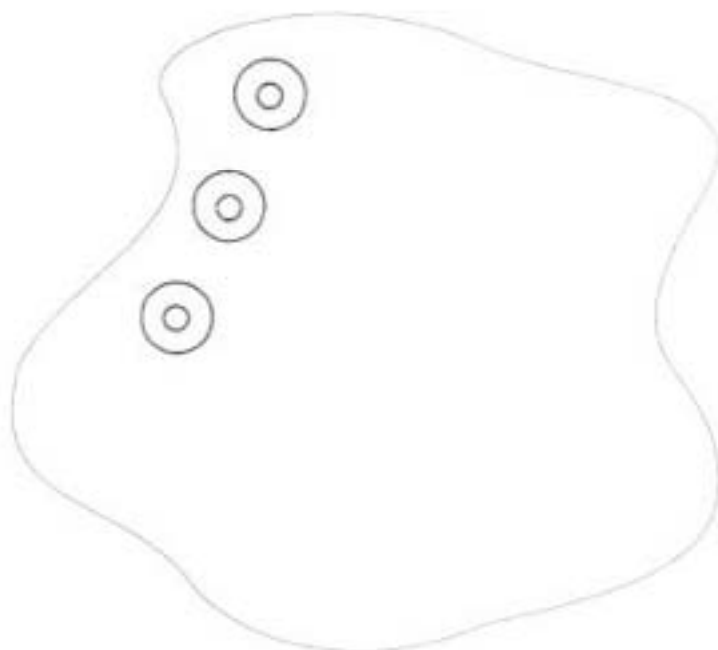
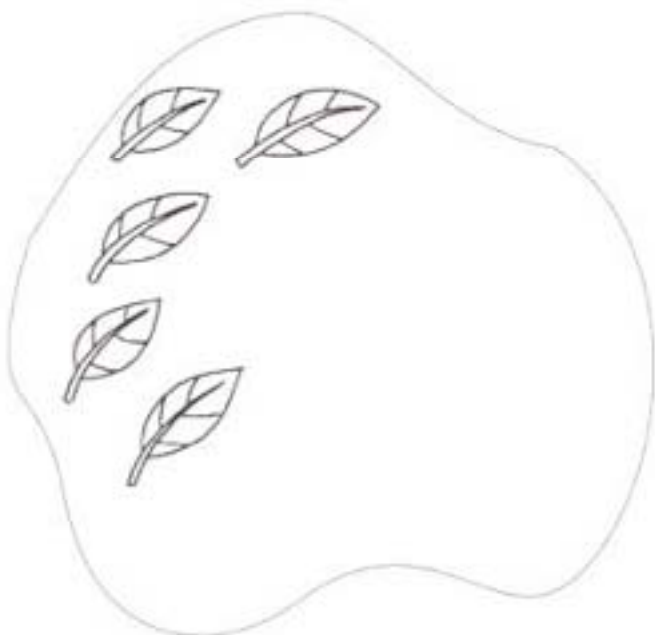
Marque com um X onde há 1 dezena.



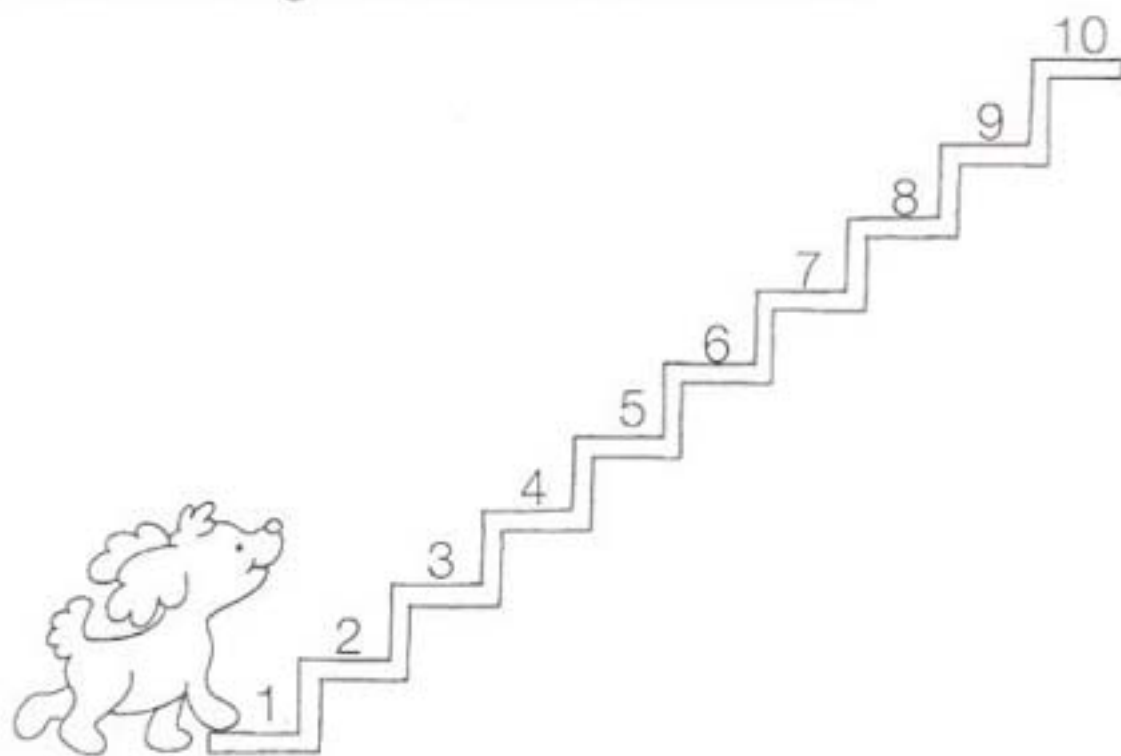
Complete os conjuntos para obter uma dezena.



Continue desenhando nos conjuntos abaixo para completar uma dezena de elementos. Depois, escreva nas casinhas o numeral correspondente.



Vamos subir os degraus com o cachorrinho?



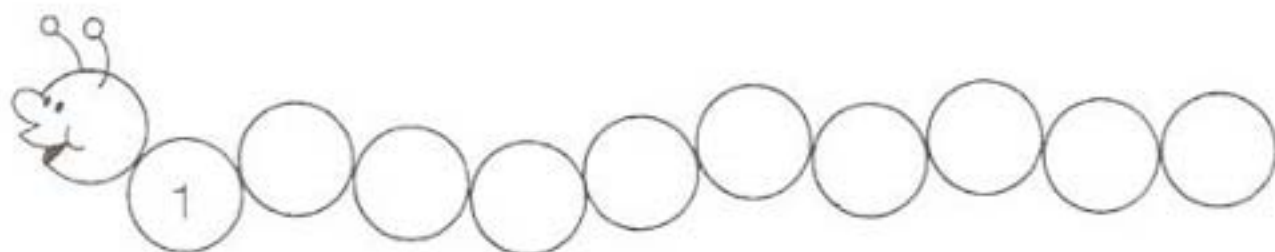
Continue:

1, 2, 3,,,,,,,

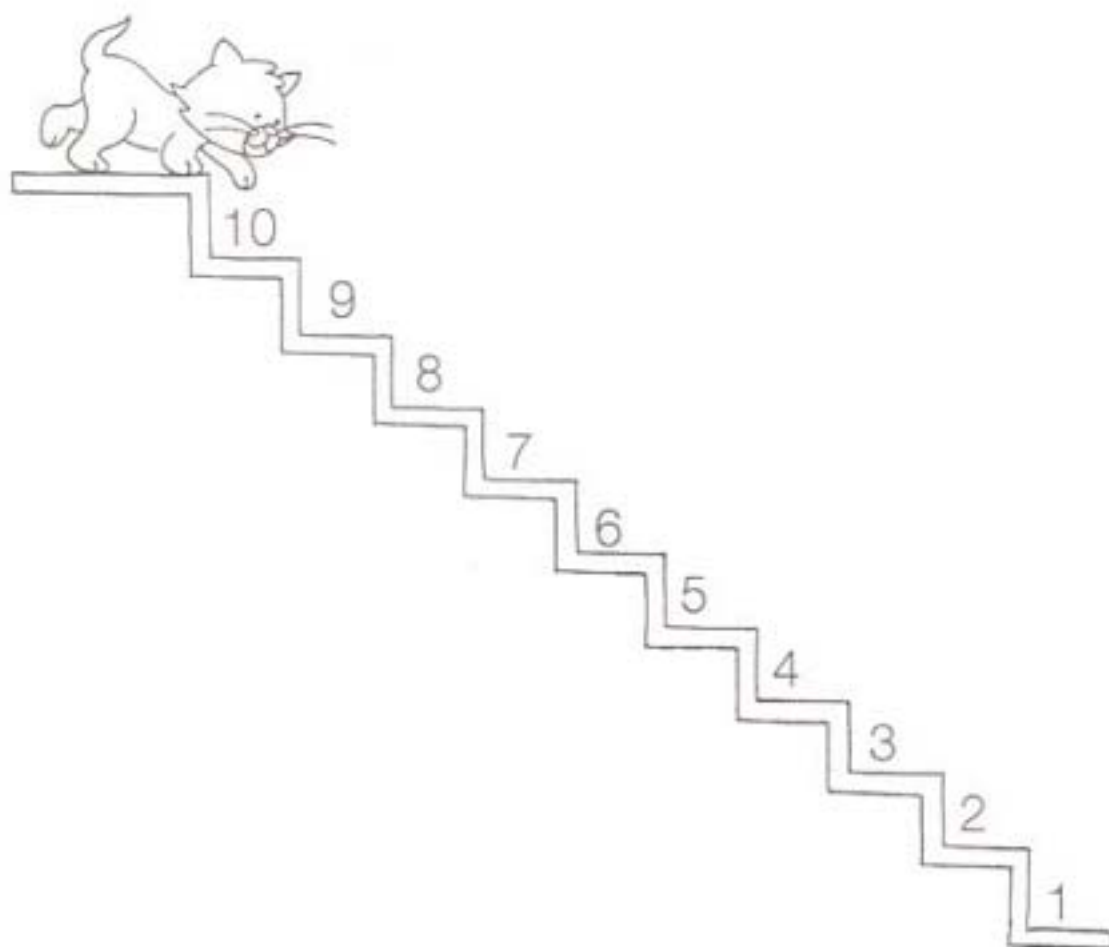
Do menor para o maior: **crescente**.

Coloque os numerais abaixo em ordem crescente.

10 — 6 — 5 — 9 — 2 — 8 — 1 — 4 — 3 — 7



Vamos descer os degraus com o gatinho?



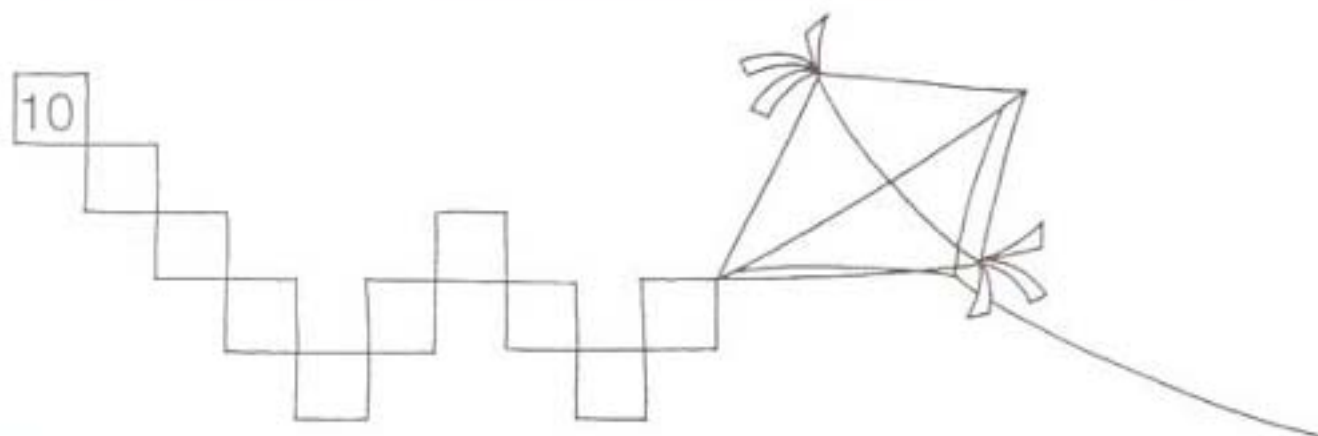
Continue:

10, 9, 8,,,,,,,

Do maior para o menor: **decrecente**.

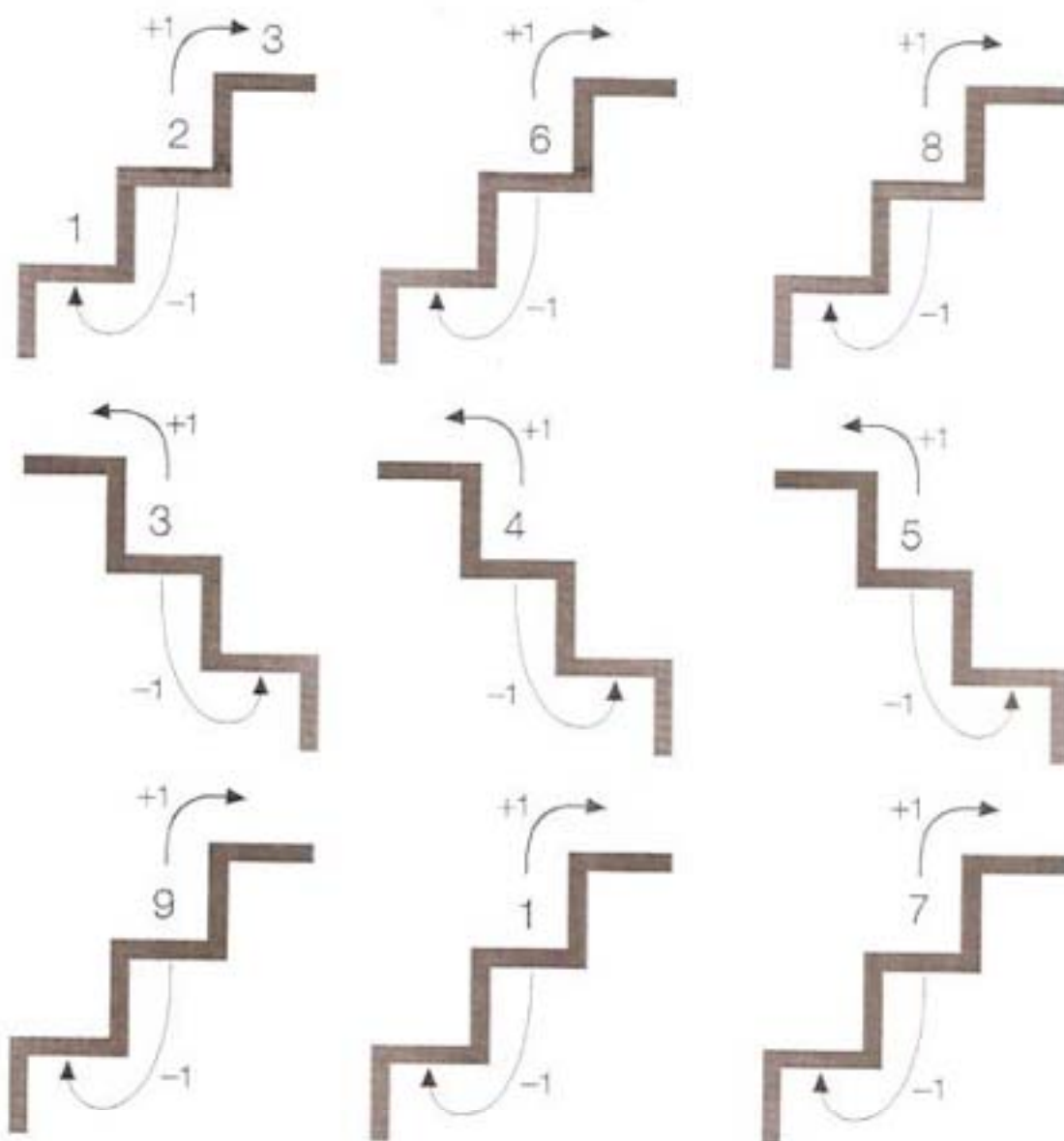
Coloque os numerais abaixo em ordem decrescente.

7 — 3 — 9 — 10 — 1 — 6 — 5 — 2 — 8 — 4



O que vem antes? O que vem depois?

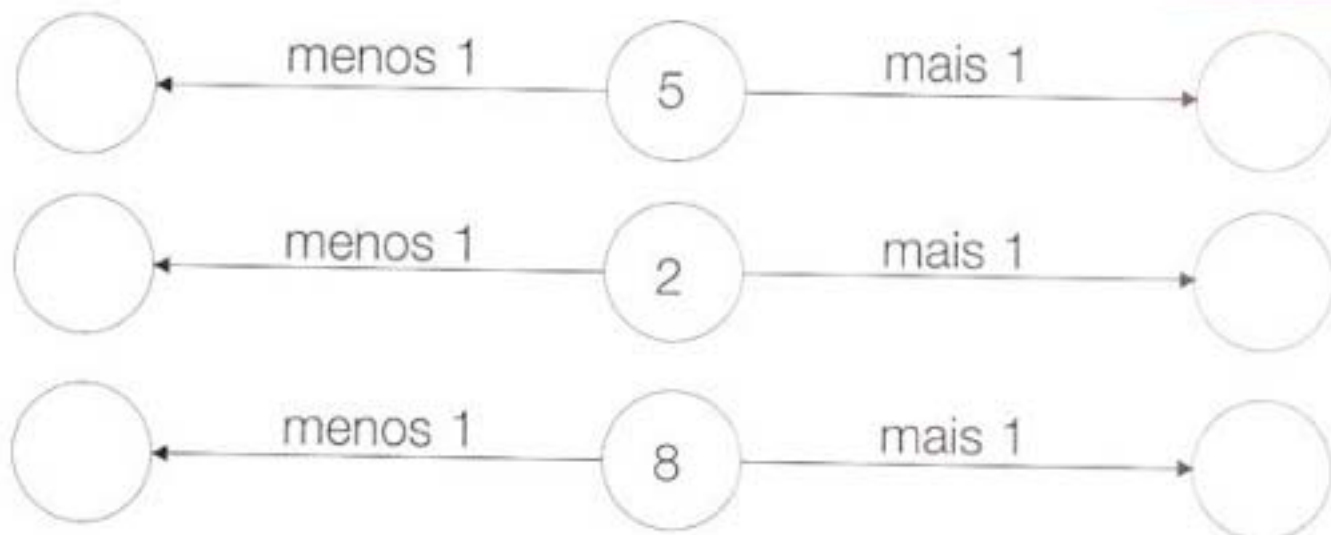
Complete com os numerais correspondentes.



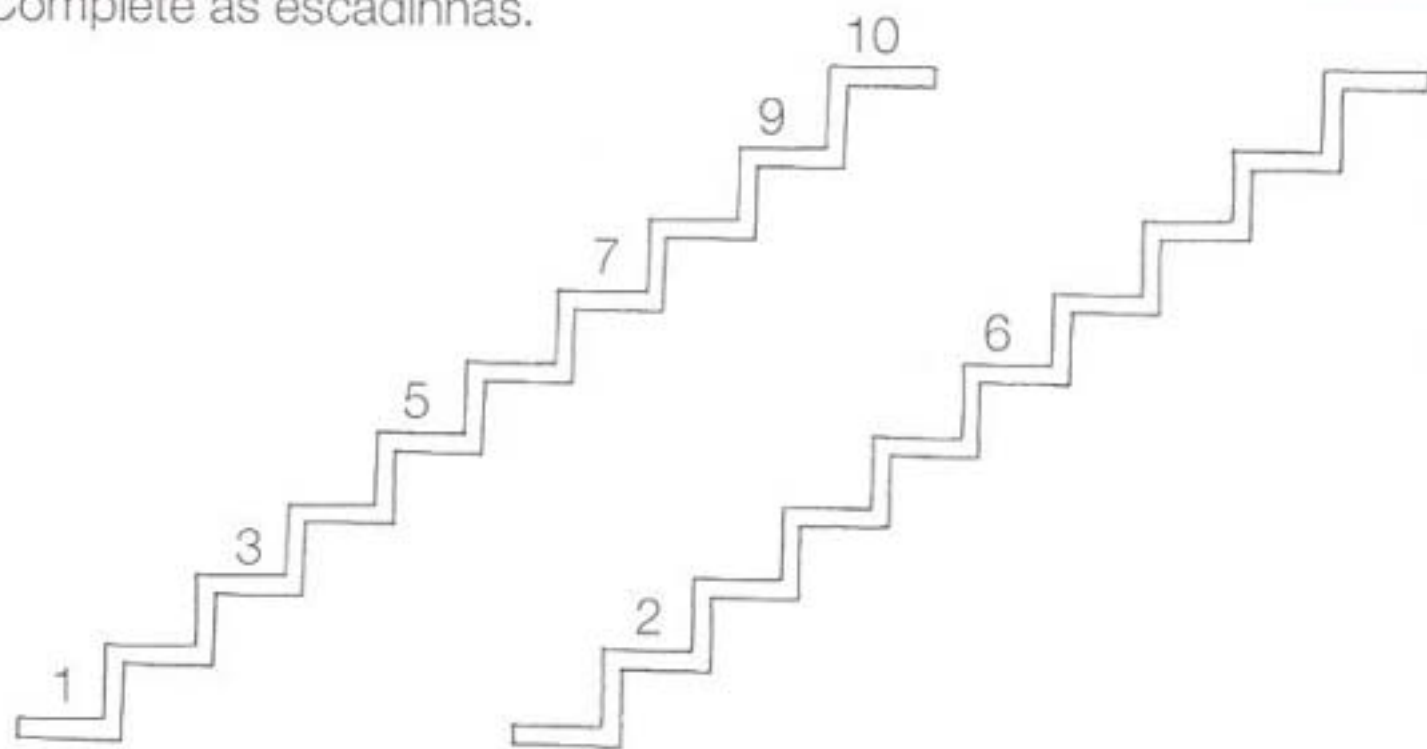
Coloque nos espaços o numeral correspondente.

Antes

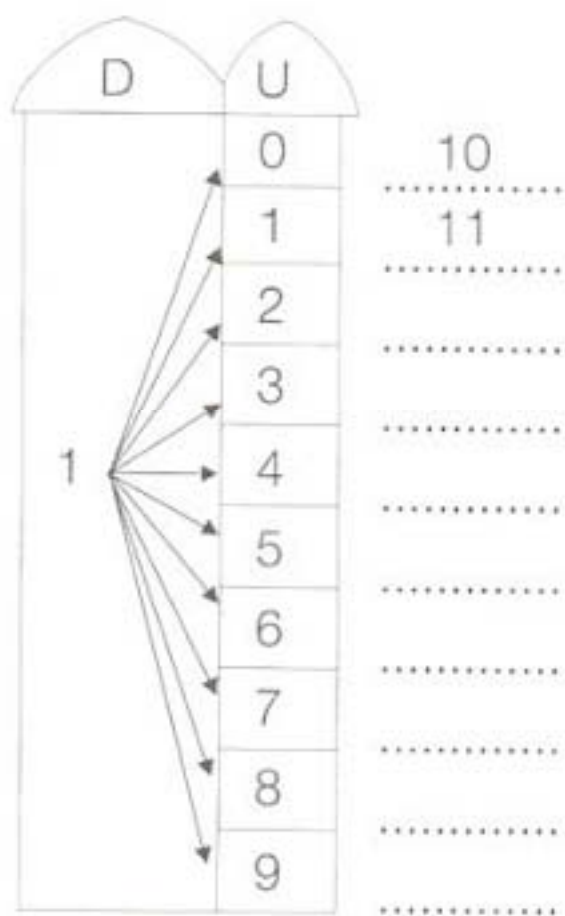
Depois



Complete as escadinhas.



Escreva a família do 10.



Complete escrevendo os numerais de 10 a 19.

10 , 15 , 19

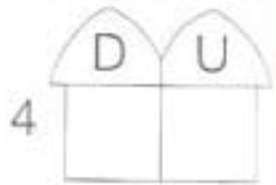
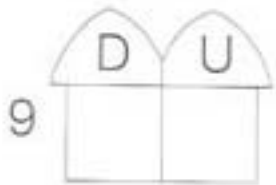
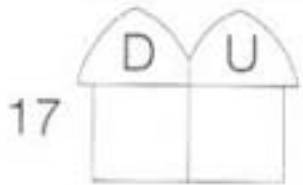
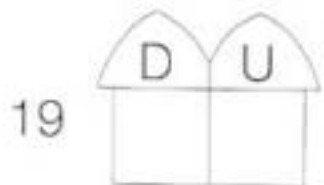
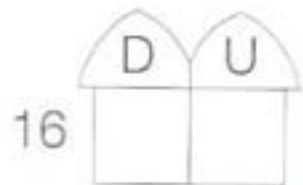
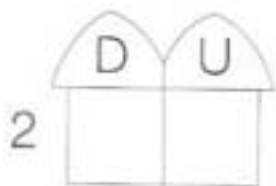
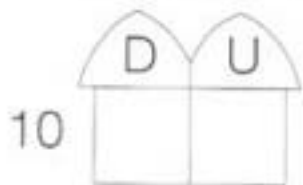
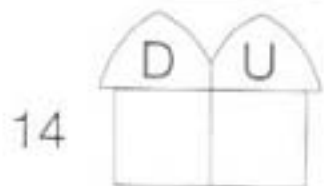
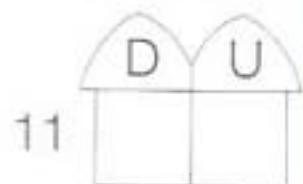
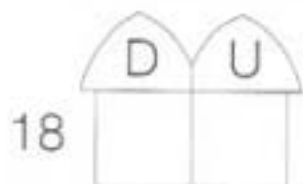
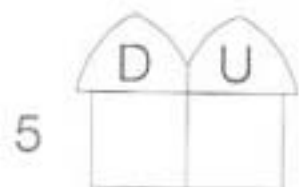
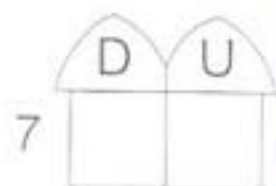
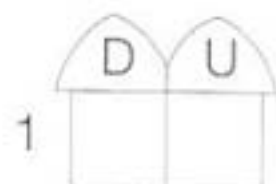
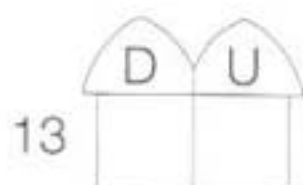
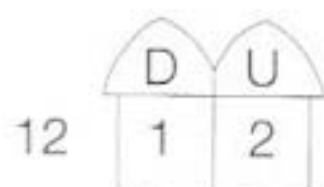
Ligue correctement.



Pinte os quadradinhos de acordo com o numeral indicado.

1 12 15 10 19 14

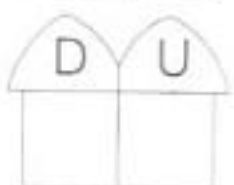
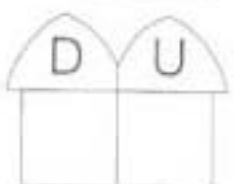
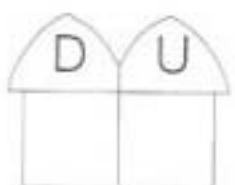
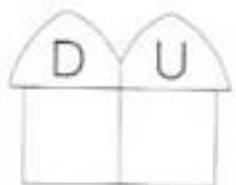
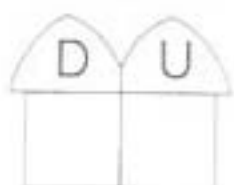
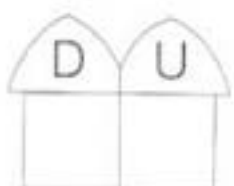
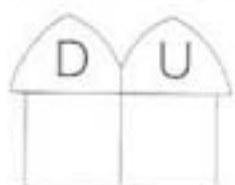
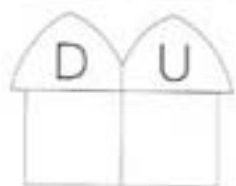
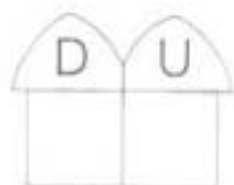
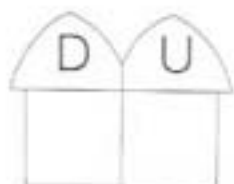
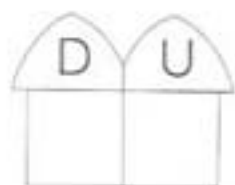
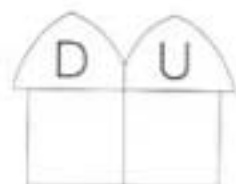
Represente completando as casinhas.



Complete a sequência com os numerais que estão faltando.

0,, 2,,, 5,,, 9,, 11,
, 13,, 15,, 18,

Escreva nas casinhas os numerais que a professora ditar.



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 1 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline 11 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 1 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 2 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 3 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 4 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 5 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 6 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 7 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

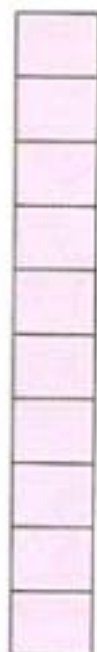
$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 8 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 1 & 9 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

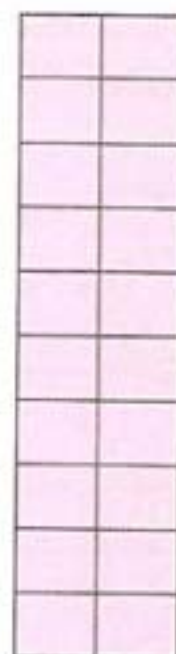
Observe.



1 unidade

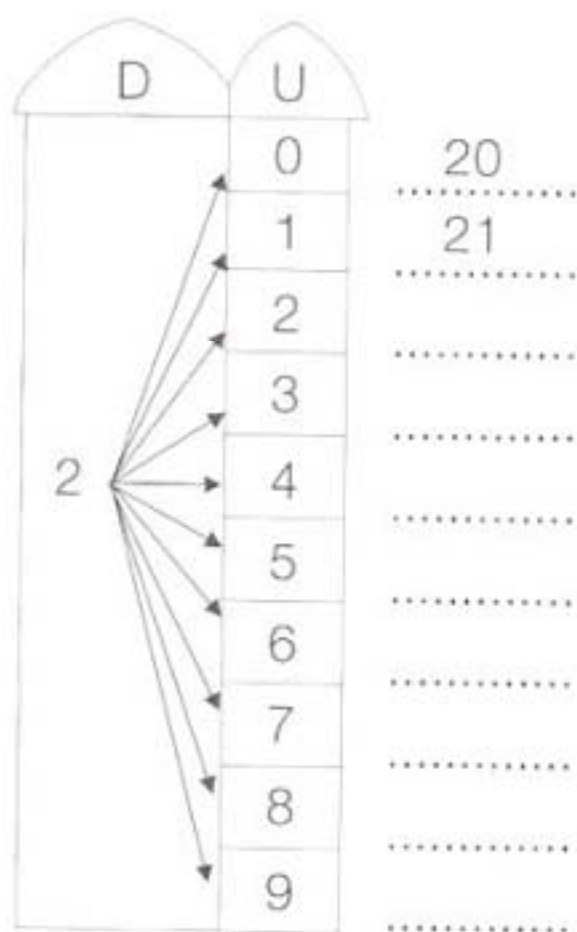


10 unidades é
igual a 1 dezena



20 unidades é
igual a 2 dezenas

Complete a família do 20.



Complete a seqüência com os numerais que estão faltando.

20,, 23,,, 29

Ligue corretamente. Use lápis vermelho para a família do 10 e lápis azul para a família do 20.

17



família do 10

20

25

11

10



família do 20

23

29

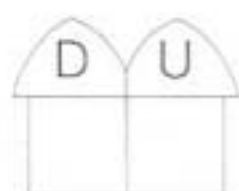
15

12

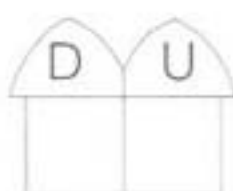
27

Represente completando as casinhas.

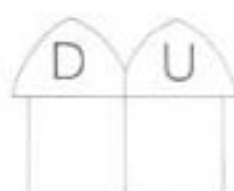
25



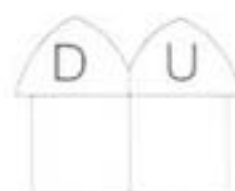
23



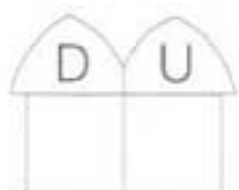
2



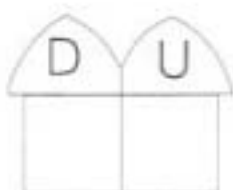
11



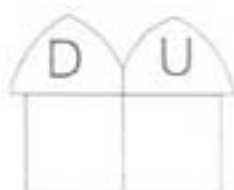
1



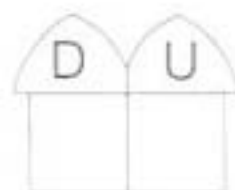
29



22



4



Escreva de 0 a 29.

Ligue corretamente. Use lápis vermelho para a família do 10 e lápis azul para a família do 20.

17



família do 10

20

25

11

10



família do 20

23

29

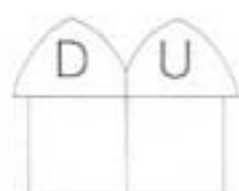
15

12

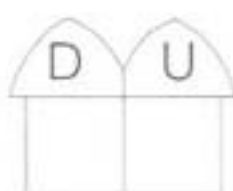
27

Represente completando as casinhas.

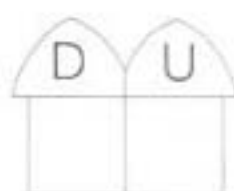
25



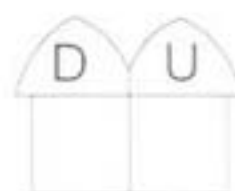
23



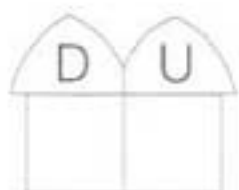
2



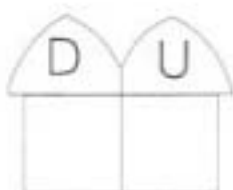
11



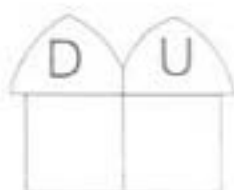
1



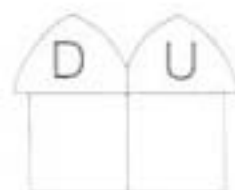
29



22



4



Escreva de 0 a 29.

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

D	U
2	0

 +

U
1

 =

D	U
2	1

20
+ 1
21

D	U
2	1

 +

U
1

 =

D	U

--

D	U
2	2

 +

U
1

 =

D	U

--

D	U
2	3

 +

U
1

 =

D	U

--

D	U
2	4

 +

U
1

 =

D	U

--

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

D	U
2	0

 +

U
1

 =

D	U
2	1

20
+ 1
21

D	U
2	1

 +

U
1

 =

D	U

--

D	U
2	2

 +

U
1

 =

D	U

--

D	U
2	3

 +

U
1

 =

D	U

--

D	U
2	4

 +

U
1

 =

D	U

--

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 5 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 6 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 7 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 8 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 9 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 5 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

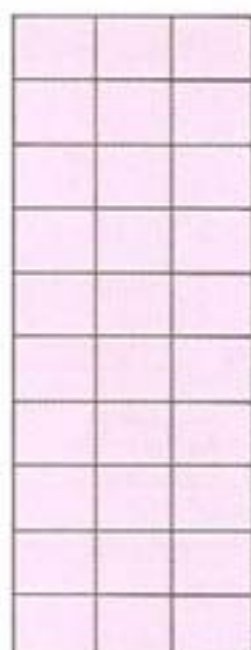
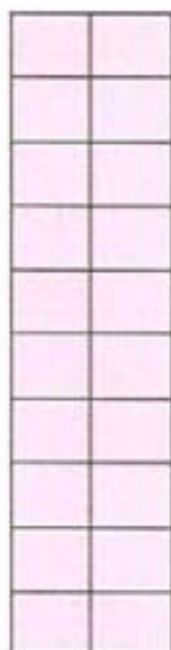
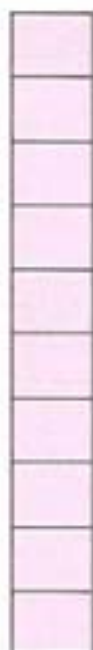
$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 6 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 7 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 8 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 2 & 9 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

Observe.



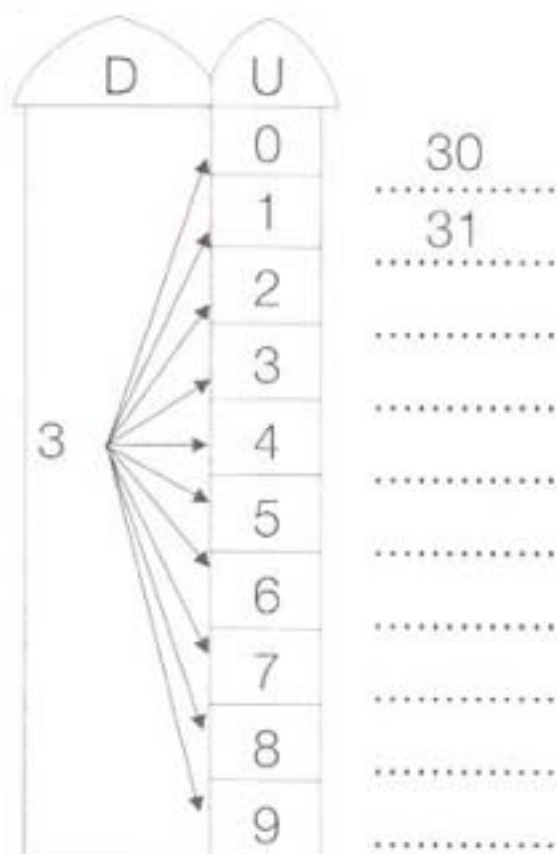
1 unidade

10 unidades é
igual a 1 dezena

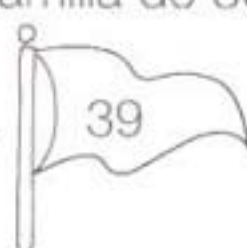
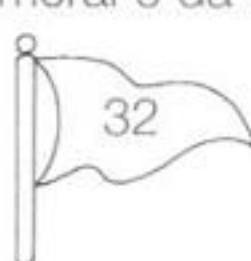
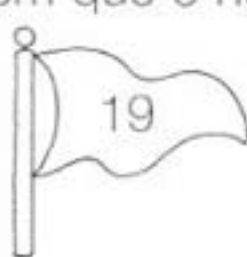
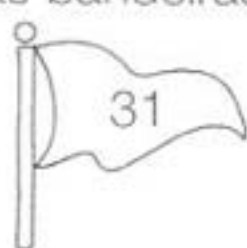
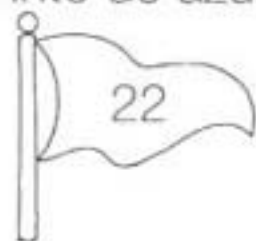
20 unidades é
igual a 2 dezenas

30 unidades é
igual a 3 dezenas

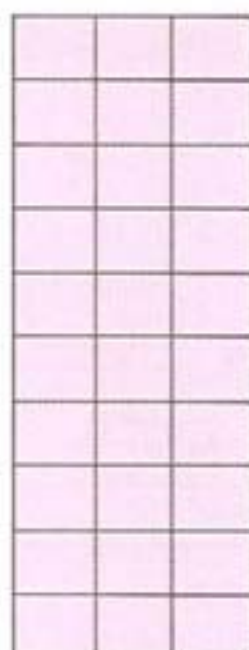
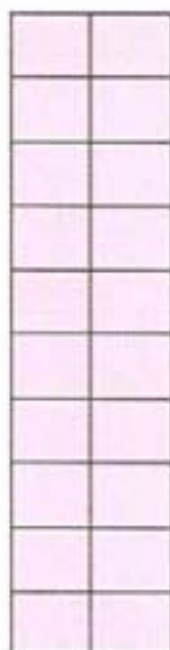
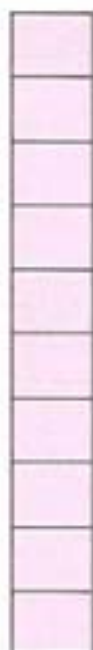
Complete a família do 30.



Pinte de azul as bandeiras em que o numeral é da família do 30.



Observe.



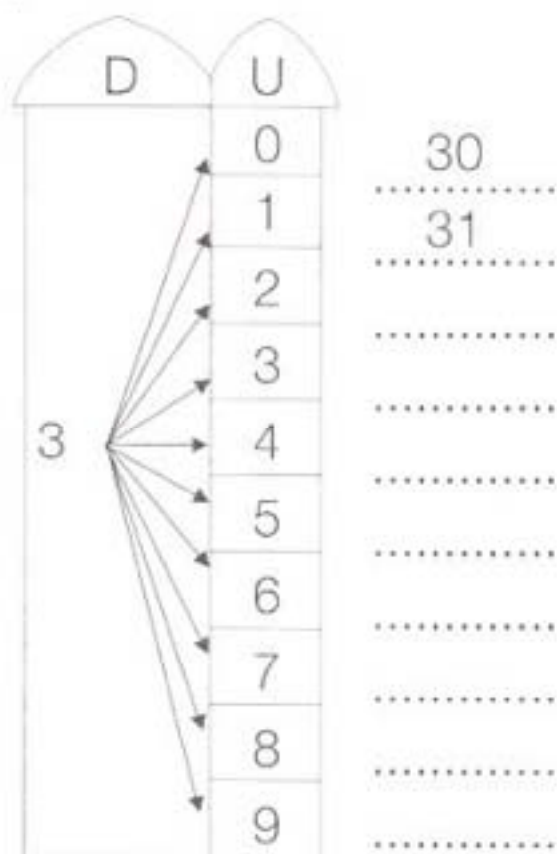
1 unidade

10 unidades é
igual a 1 dezena

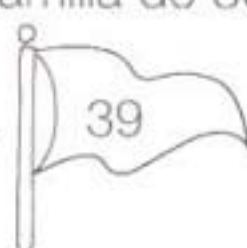
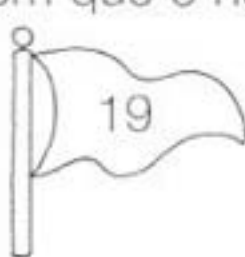
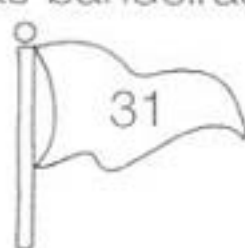
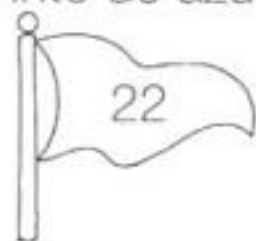
20 unidades é
igual a 2 dezenas

30 unidades é
igual a 3 dezenas

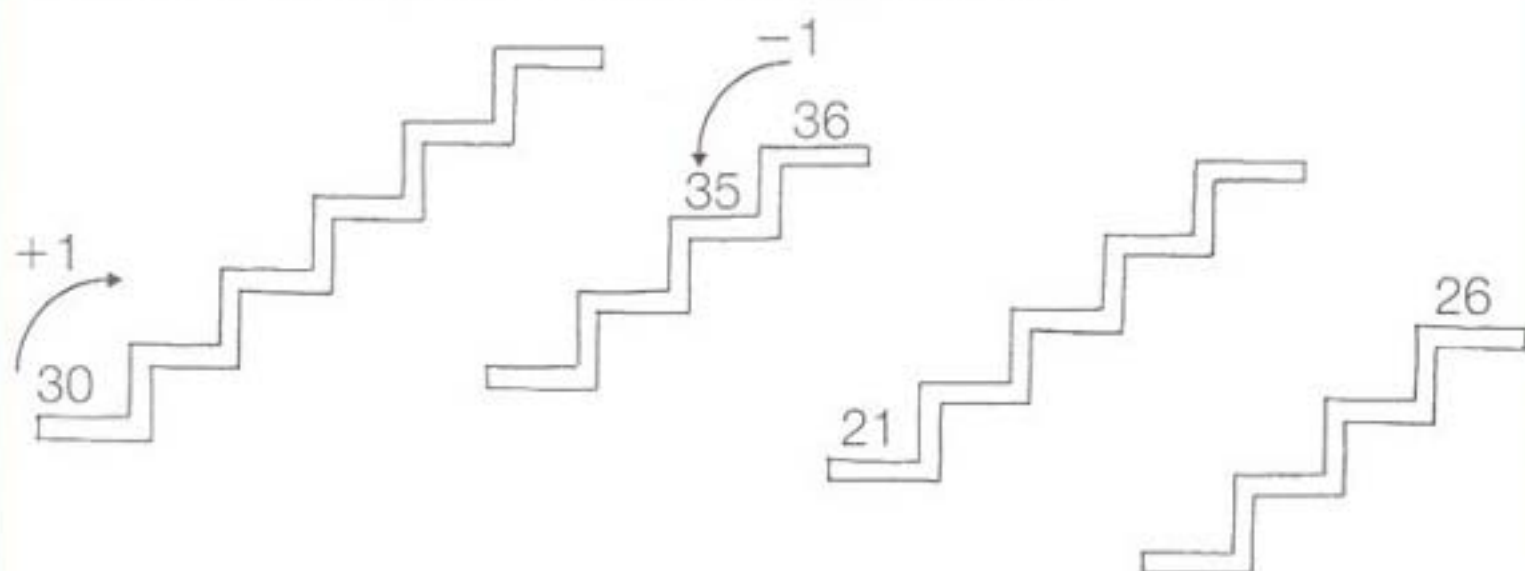
Complete a família do 30.



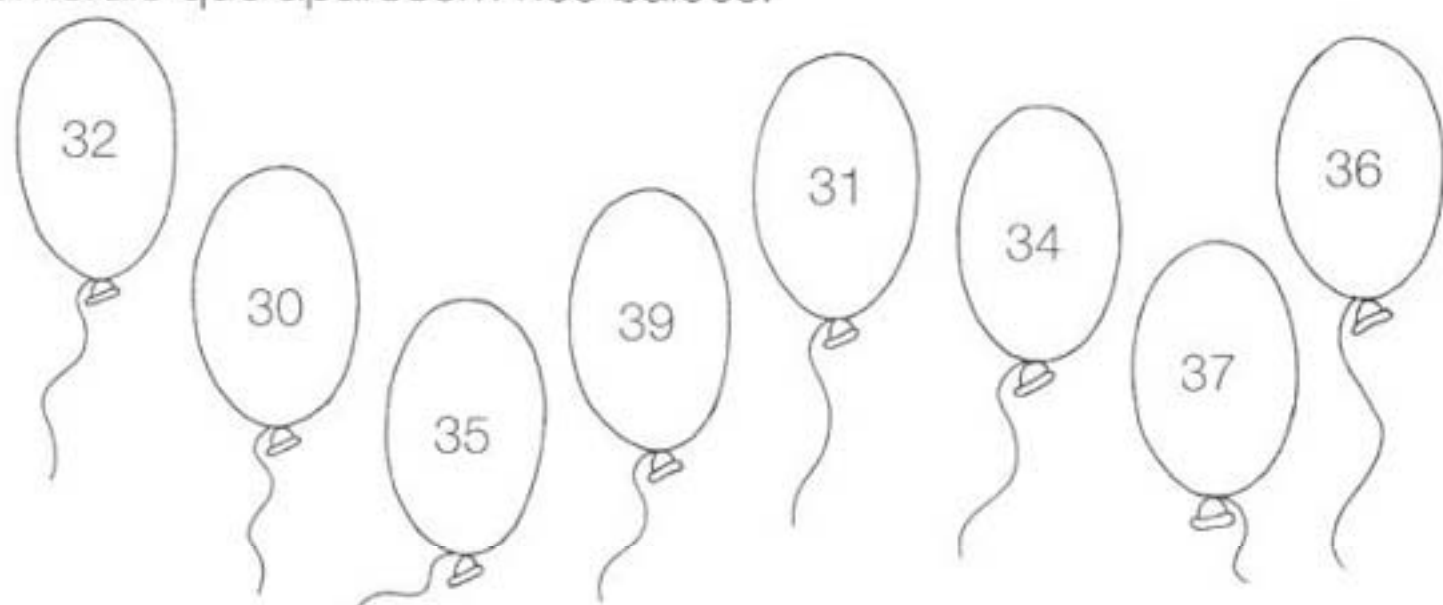
Pinte de azul as bandeiras em que o numeral é da família do 30.



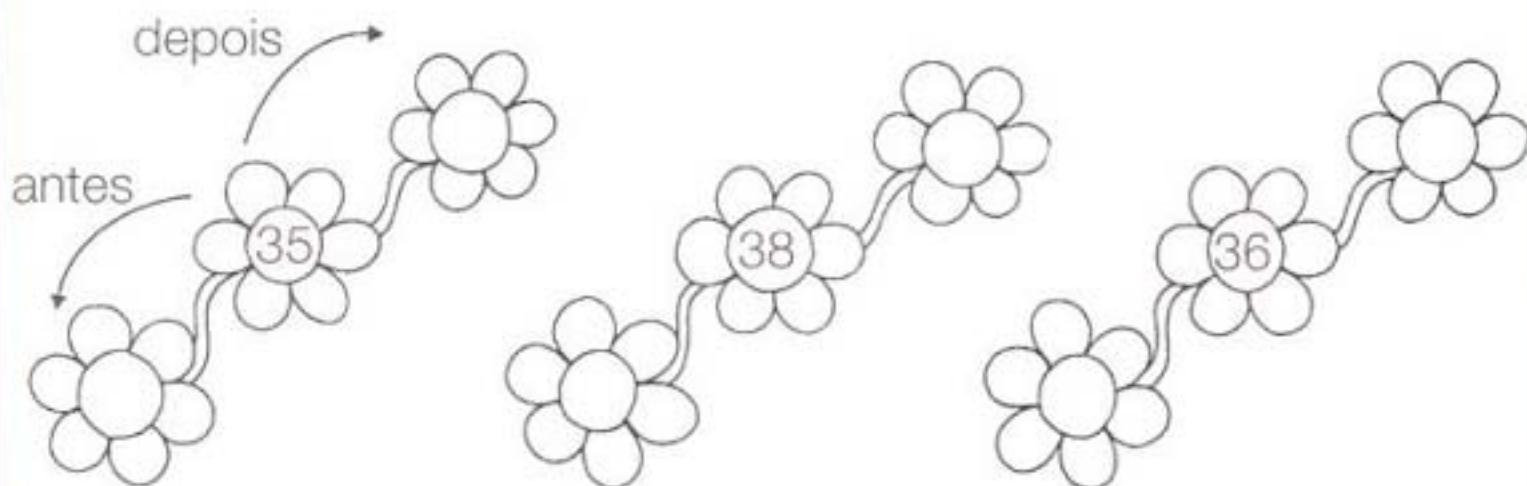
Escreva nos degraus os numerais que faltam.



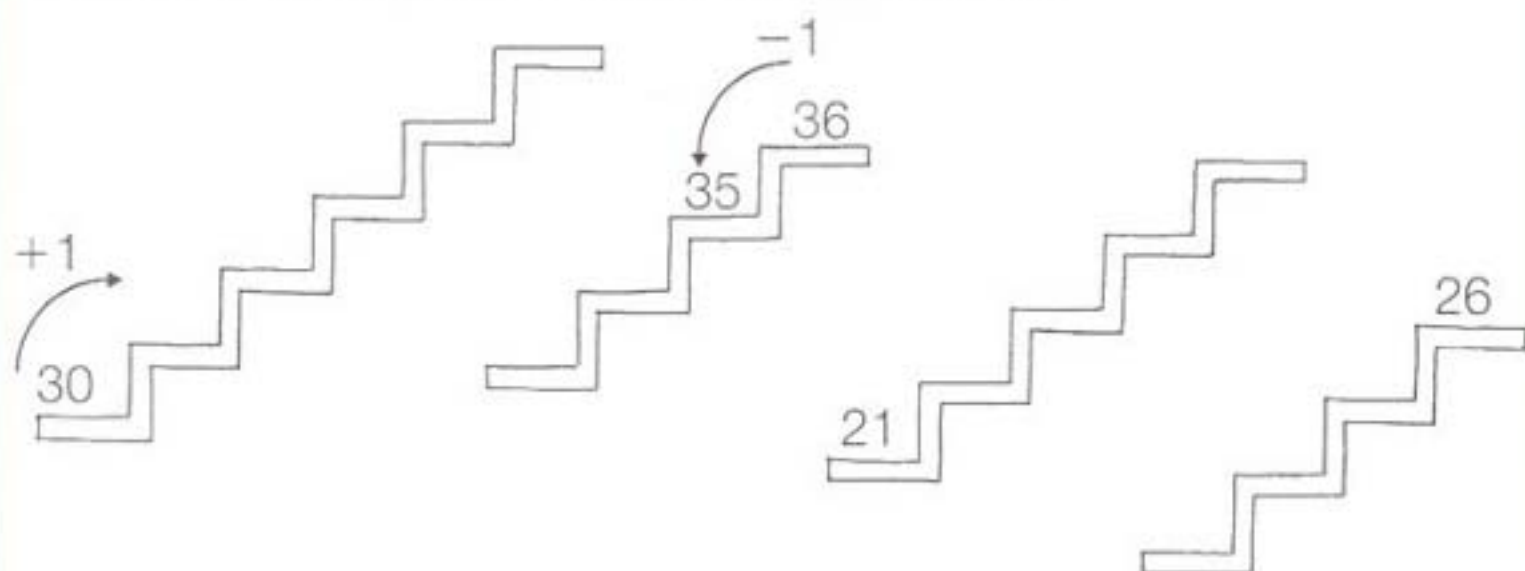
Escreva em ordem decrescente, isto é, do maior para o menor, os numerais que aparecem nos balões.



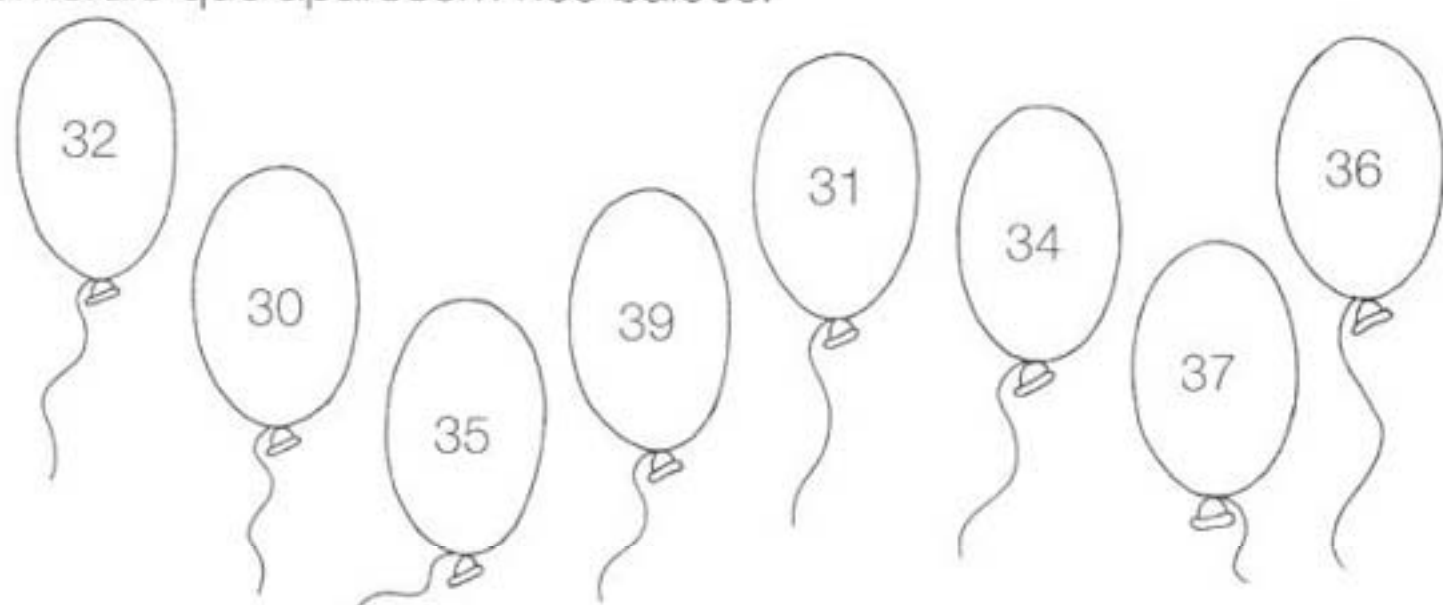
O que vem antes? O que vem depois? Escreva os vizinhos dos numerais.



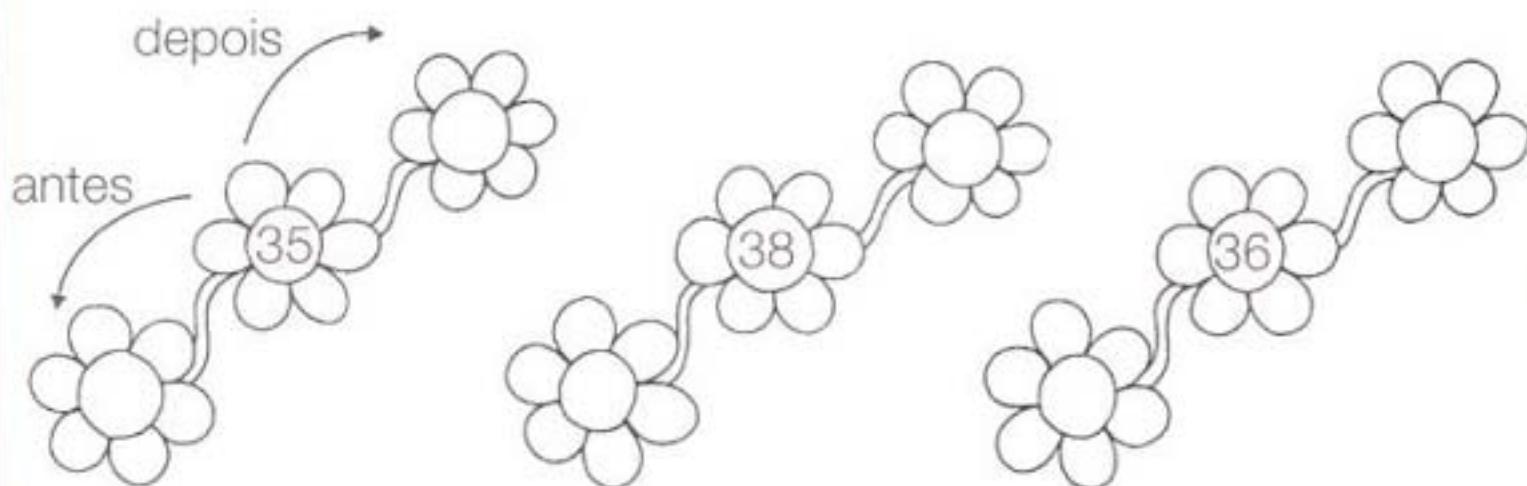
Escreva nos degraus os numerais que faltam.



Escreva em ordem decrescente, isto é, do maior para o menor, os numerais que aparecem nos balões.



O que vem antes? O que vem depois? Escreva os vizinhos dos numerais.



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 3 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 1 \\ \hline 31 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 2 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 3 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 1 \\ \hline 31 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 2 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 7 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 9 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

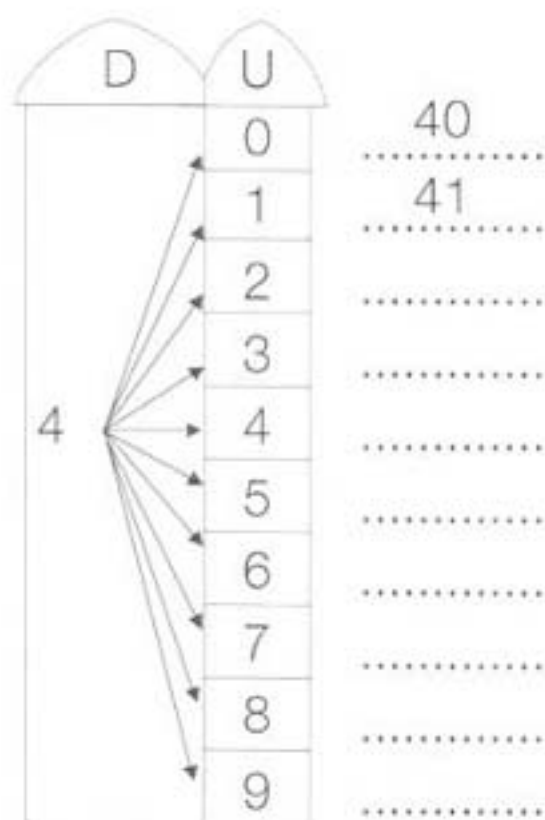
$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 7 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 9 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

Complete a família do 40.



Represente completando as casinhas.

41

D	U

11

D	U

49

D	U

32

D	U

43

D	U

22

D	U

46

D	U

7

D	U

Escreva as famílias do 10, 20, 30 e 40.

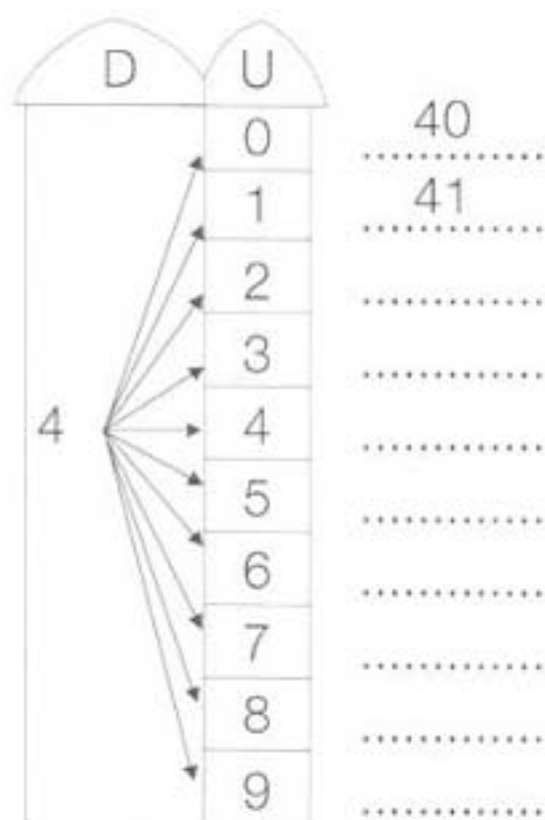
10

20

30

40

Complete a família do 40.



Represente completando as casinhas.

41

D	U

11

D	U

49

D	U

32

D	U

43

D	U

22

D	U

46

D	U

7

D	U

Escreva as famílias do 10, 20, 30 e 40.

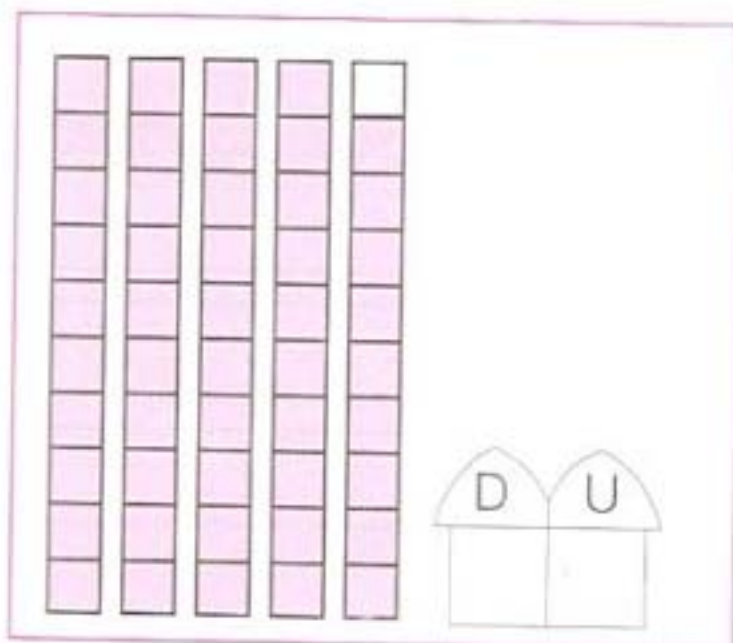
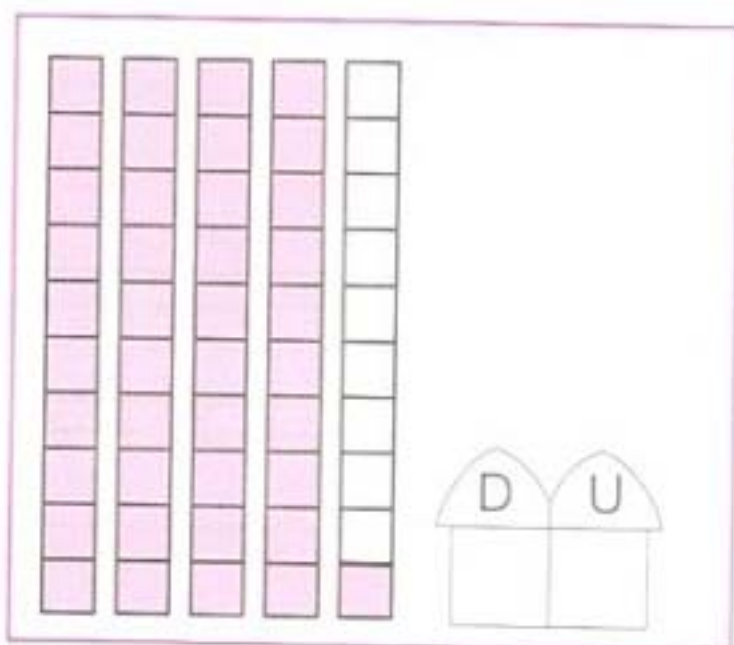
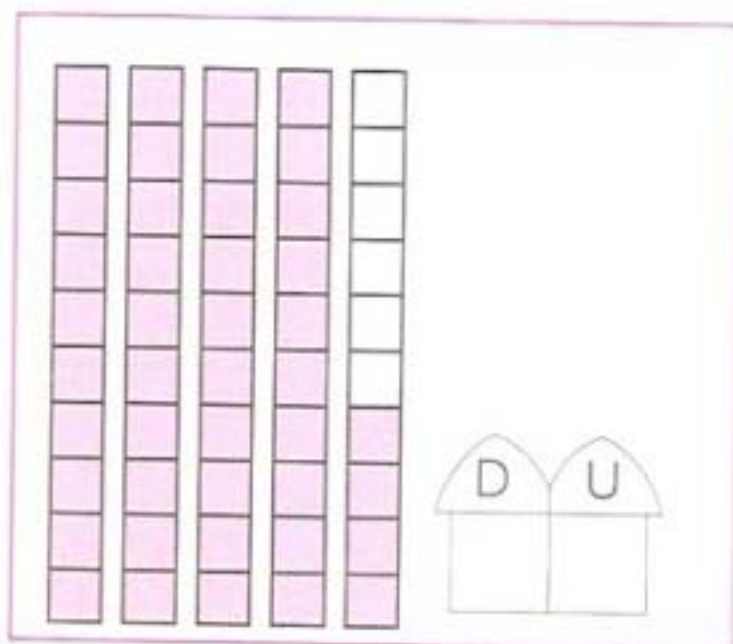
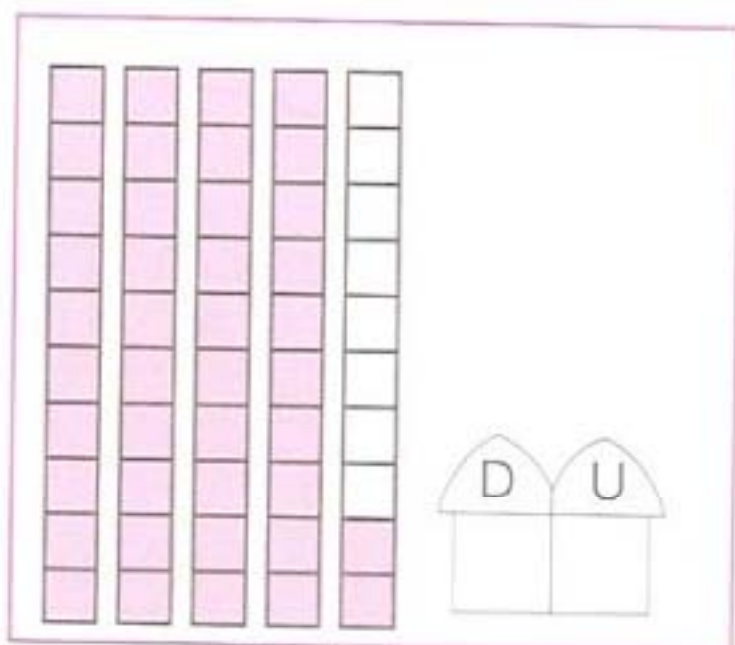
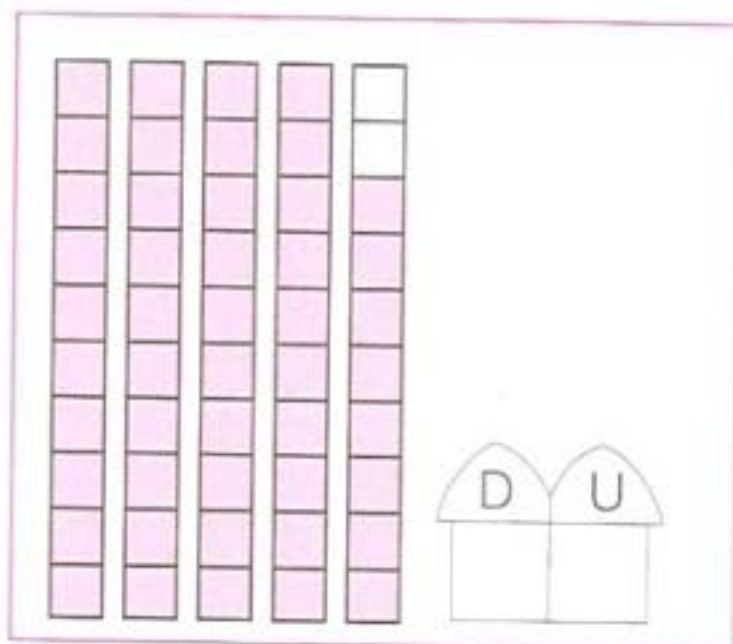
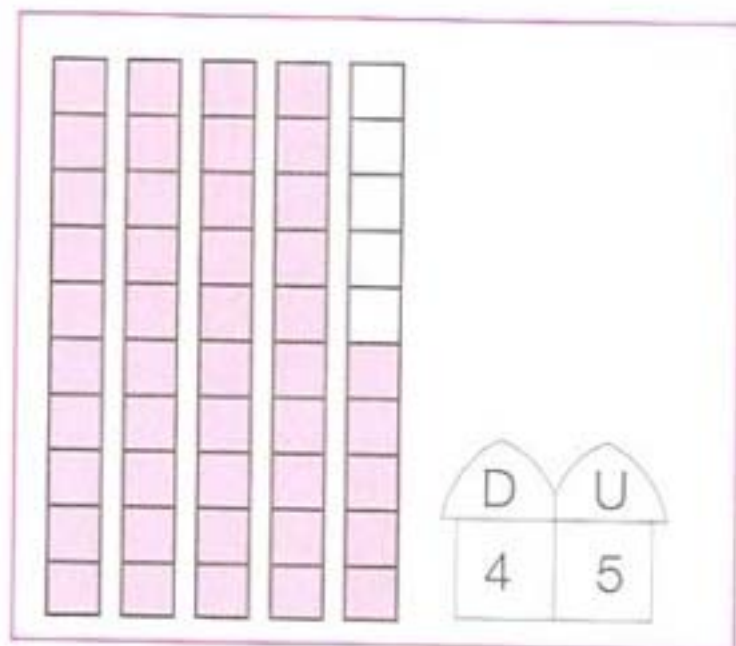
10

20

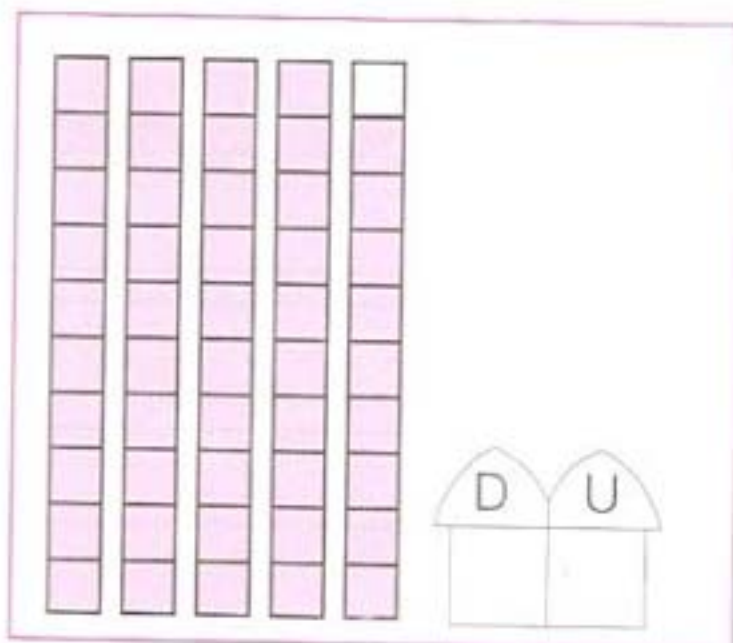
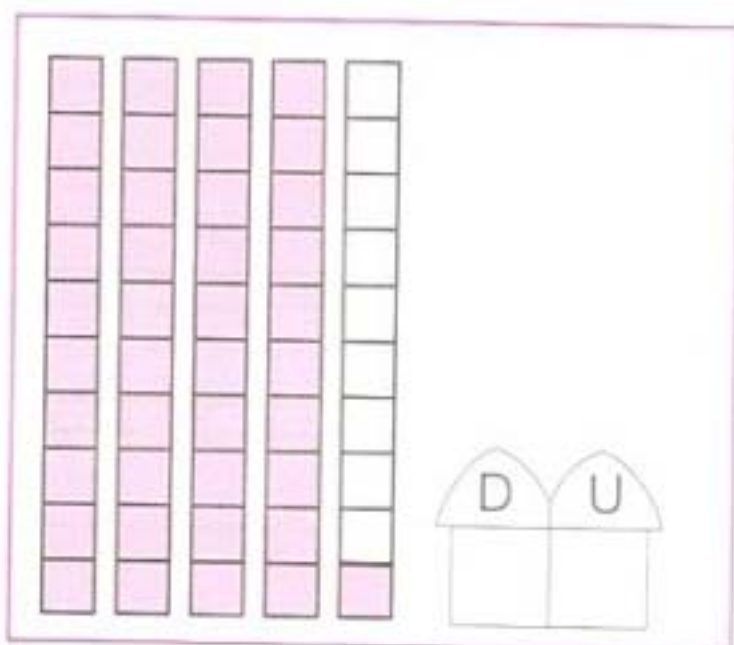
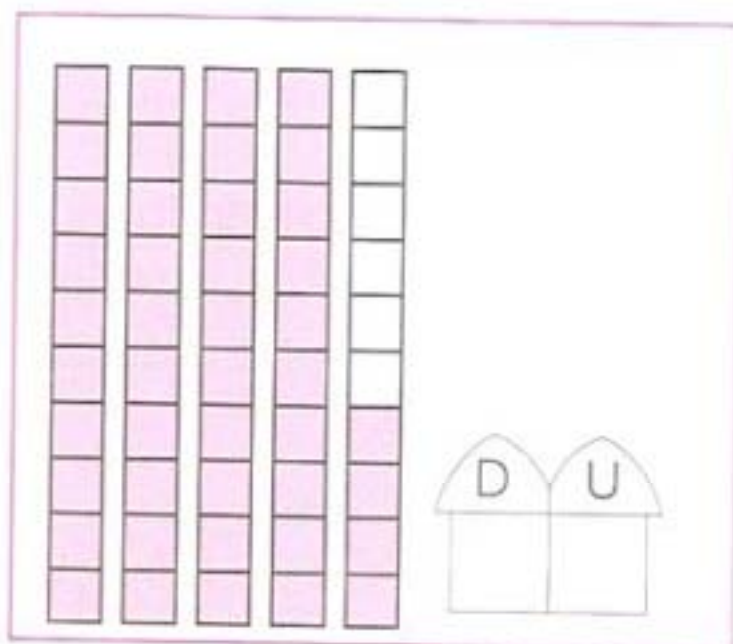
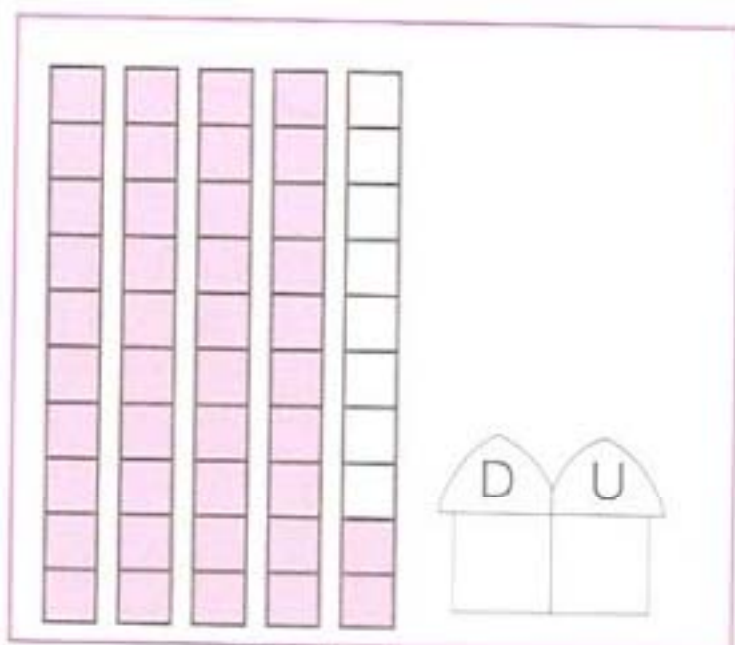
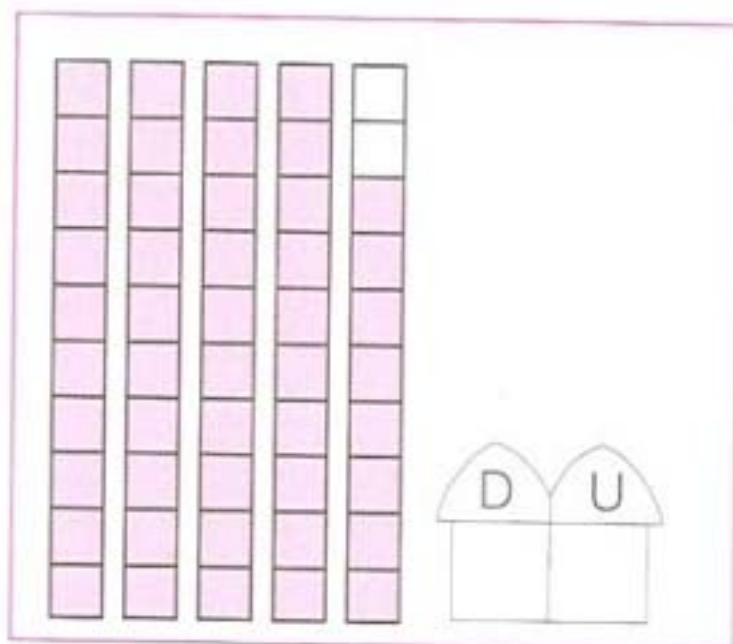
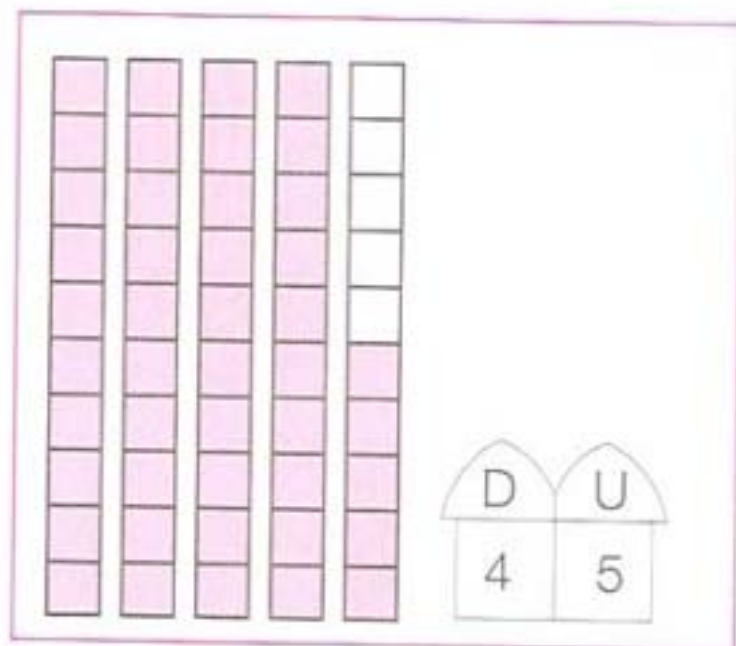
30

40

Conte os quadradinhos pintados das barrinhas e escreva, nas casinhas, o numeral correspondente.



Conte os quadradinhos pintados das barrinhas e escreva, nas casinhas, o numeral correspondente.



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 4 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 1 \\ \hline 41 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 2 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 1 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline 4 & 1 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 1 \\ \hline 41 \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 2 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 3 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 7 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 9 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 7 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



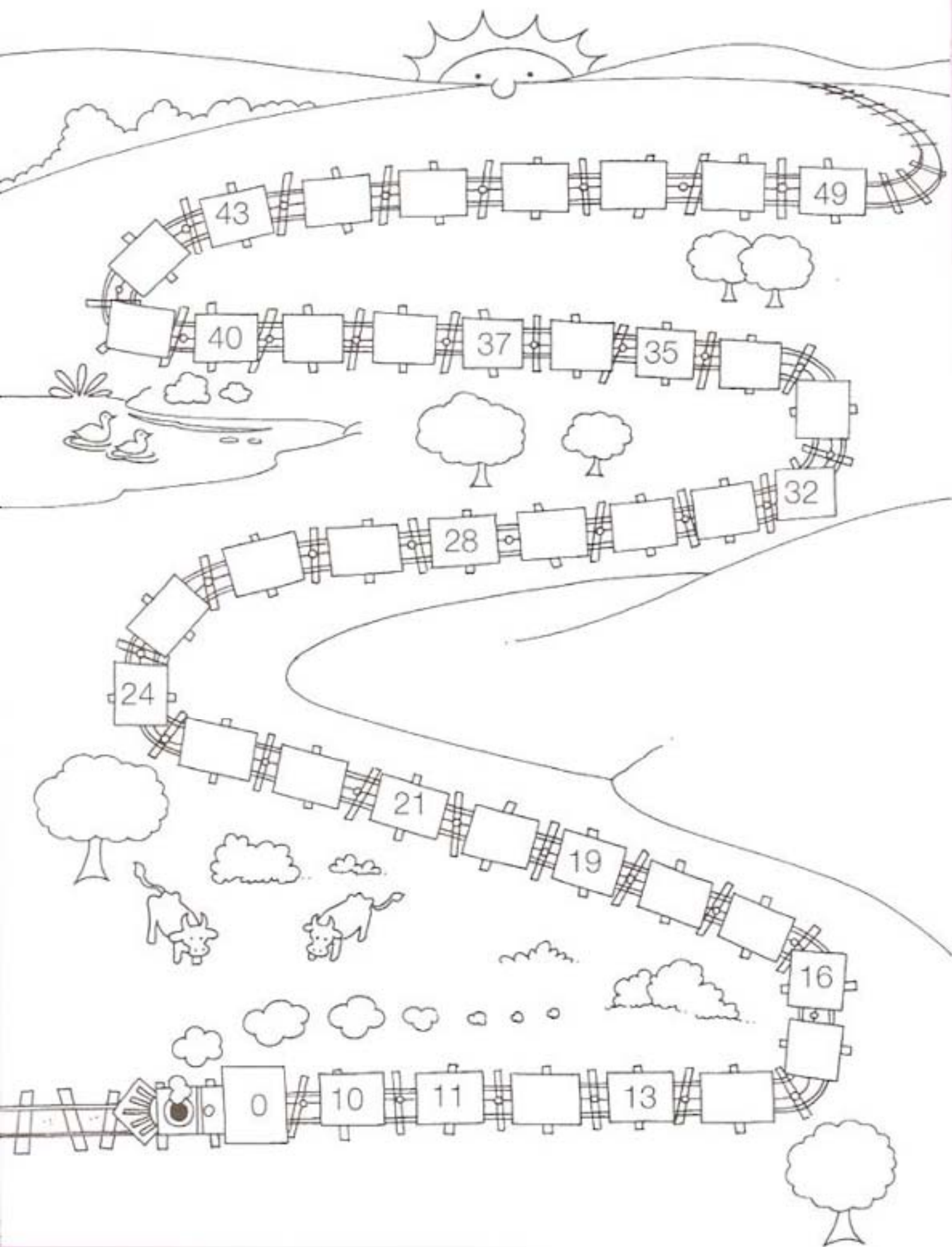
$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



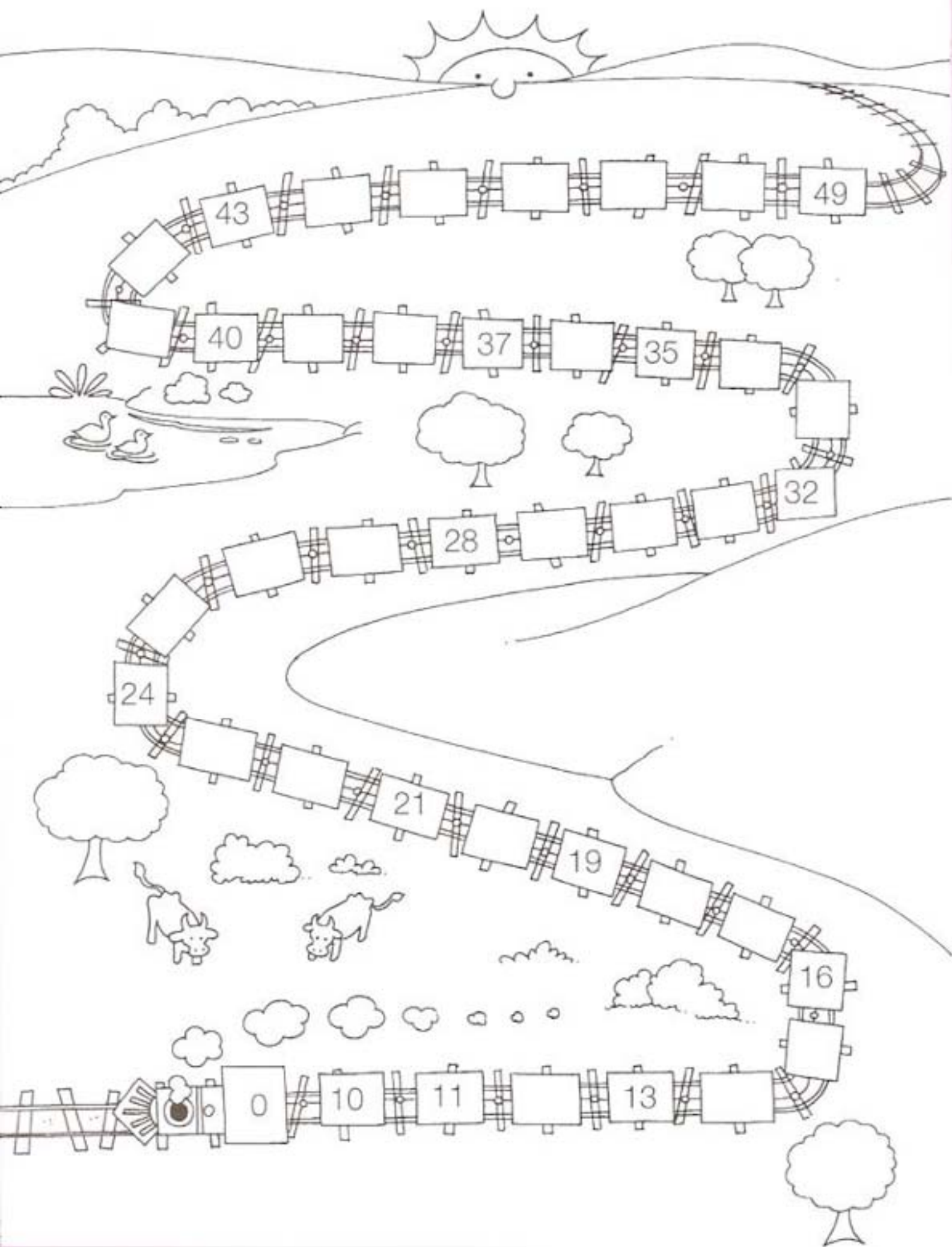
$$\begin{array}{|c|c|} \hline D & U \\ \hline 4 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline U \\ \hline 9 \\ \hline \end{array} = \begin{array}{|c|c|} \hline D & U \\ \hline & \\ \hline \end{array}$$



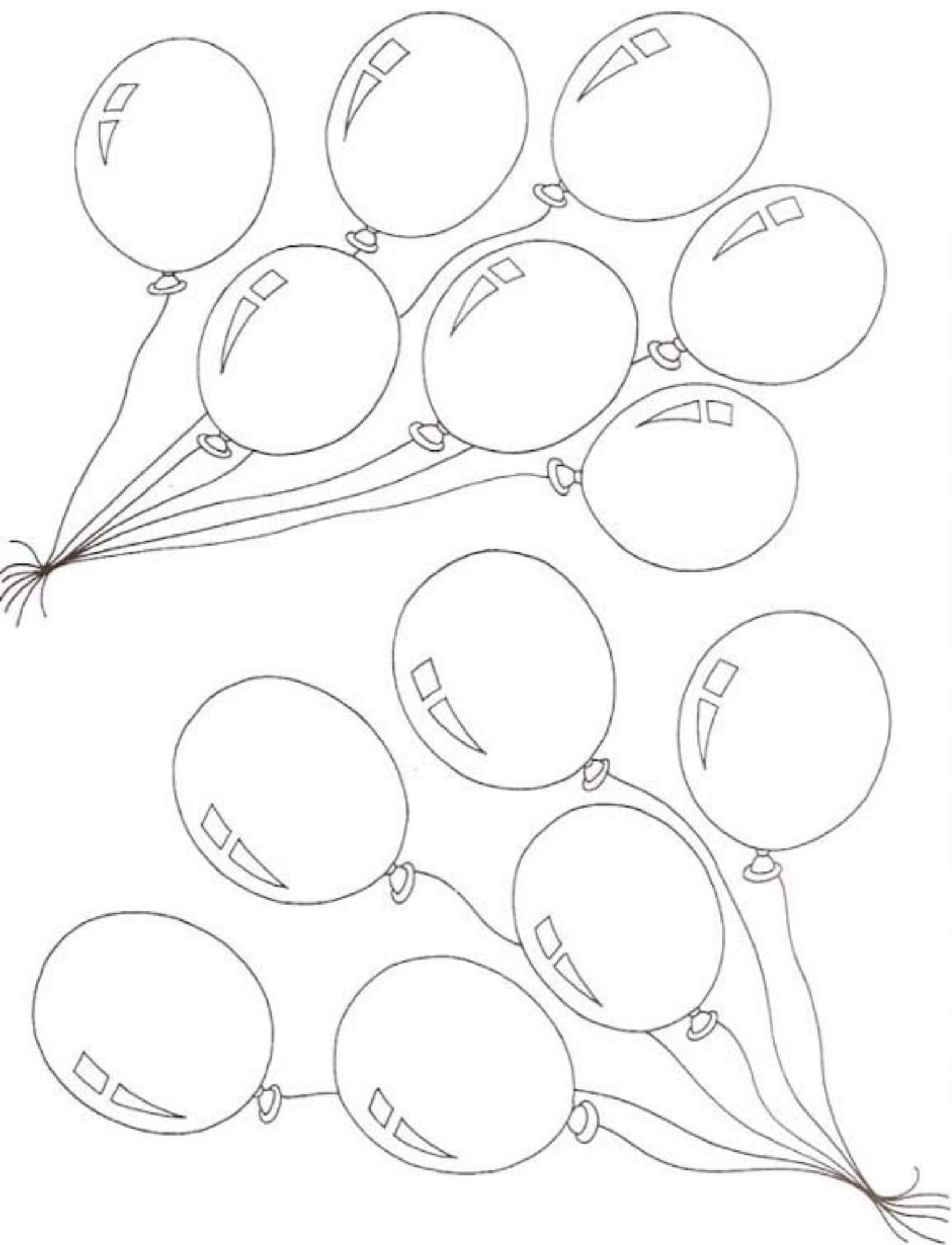
Complete a sequência.



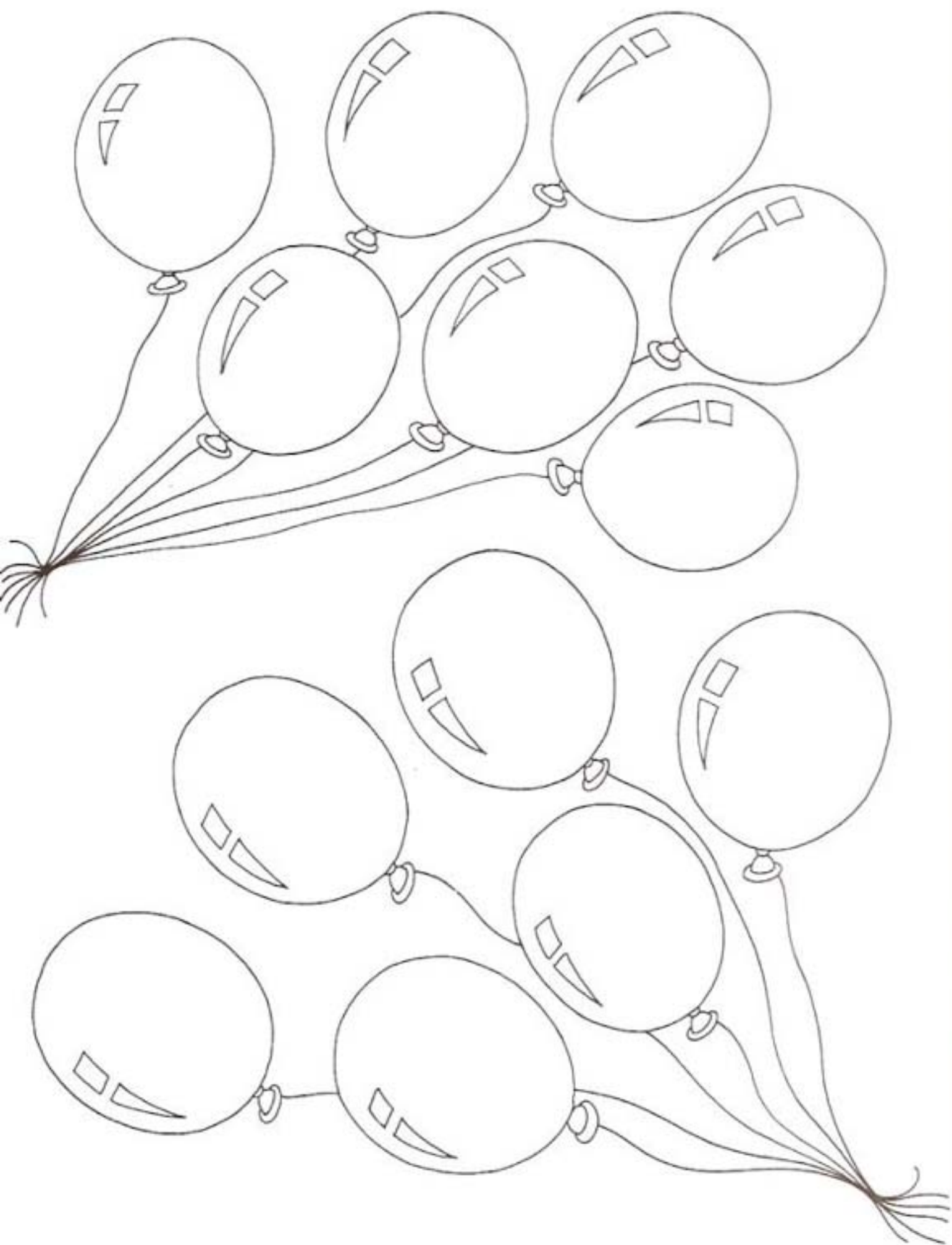
Complete a sequência.



Escreva nos balões os numerais que a professora ditar.



Escreva nos balões os numerais que a professora ditar.



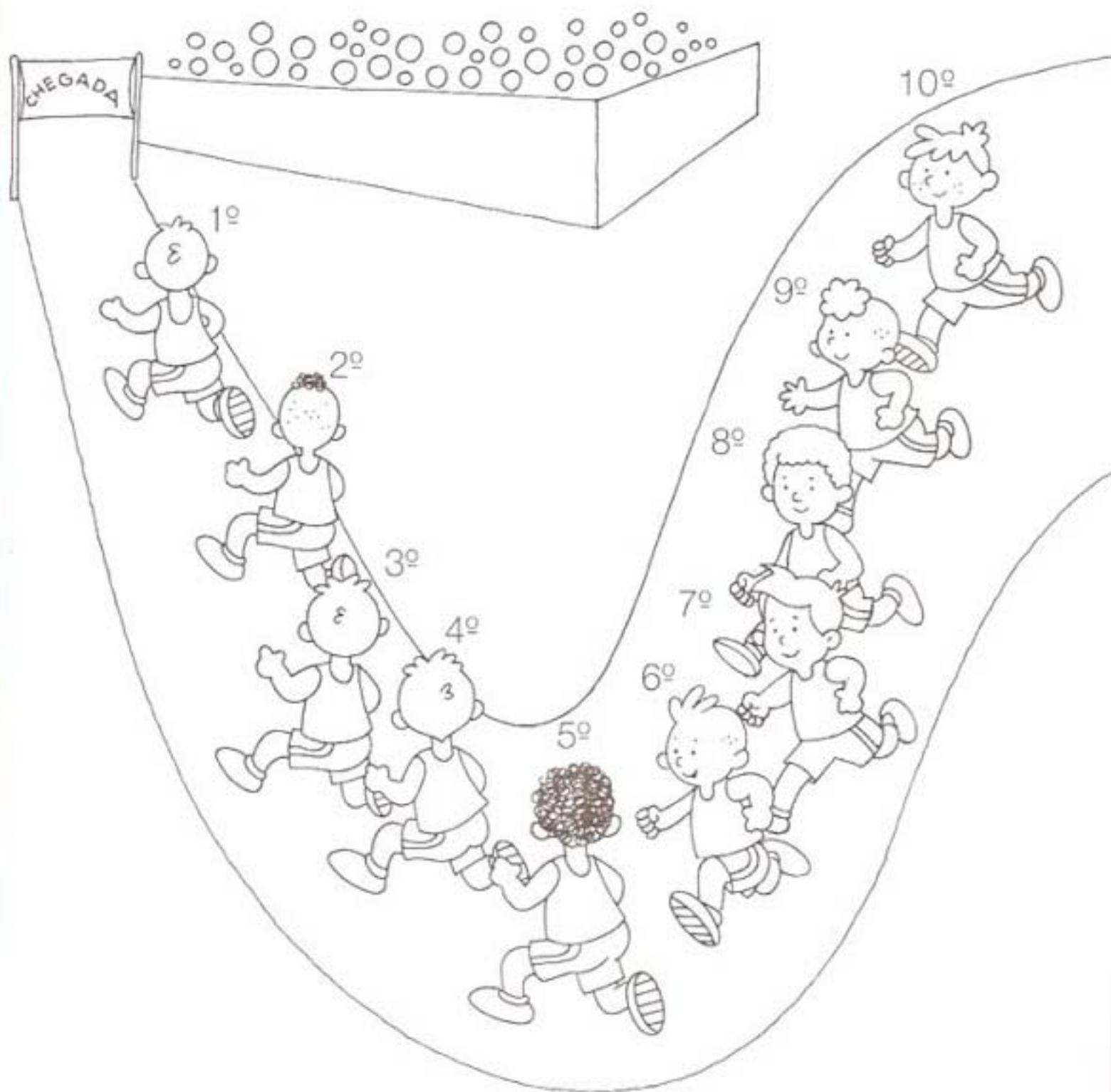


**SEQÜÊNCIA
NUMÉRICA**



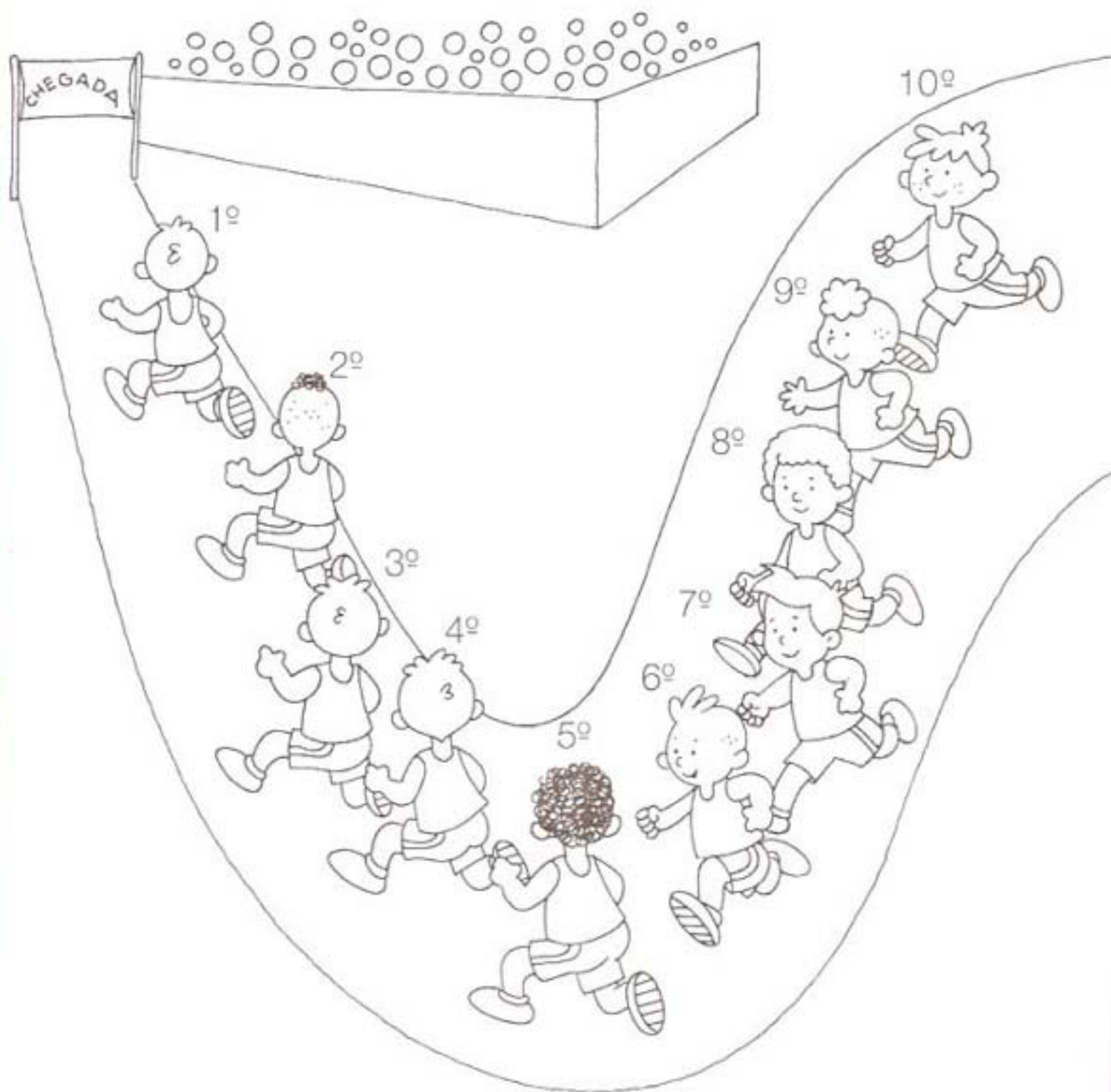
**SEQÜÊNCIA
NUMÉRICA**

Observe a posição de cada corredor numa prova de curta distância.



- Pinte o primeiro corredor.
- Marque com um X o quinto.
- Desenhe um boné no nono corredor.
- Risque o segundo.
- Circule o décimo.

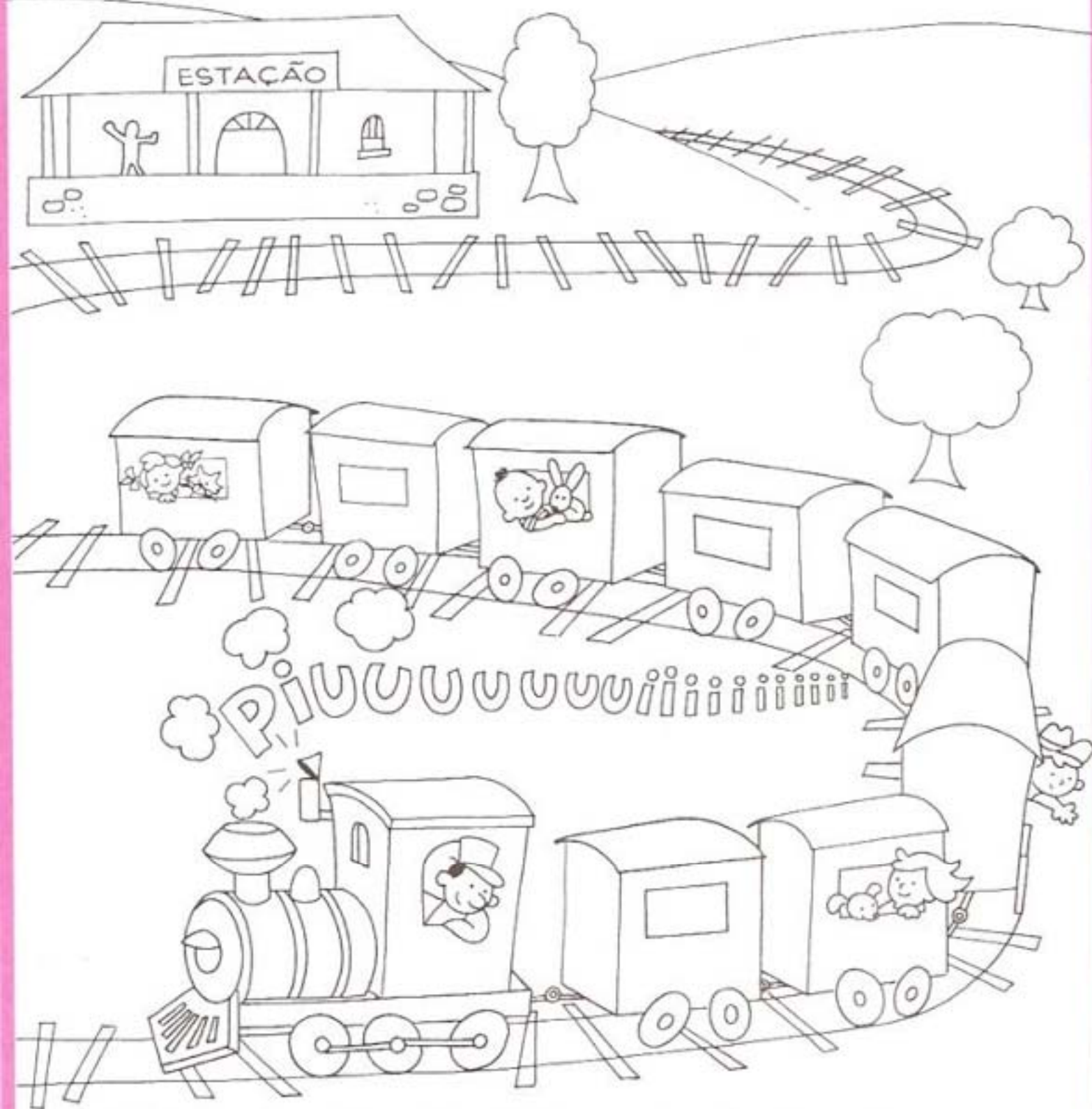
Observe a posição de cada corredor numa prova de curta distância.



- Pinte o primeiro corredor.
- Marque com um X o quinto.
- Desenhe um boné no nono corredor.
- Risque o segundo.
- Circule o décimo.

- Pablo está no 3º vagão. Pinte seu chapéu de azul.
- Salete levou seu cachorrinho no passeio. Em que vagão se encontra Salete?
- Qual o bichinho da criança do 8º vagão?
- Marque com um X o 5º vagão.
- Pinte de verde o 6º vagão.

Vamos passear de trenzinho?

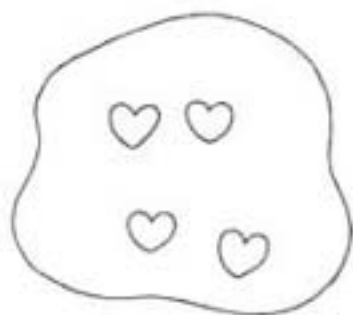


- Pablo está no 3º vagão. Pinte seu chapéu de azul.
- Salete levou seu cachorrinho no passeio. Em que vagão se encontra Salete?
- Qual o bichinho da criança do 8º vagão?
- Marque com um X o 5º vagão.
- Pinte de verde o 6º vagão.

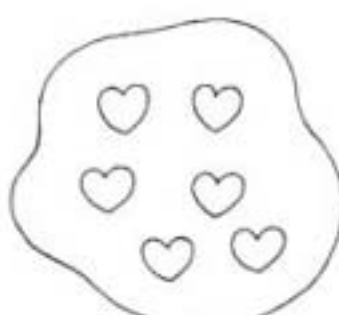
Em cada conjunto, circule os elementos de 2 em 2, formando pares.



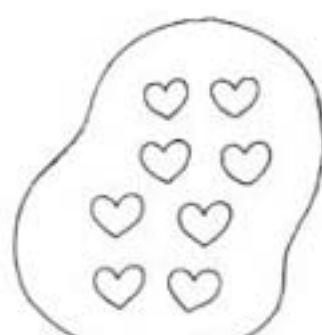
Quantos elementos?



Quantos elementos?



Quantos elementos?



Quantos elementos?

Os números terminados em 0, 2, 4, 6 ou 8 são **pares**.

O que existe aos pares em nosso corpo?

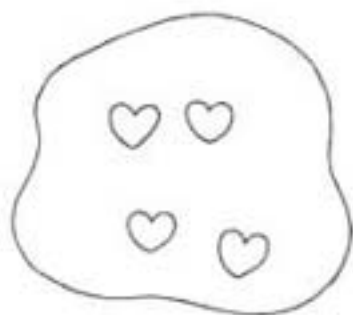
Pinte cada par de uma mesma cor.



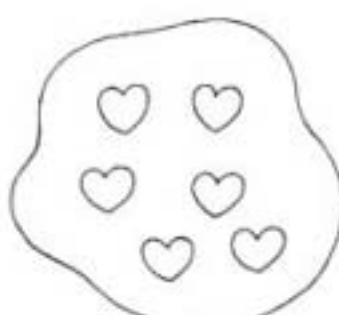
Em cada conjunto, circule os elementos de 2 em 2, formando pares.



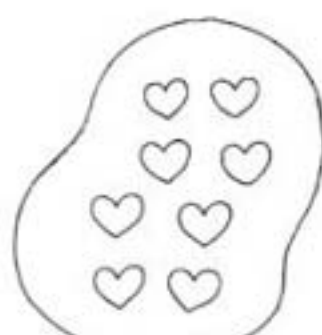
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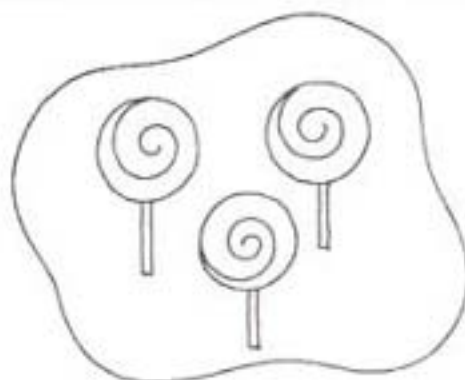
Pinte cada par de uma mesma cor.



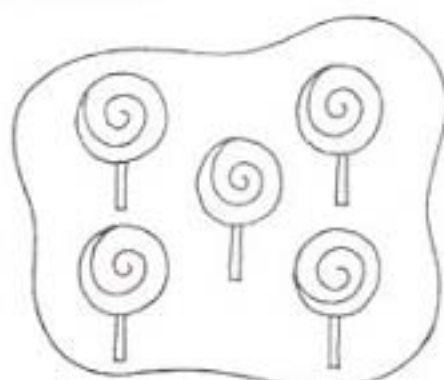
Em cada conjunto, circule os elementos de 2 em 2.



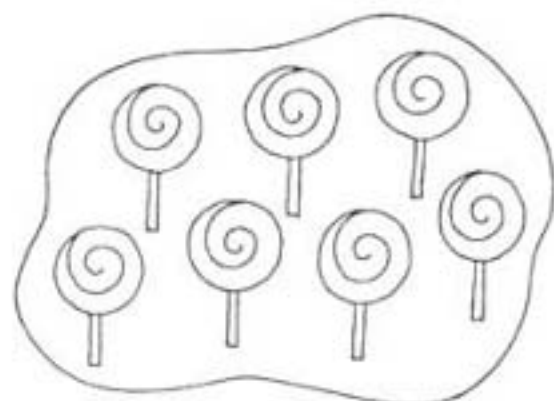
Quantos elementos?



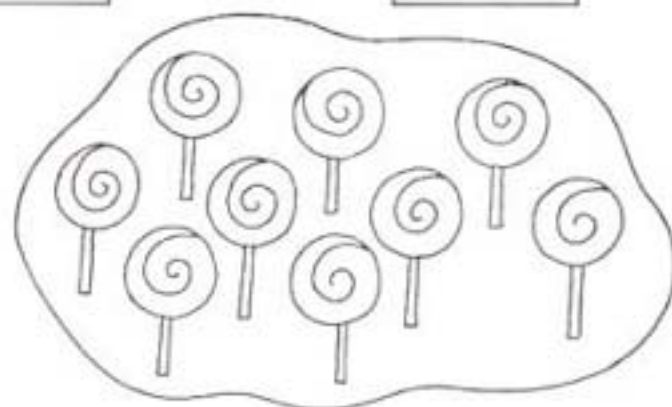
Quantos elementos?



Quantos elementos?



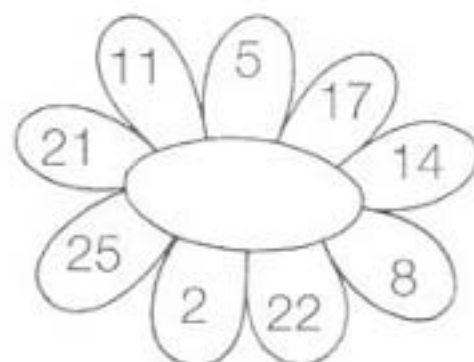
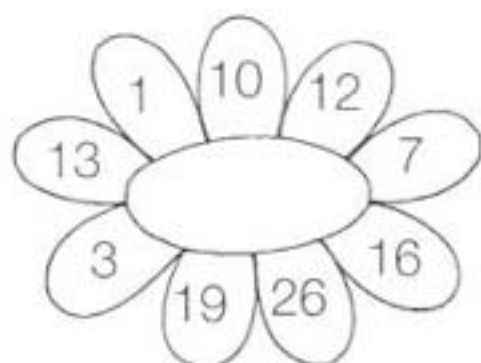
Quantos elementos?



Quantos elementos?

Os números terminados em 1, 3, 5, 7 e 9 são **ímpares**.

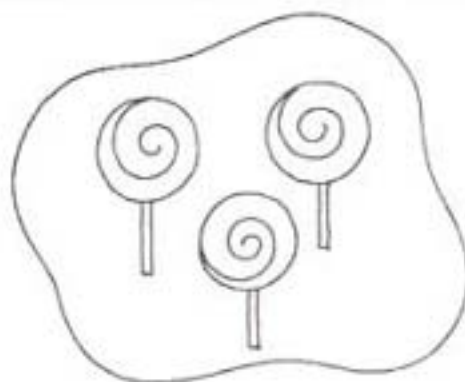
Pinte as pétalas com números pares e marque com um X as pétalas com números ímpares.



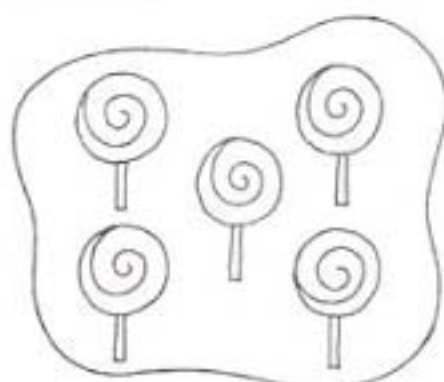
Em cada conjunto, circule os elementos de 2 em 2.



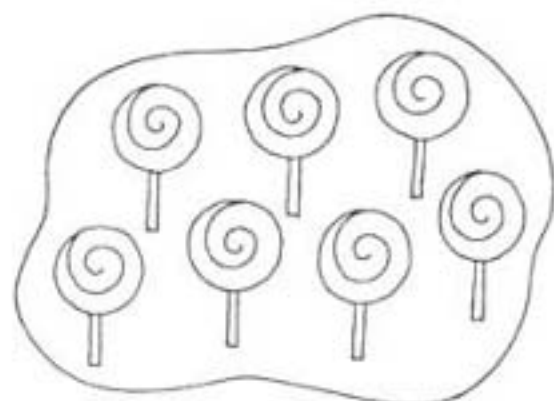
Quantos elementos?



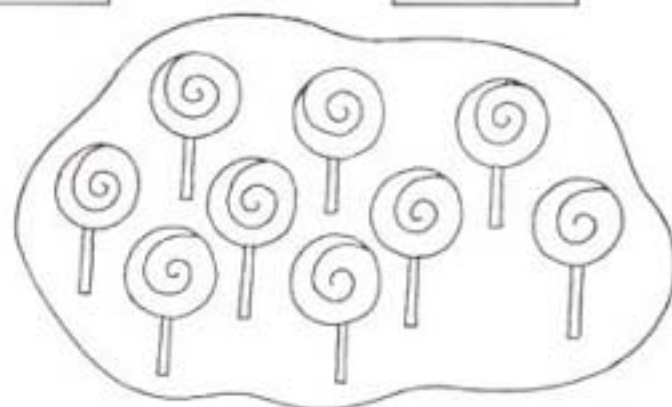
Quantos elementos?



Quantos elementos?



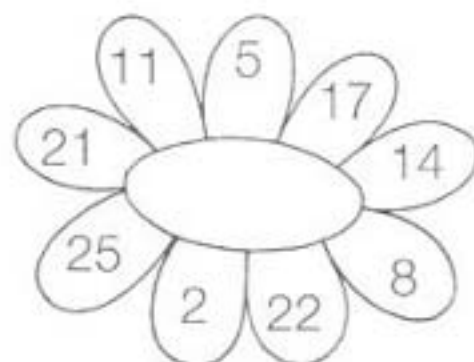
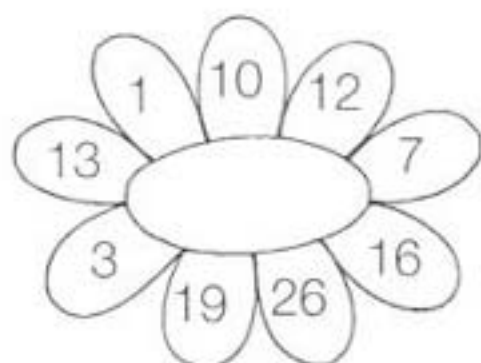
Quantos elementos?



Quantos elementos?

Os números terminados em 1, 3, 5, 7 e 9 são **ímpares**.

Pinte as pétalas com números pares e marque com um X as pétalas com números ímpares.



Pesquise em revistas ou jornais numerais pares e ímpares. Recorte os numerais e cole-os no espaço abaixo.

Pares

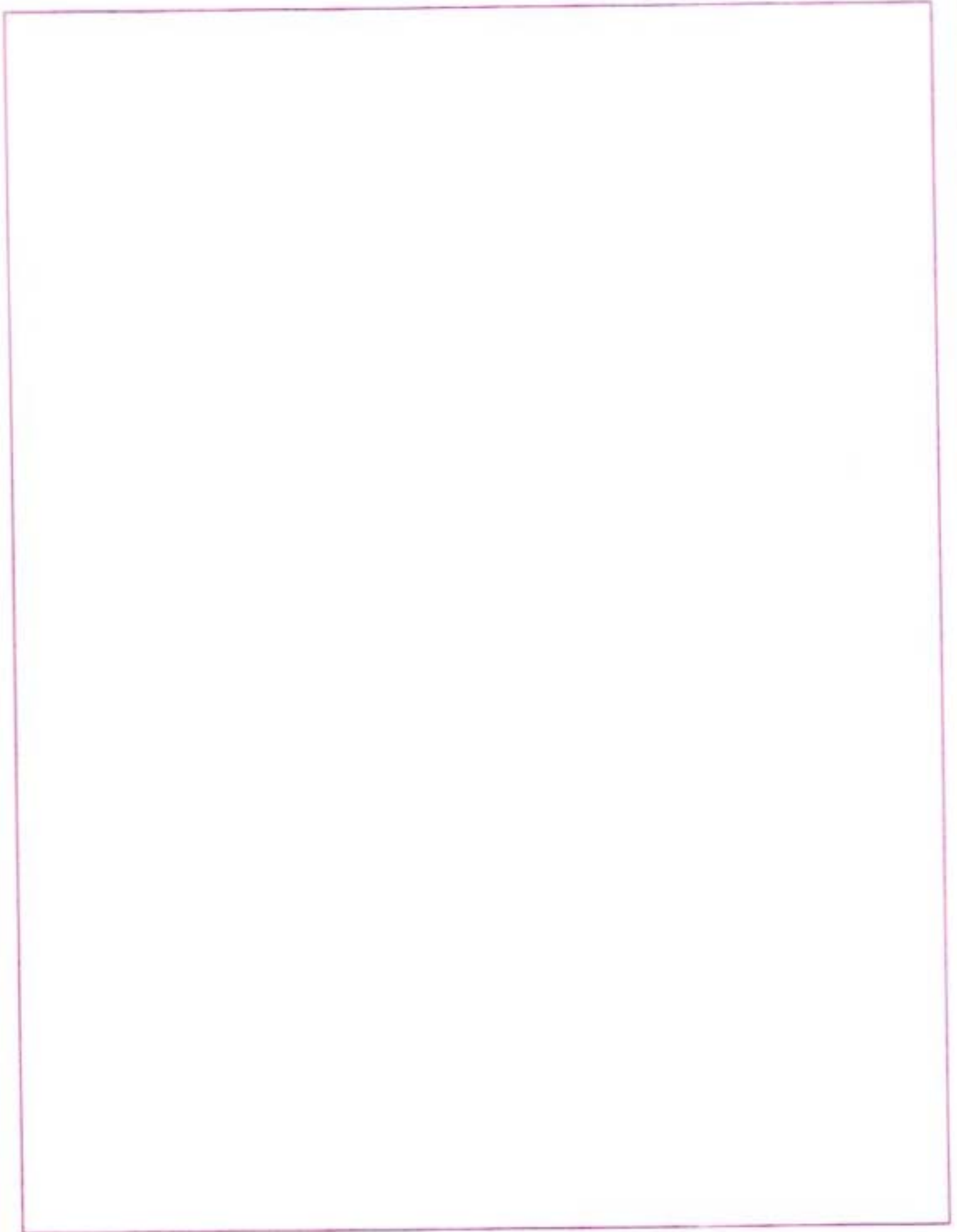
Ímpares

Pesquise em revistas ou jornais numerais pares e ímpares. Recorte os numerais e cole-os no espaço abaixo.

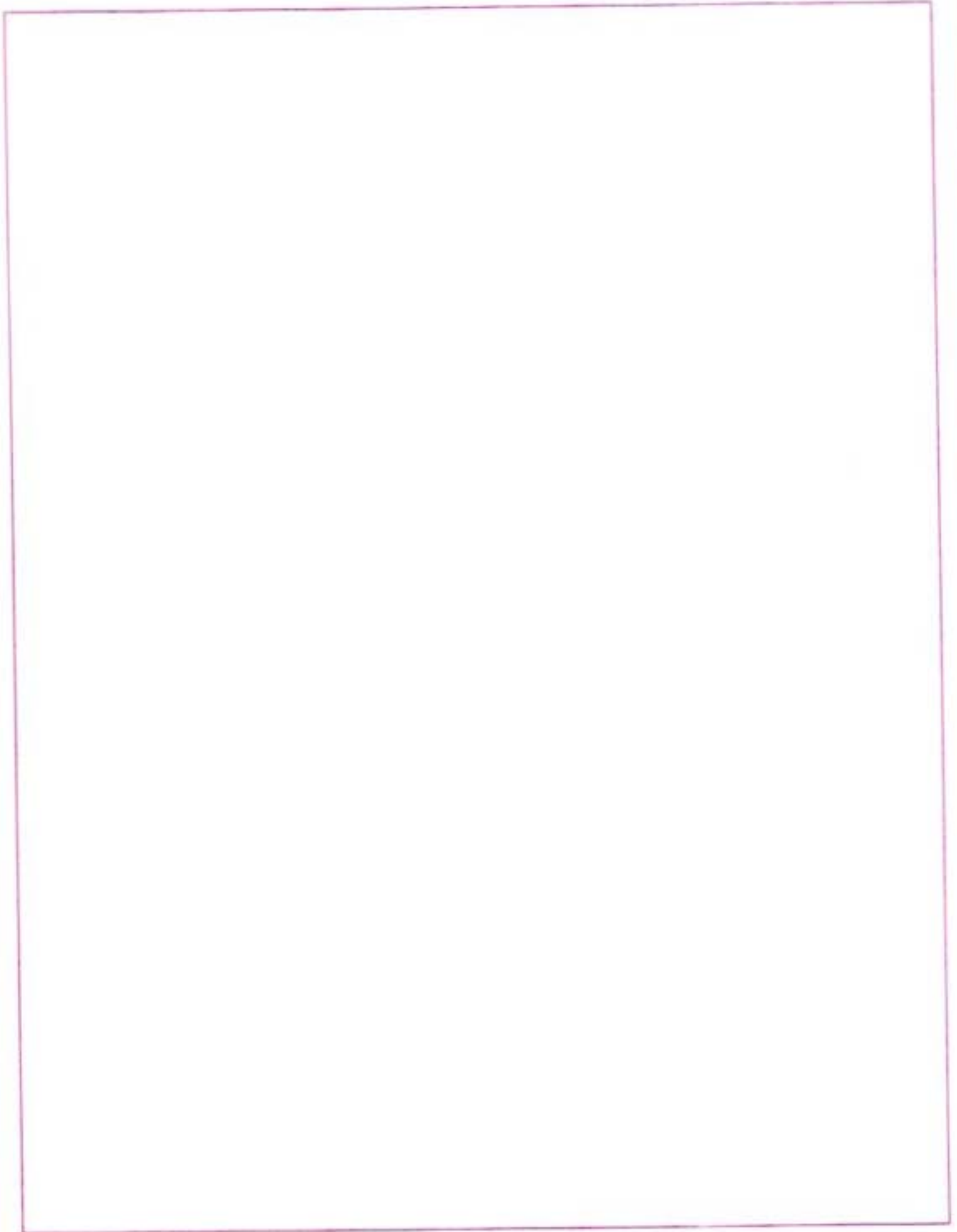
Pares

Ímpares

Pesquise em revistas figuras de objetos que usamos aos pares e cole-as no espaço abaixo.



Pesquise em revistas figuras de objetos que usamos aos pares e cole-as no espaço abaixo.





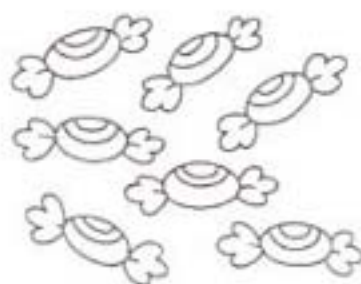
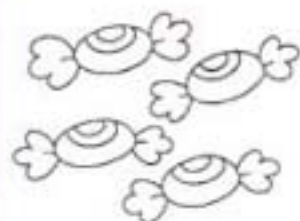
PROBLEMAS

Vamos resolver?

Mara tinha

Ganhou mais

Mara ficou com



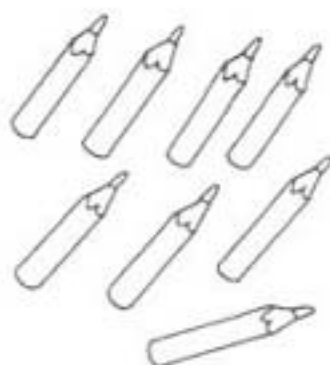
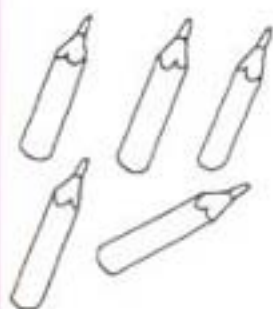
$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$

$$4 + 3 = 7$$

Lúcia tinha

Ganhou mais

Lúcia ficou com



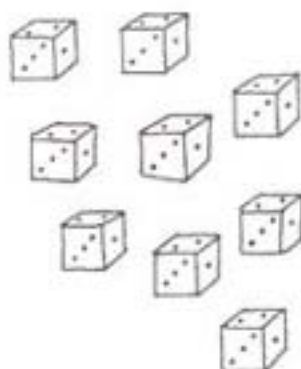
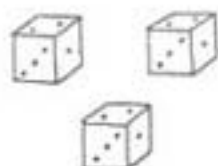
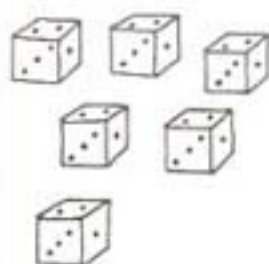
.....
.....
.....

$$..... + =$$

Paulo tinha

Ganhou mais

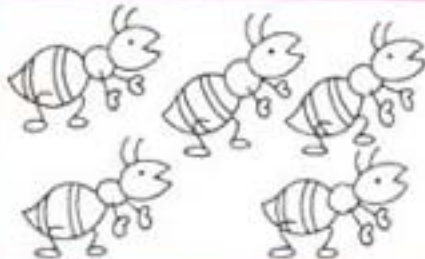
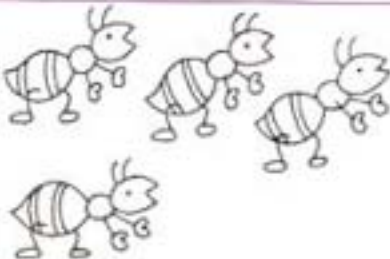
Paulo ficou com

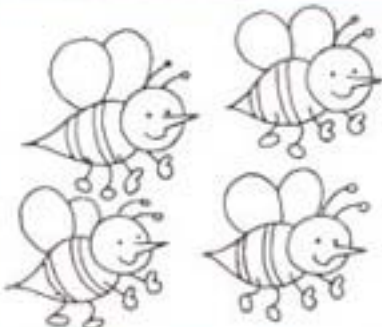
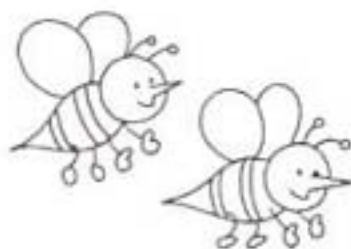


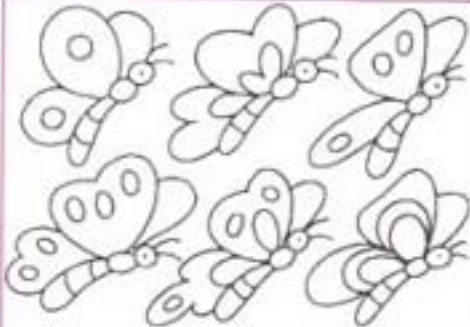
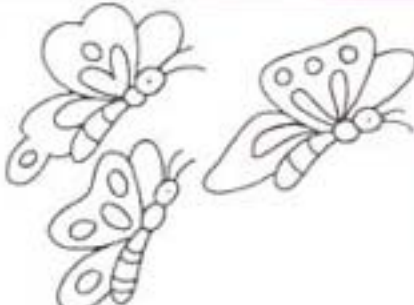
.....
.....
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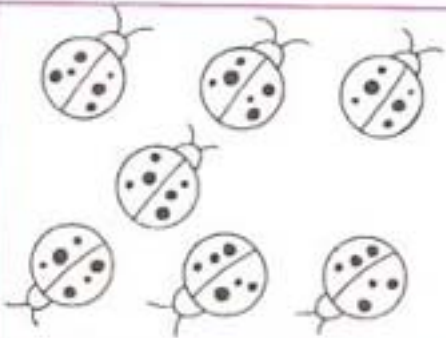
$$..... + =$$

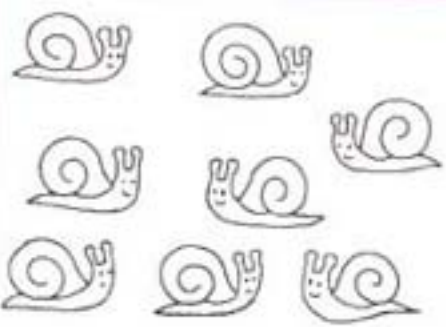
Resolva.

Havia	Chegaram	Total
		$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$

		$\begin{array}{r} \\ \\ \hline \end{array}$
--	---	---

		$\begin{array}{r} \\ \\ \hline \end{array}$
---	--	---

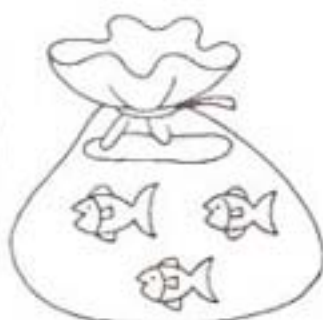
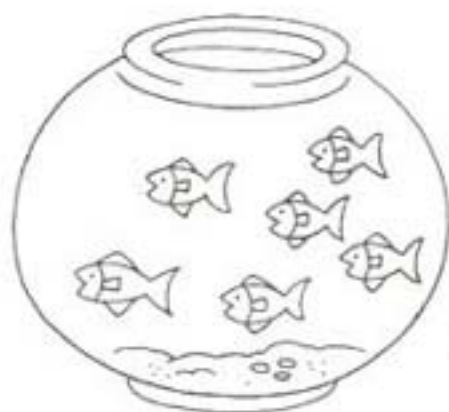
		$\begin{array}{r} \\ \\ \hline \end{array}$
--	---	---

		$\begin{array}{r} \\ \\ \hline \end{array}$
--	---	---

Resolva os probleminhas.

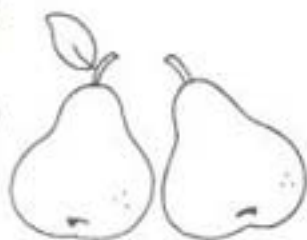
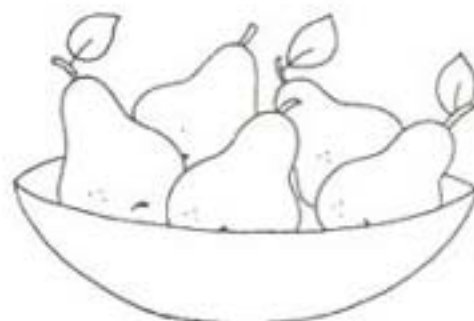
- 1) Marta tinha 6 peixes.
Ganhou mais 3 peixes.
Ficou com peixes.

.....
.....
.....



- 2) Célia comprou 5 peras.
Ganhou mais 2 peras.
Ficou com peras.

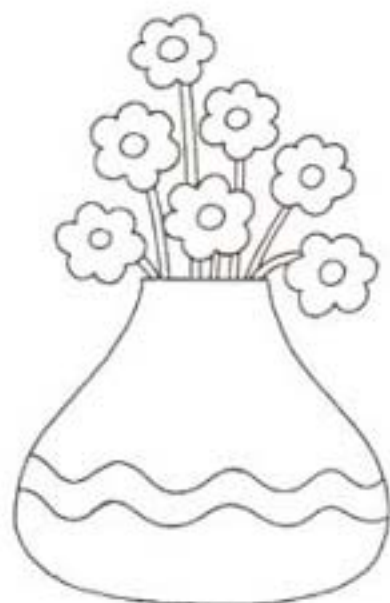
.....
.....
.....



- 3) Num vaso havia 7 flores.
Zélia colocou mais 2 flores.
O vaso ficou com flores.

.....
.....

.....



- 4) Zelma tinha 4 bonecas.
Ganhou mais 4 bonecas.
Ficou com bonecas.

.....
.....

.....

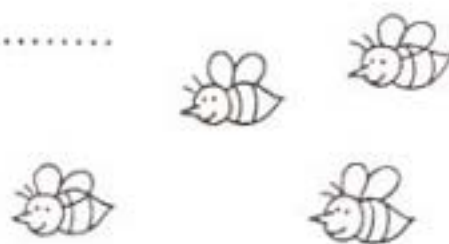
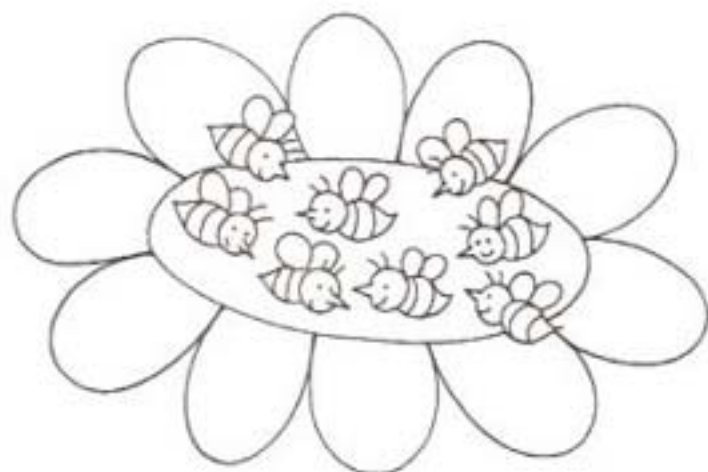


Resolva os problemas.

1) Havia 8 abelhas sobre a flor. Chegaram mais 4. Quantas abelhas ficaram sobre a flor?

$$\square + \square = \square$$

.....
.....
.....

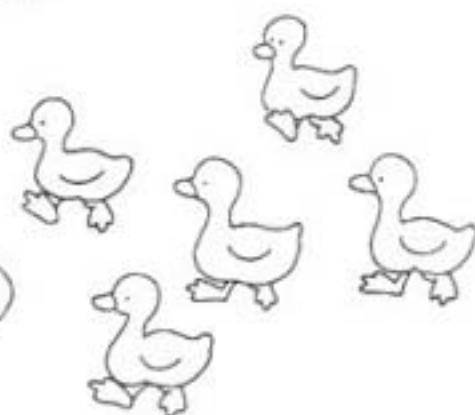
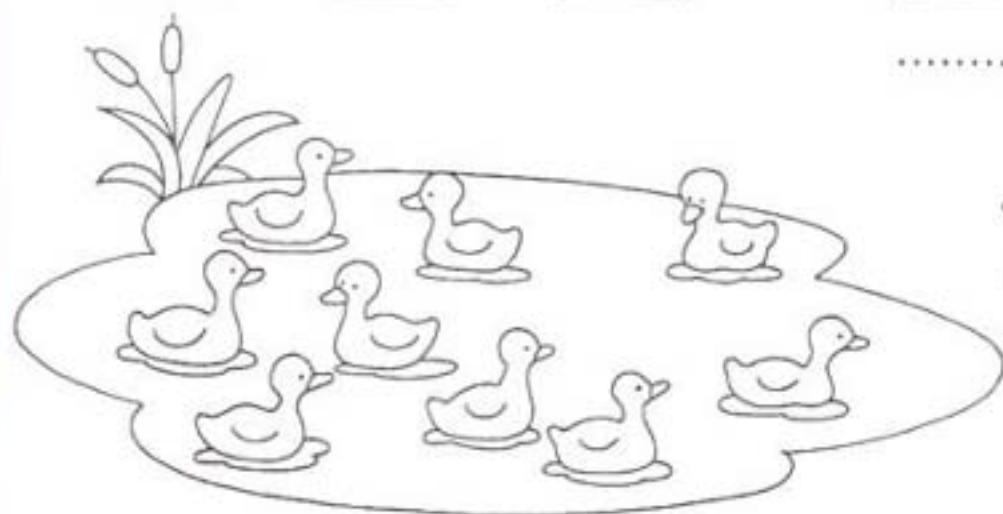


Resposta: Ficaram abelhas.

2) Na lagoa havia 9 patinhos Chegaram mais 5. Quantos patinhos estão na lagoa?

$$\square + \square = \square$$

.....
.....
.....



Resposta: Na lagoa há patinhos.

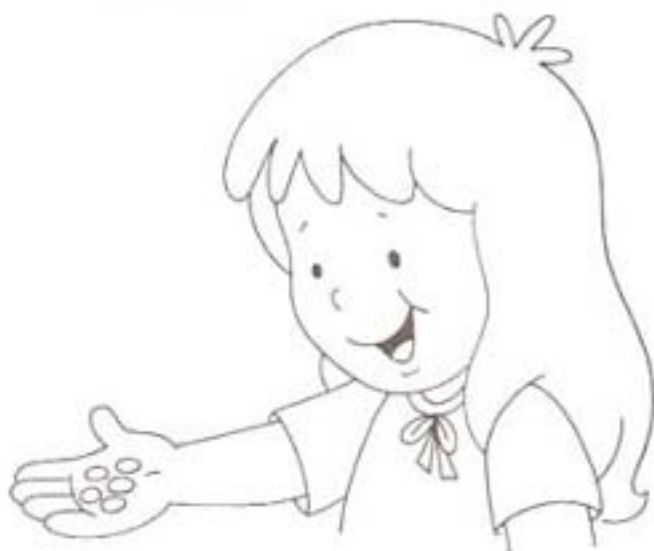
3) Sandra tinha 17 moedas. Ganhou 5 moedas de sua irmã. Com quantas moedas Sandra ficou?

$$\square + \square = \square$$

.....

.....

.....



Resposta: Sandra ficou com moedas.

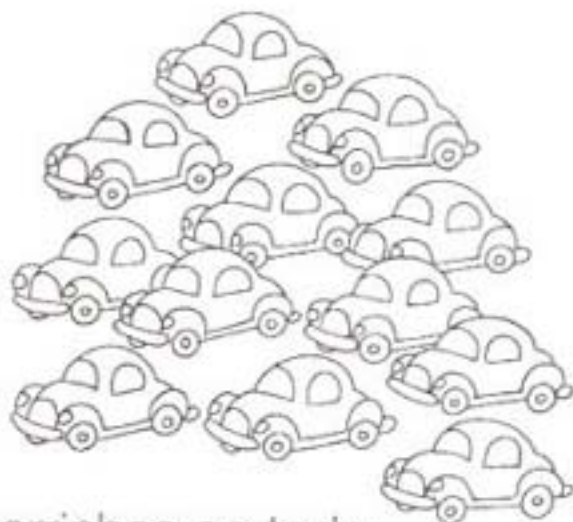
4) José tem 5 carrinhos de madeira e 12 carrinhos de plástico. Quantos carrinhos tem ao todo?

$$\square + \square = \square$$

.....

.....

.....



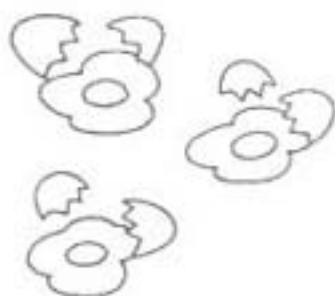
Resposta: José tem carrinhos ao todo.

Vamos resolver?

Numa cesta havia

Quebraram

Ficaram



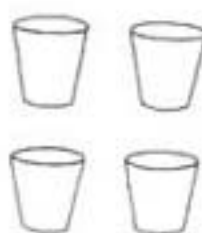
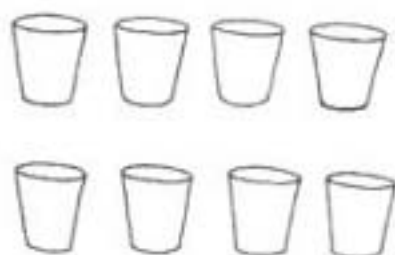
$$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$$

$$6 - 3 = 3$$

Numa mesa havia

Quebraram

Ficaram



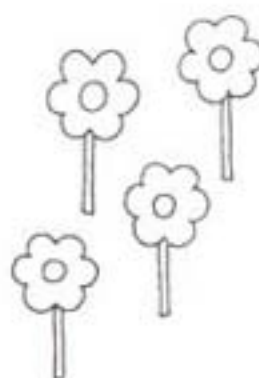
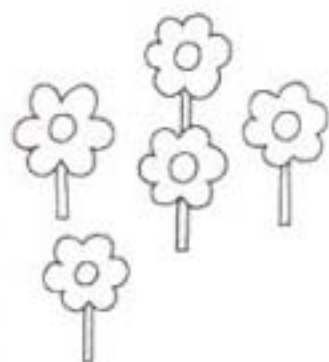
$$\begin{array}{r} \\ \\ \hline \end{array}$$

$$..... - =$$

No vaso havia

Murcharam

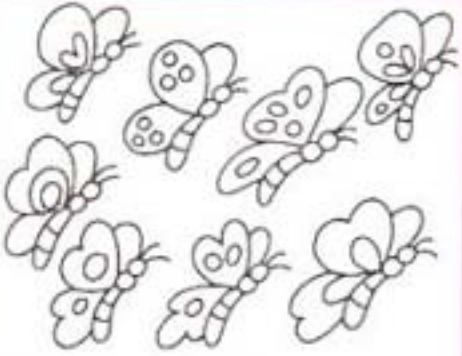
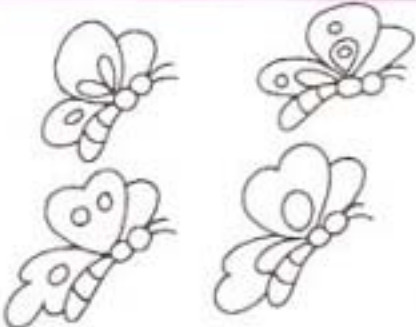
Ficaram

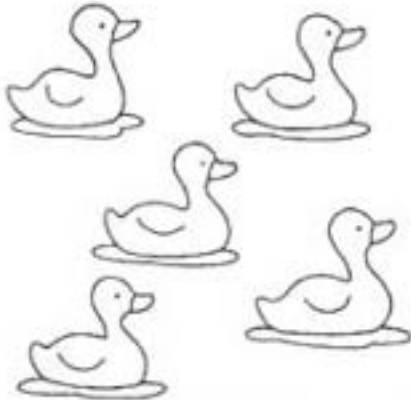
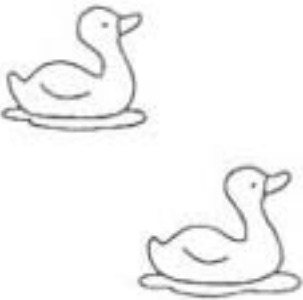


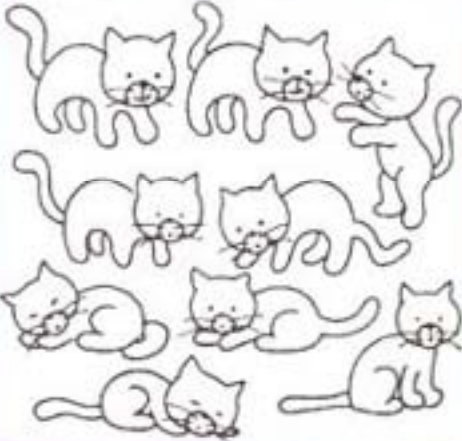
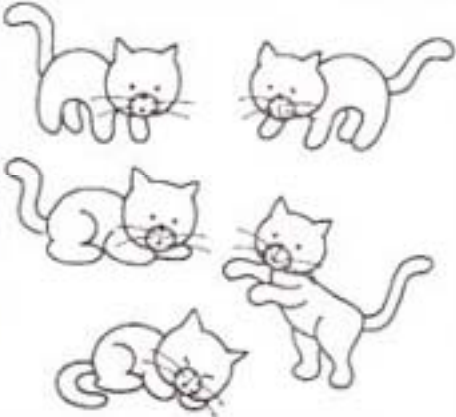
$$\begin{array}{r} \\ \\ \hline \end{array}$$

$$..... - =$$

Resolva.

Havia	Fugiram	Restaram
		$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$

		$\begin{array}{r} \\ \\ \hline \end{array}$
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		$\begin{array}{r} \\ \\ \hline \end{array}$
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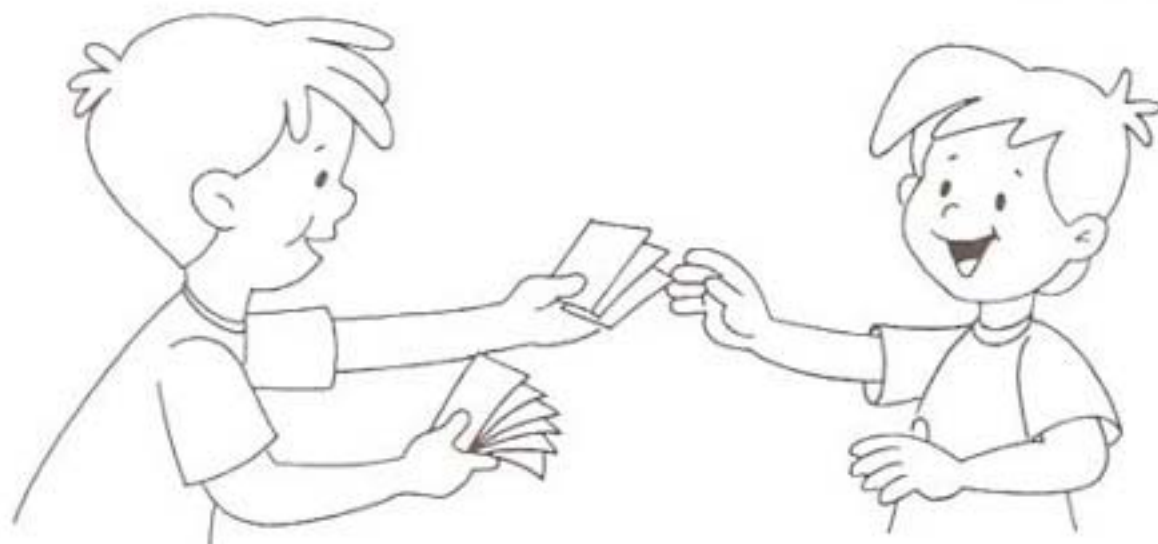
		$\begin{array}{r} \\ \\ \hline \end{array}$
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Resolva os problemas.

- 1) Mário tinha 9 figurinhas.
Deu 3 figurinhas ao amigo.
Com quantas figurinhas
Mário ficou?

.....
.....

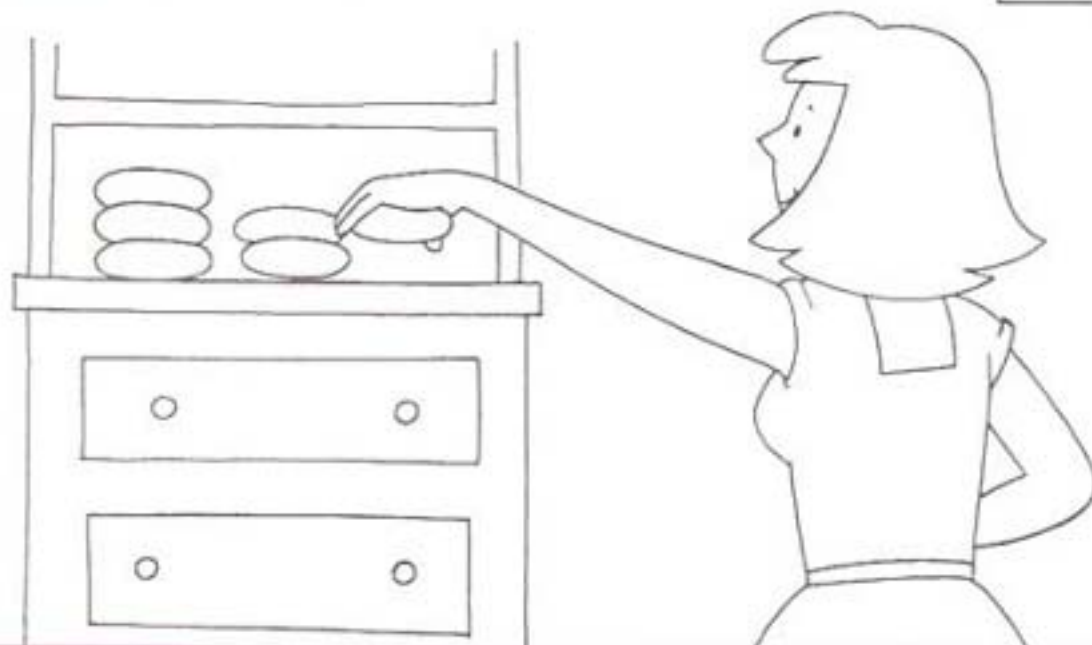
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- 2) No armário havia 6 sabonetes.
Mamãe pegou um sabonete.
Quantos sabonetes restaram
no armário?

.....
.....

.....



Resolva os problemas.

1) Mamãe recolheu 9 ovos no galinheiro. Usou 2. Quantos ovos restaram?

$$\square - \square = \square$$

.....

.....

.....



Resposta: Restaram..... ovos.

2) Jujuca tinha 5 bolinhas de gude. Perdeu 4. Com quantas bolinhas de gude Jujuca ficou?

$$\square - \square = \square$$

.....

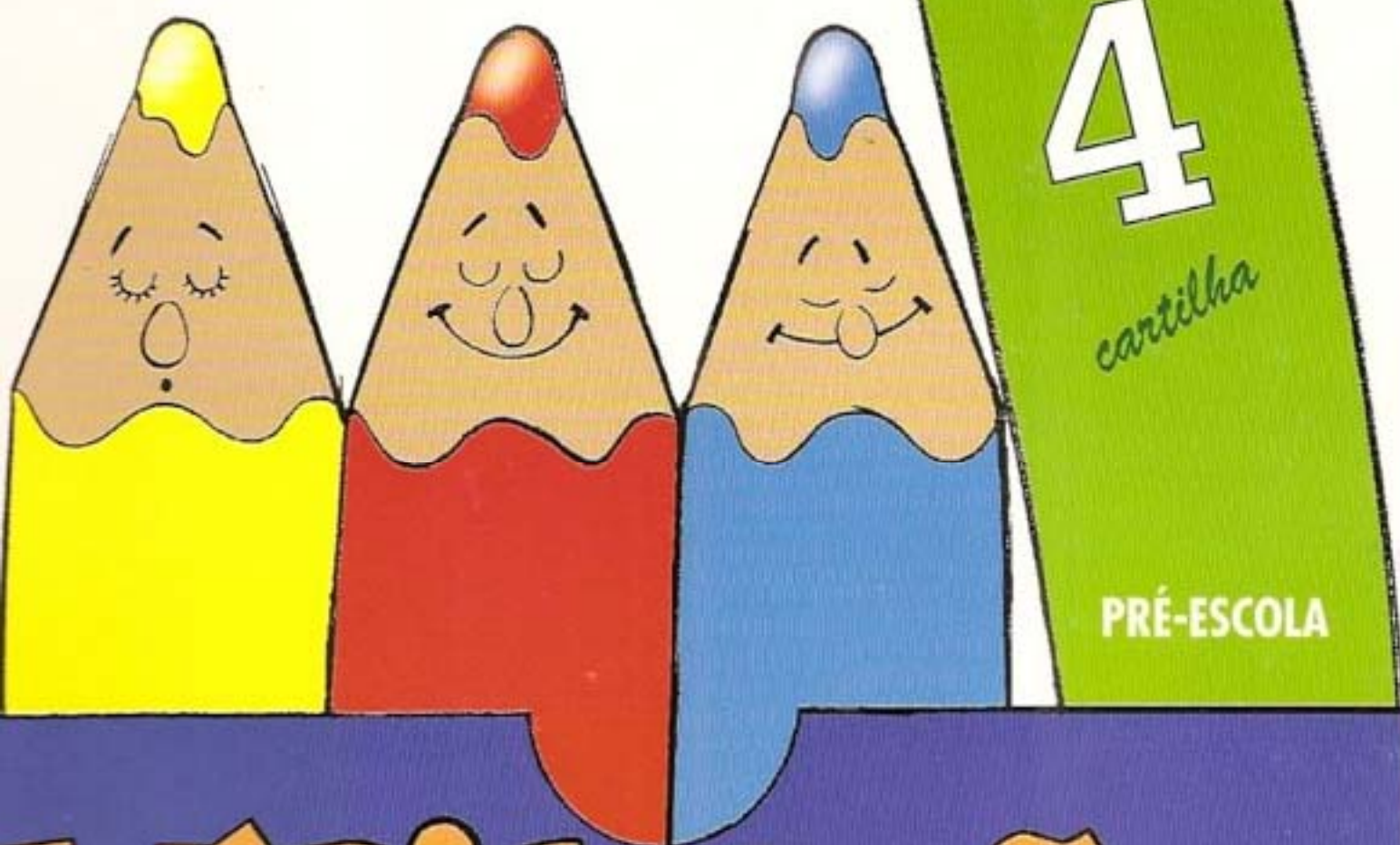
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Resposta: Jujuca ficou com bolinhas de gude.

MATEMÁTICA



PRÉ-ESCOLA

LÁPIS NA MÃO

FTD

Maria da Salete Alves Gondim